



THE  
main street  
ACADEMY

Governing Board Meeting  
Principal's Report  
September 21, 2021

# Health and Safety



## Positive Cases and Quarantine

8/29 – 9/04	7	115
9/05 – 9/11	11	192
9/12 – 9/18	2	121

# COVID Testing

- Through a strategic partnership with MAKO Medical Laboratories students, staff and family members can get free COVID PCR testing Monday and Wednesday 8-10 am
- Testing began on September 20th
- We wish to increase our student and staff participation.





# Virtual Learning Option

Quarter 1 Virtual Learning Option registered 128 students

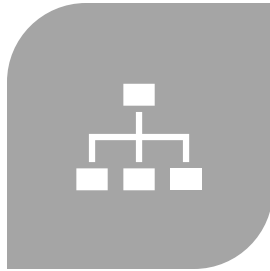
Quarter 1	Quarter 2
<b>Registration: September, 02 and September, 03</b>	<b>Notification: September 20 -24, 2021</b>
<b>Begins: September 07, 2021</b>	<b>Registration: October, 06 and October, 07</b>
<b>Days: 18</b>	<b>Begins: October 11, 2021</b>
<b>Ends: October 09, 2021</b>	<b>Days: 44</b>
	<b>Ends: December 17, 2021</b>

# Strategic and School Improvement Planning

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WORKED WITH CONSULTANTS



ADMINISTRATION/LEADERSHIP  
INPUT



TEACHER PARTICIPATION AND  
FEEDBACK



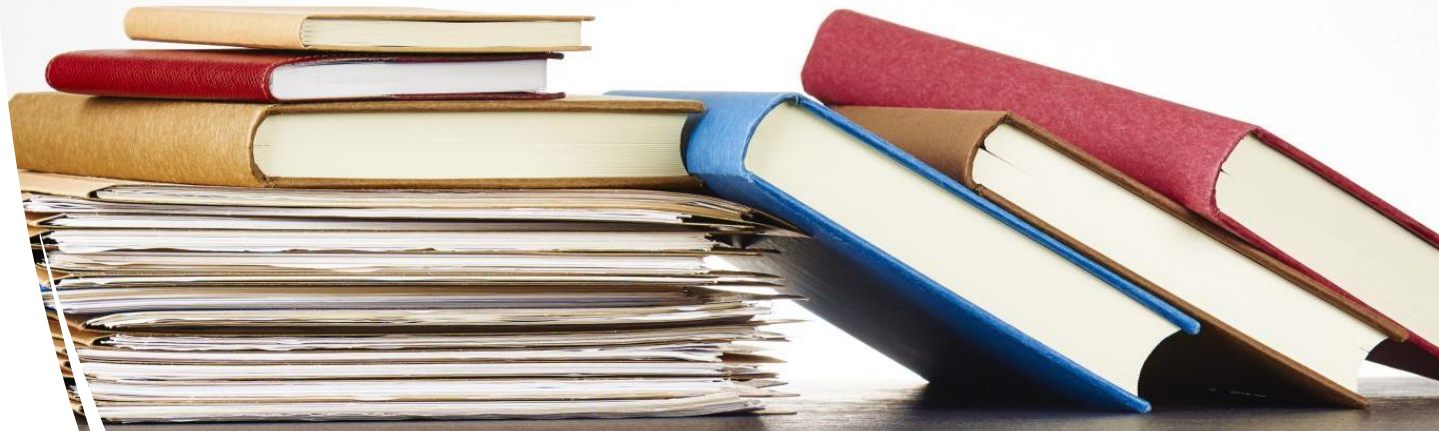
EVIDENCE BASED PRACTICES

# SIP

## ( School Improvement Plan)

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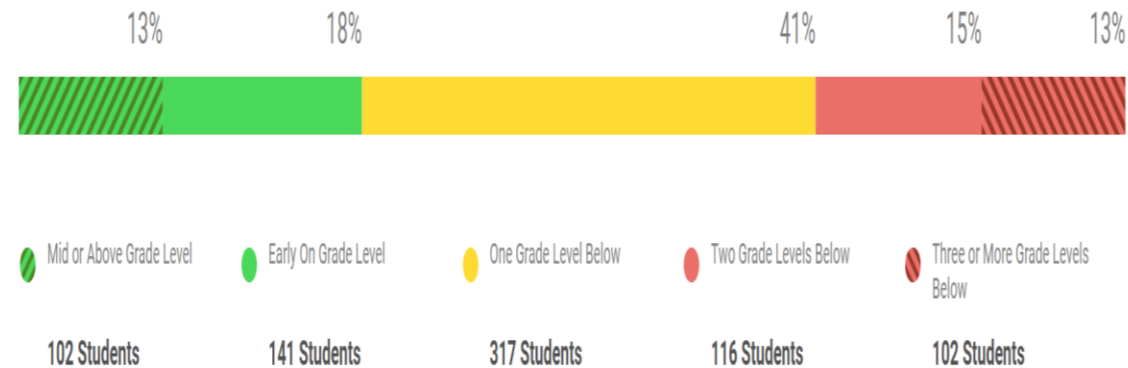
- Six School Improvement Goals
  - Reading
  - Writing
  - Math
  - Wellness
  - Communication
  - Innovation
- Research Based Strategies and Actions



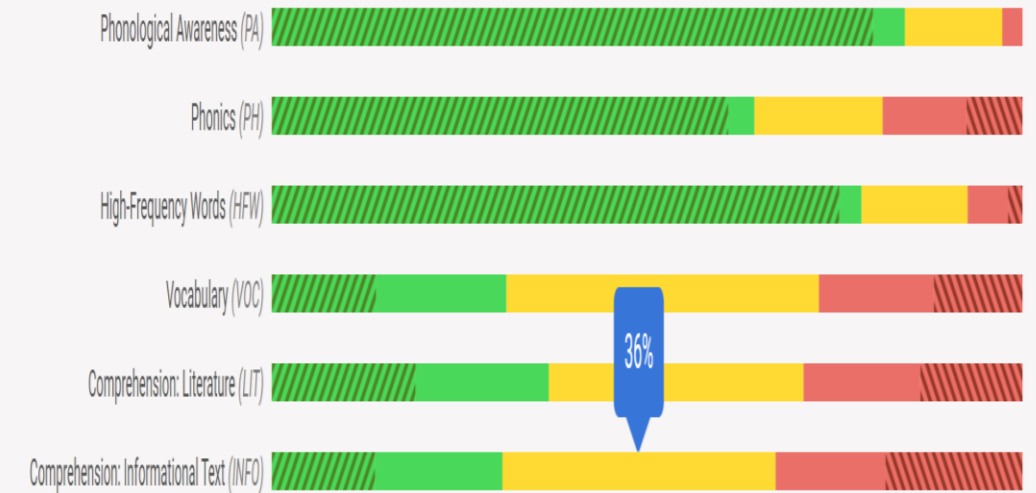
# iReady Reading Benchmark

## Overall Placement

Students Assessed/Total: 778/822

















## ▼ Placement by Domain



# Overall Grade Level Placement

Showing 9 of 9

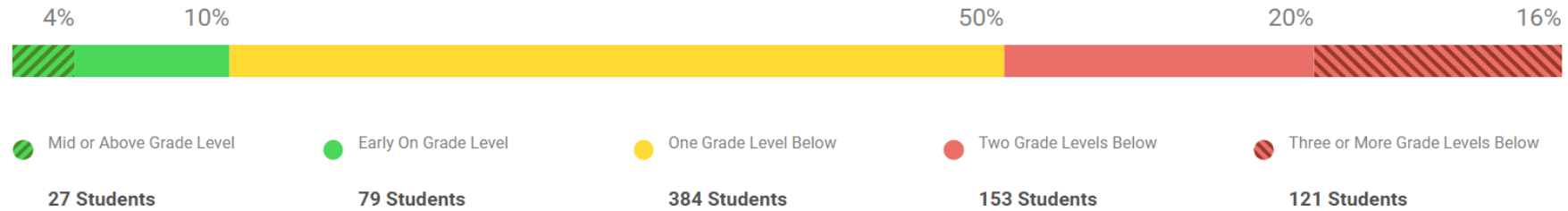
Grade	Overall Grade-Level Placement						Students Assessed
Grade K		15%	26%	59%	0%	0%	73/75
Grade 1		7%	12%	78%	2%	0%	81/89
Grade 2		13%	14%	35%	37%	0%	91/96
Grade 3		12%	30%	26%	24%	9%	93/97
Grade 4		13%	10%	55%	8%	13%	89/95
Grade 5		8%	17%	39%	24%	12%	83/88
Grade 6		16%	16%	31%	13%	24%	90/97
Grade 7		15%	18%	24%	9%	34%	85/88
Grade 8		17%	20%	28%	12%	23%	93/97



# iReady Math Benchmark

## Overall Placement















Students Assessed/Total: **764/822**



## ▼ Placement by Domain



# Overall Grade Level Placement

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K		11%	11%	77%	0%	0%	71/75
Grade 1		4%	5%	74%	17%	0%	82/89
Grade 2		3%	5%	57%	35%	0%	88/96
Grade 3		1%	7%	47%	31%	14%	94/97
Grade 4		1%	15%	38%	19%	27%	85/95
Grade 5		3%	14%	59%	13%	13%	80/88
Grade 6		3%	16%	34%	20%	27%	90/97
Grade 7		1%	15%	38%	22%	24%	85/88
Grade 8		6%	6%	36%	18%	35%	89/97

# Strategies

Create a systemic answer to COVID learning loss that addresses the impact to student achievement through an equitable lens.





## PD to Support Student Achievement and Teacher Development

- Differentiation
- Direct Instruction
- Small Group Instruction
- Subject Integration and Planning
- Math Intervention and Strategies
- Balanced Literacy Approach / Reading Intervention Strategies
- STEM Integration Strategies
- SEM (School Enrichment Model)
- Leader in ME



# Professional Development Plan SY 21-22

“For teachers to be as effective as possible, they must continually expand their knowledge and skills to implement the best educational practices.”  
*(Learning Forward, 2002)*

## Incorporate 100 Hours of Professional Development Per Year

- **75 hours School Offered**
  - 5 Built In PD Days (25hrs)
  - Semester 1 (36 hours)
  - Semester 2 (18 hours)
- **25 hours Personal PD**
  - Virtual Conferences/ Training/ Courses
  - MicroSoft Education
  - EdX

All PD will be completed by March 30, 2022.





# Acceleration

Acceleration	Remediation
<p>High expectations for all students</p> <ul style="list-style-type: none"><li>Provides all students with access to effective, grade-level, Tier 1 instruction focused on the essential skills and concepts for that grade.</li></ul>	<p>Low expectations for some students</p> <ul style="list-style-type: none"><li>Supplants Tier 1 instruction for the most academically vulnerable by pulling students from the Tier 1 instruction for remediation.</li></ul>
<p>Just-in-time support</p> <ul style="list-style-type: none"><li>Supports are based on evidence of what a student knows and what they need for upcoming lessons based on clear grade-level learning goals for those lessons.</li><li>Provides more exposure to grade-level essential skills and concepts by aligning supports with current classroom instruction.</li></ul>	<p>Just-in-case support</p> <ul style="list-style-type: none"><li>Supports attempt to reteach every missing skill, based on the misconception that before students can learn new information, they must go back and master everything they missed.</li><li>Often focuses on drilling students on isolated skills that might not be relevant to current grade-level lessons.</li></ul>

# Tutorial/Saturday School

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- Title 1 Supported Afterschool Tutorial
- And Saturday School
- Title Plan must be approved approved
- Our desired time is to begin Mid October through December





# Flight Plan For Student Success

- Consistent Monitoring of Student and teacher Performances
- Data Driven Decision Making processes
- Promoting Wellness for our School Community
- Utilizing Leader In Me Disciplines of Execution



# Continued Challenges

- ✓ Recruitment
    - ESOL Teacher
    - EIP Reading
    - SPED Teacher
    - 5<sup>th</sup> Grade Math/Science
    - SEL Teachers
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