

PRINCIPAL'S REPORT

TO: The Main Street Academy Governing Board
FROM: Cheryl D. Parker, Principal
DATE: August 28, 2018



Student Achievement/Instruction/Curriculum/Initiatives:

1. Georgia Milestones Summer Retest

- 3rd Grade Retest – 27 students (8 achieved mastery)
- 5th Grade Retest – 24 (6 achieved mastery in reading; 9 achieved mastery in math)
- 8th Grade Retest – 30 (2 achieved mastery in reading; 6 achieved mastery in math)

2. Master Schedule

The new and improved master schedule is attached to the Principal's report. The master schedule was developed with the logistical use of current facilities with 35 homerooms and 12 specials/student services course offerings. The master schedule is flexible and adaptive to the needs of the students. It includes a 30 minute Brain Break for all students, K-8th, as well as flexible grouping (enrichment and intervention) period four days per week.

Student Homeroom Selection Methodology

Students identified for services (i.e. TAG, Special Ed) are placed in the same homeroom to ensure their services are rendered. Once the aforementioned students are placed in a homeroom, all remaining students are randomly assigned the available seats. Homerooms are not identified based on ability levels.

3. School-wide Enrichment Model (SEM)

Faculty/Staff have submitted their proposals and students have begun selecting their most desired clusters. The cluster offerings are attached to the Principal's report. Teachers watched the SEM slideshows with their students. The slideshow was also made available to parents so they could discuss the SEM selection with their children. SEM cluster is scheduled on Wednesdays, 8:00-8:50 am.

4. Online Course

The 8th grade students are enrolled in Fulton Virtual for Georgia Studies. The students are allotted 60 minutes daily to participate in the online course. The students and parents have adjusted to this new way of learning.

5. The library has been a very busy place. Most of the students have participated in the weekly visit and tour. Books are now available for checkout: Grades 6-8 can check out starting Monday, August 20; Grades K-5 can check out starting Monday, August 27.

Number of books:

Grades K-2: 1 book at a time

Grades 3-5: 2 books at a time

Grades 6-8: 3 books at a time

Books can be checked out for a period of 3 weeks. There will be no overdue fines or fees, but if a student has an overdue book, s/he can't check out anything else until that book is returned. There will not be charge for damaged items, but **there will be a fine for lost items:** Hardback books are \$15; paperback books are \$5.

6. New Hire Mentoring Program

Seven returning teachers have been selected to serve as mentors to the new hires (17).

Program Goals

- To enculturate and guide newly hired teachers through common challenges and demands of the teaching profession; e.g., discipline, classroom management, interaction with parents, diversity in students and instructional issues
- To develop and enhance the knowledge, skills, positive attitudes and values that are vital to teacher success through career long professional learning

- To foster the professional learning culture where collegiality, collaboration and reflection are valued for all teachers
- To retain highly qualified, newly hired teachers

7. The Leader in Me

Leader in Me is an evidence-based, social-emotional learning process—developed in partnership with educators—that empowers students with the leadership and life skills they need to thrive in the 21st century. It is based on principles and practices of personal, interpersonal, and organizational effectiveness. Distinct in several ways, *Leader in Me* starts from a powerful premise—every child possesses unique strengths and has the ability to be a leader—which shapes the views of staff to value and develop the whole child. This whole-school improvement model integrates leadership development into existing programs, curricula and traditions and serves as a foundational operating system for the school, improving relationships, transforming culture, and motivating staff and students. All stakeholders are impacted by *Leader in Me*, starting with the staff of a school, then expanding to students, their families, and the community at large. This Inside-Out Approach is a key ingredient to successfully creating positive change in a school.

7 Habits: Be Proactive; Begin with the End in Mind; Put First Things First; Think Win-Win; Seek First to Understand, Then to Be Understood; Synergize; Sharpen the Saw

8. Instructional Technology

The middle school students will receive a Dell Chromebook for instructional purposes. The Chromebooks arrived yesterday and will be distributed after all have been properly coded and parents/students return the technology use agreement. The anticipated date is the week of September 10th.

9. New Reading Curriculum

Reading Street is an all comprehensive Reading and Language Arts series for the 21st Century. Reading Street delivers classic and soon-to-be classic literature, scientifically research-based instruction, and a wealth of groundbreaking online experiences for high student engagement. My Teaching Library takes the guesswork out of Response to Intervention with a strong core emphasis on ongoing progress-monitoring and an explicit plan for managing small groups of students. The architecture of Understanding by Design accelerates all learners, especially English language learners, toward greater proficiency with a sustained Unit focus on concepts and language.

10. Assessments

FastBridge – Universal Screener
Kindergarten Readiness

Enrollment:

Grade Level	Num. Students
Kindergarten	94
1 st	92
2 nd	102
3 rd	98
4 th	100
5 th	97
6 th	95
7 th	100
8 th	82
Total	860

Personnel:

1. We are currently seeking candidates:
 - 5th Grade Reading Teacher
 - Permanent American Sign Language Teacher

- Part-time Food Services Staff
2. Student Teachers
 - 1st Grade – All Content Areas
 - 8th Grade – Math & Science
 - Kindergarten (4) – Practicum I
 3. GCSA Incubator Program

Patrice Meadows is a candidate in the GCSA Incubator Program. I will serve as her host principal for 3-4 months.

Grants:

The cycle window for the Lowe's education/nonprofit grants cycle opened August 6th. The application link was shared July 26th. <https://newsroom.lowes.com/apply-for-a-grant/>

Fulton County Schools Charter Division:

Letter of Assurances is due September 30th.

Fulton County Schools BOE 2018-2019 Meetings:

Board Meeting	July 17, 2018 (if needed)	6:00 pm	Asa G. Hilliard Elementary
Board Meeting	August 16, 2018	6:00 pm	South Learning Center
Board Meeting	September 20, 2018	6:00 pm	South Learning Center
Board Meeting	October 18, 2018	6:00 pm	South Learning Center
Board Meeting	November 15, 2018	6:00 pm	South Learning Center
Board Meeting	December 13, 2018	6:00 pm	South Learning Center
Board Meeting	January 17, 2019	6:00 pm	South Learning Center
Board Meeting	February 21, 2019	6:00 pm	South Learning Center
Board Meeting	March 21, 2019	6:00 pm	South Learning Center
Board Meeting	April 18, 2019	6:00 pm	South Learning Center
Board Meeting	May 16, 2019	6:00 pm	South Learning Center
Board Meeting	June 20, 2019	6:00 pm	South Learning Center
Board Work Session	August 9, 2018	2:00 pm	North Learning Center
Board Work Session	September 13, 2018	2:00 pm	North Learning Center
Board Work Session	October 9, 2018	2:00 pm	North Learning Center
Board Work Session	November 6, 2018	2:00 pm	North Learning Center
Board Work Session	December 4, 2018	2:00 pm	North Learning Center
Board Work Session	January 8, 2019	2:00 pm	North Learning Center
Board Work Session	February 12, 2019	2:00 pm	North Learning Center
Board Work Session	March 12, 2019	2:00 pm	North Learning Center
Board Work Session	April 11, 2019	2:00 pm	North Learning Center
Board Work Session	May 7, 2019	2:00 pm	North Learning Center
Board Work Session	June 11, 2019	2:00 pm	North Learning Center

RESPECTFULLY SUBMITTED

Cheryl D. Parker
Principal