

Governing Board Meeting Managing Principal's Report May 25, 2020



End Of School Year

- Teacher Of the Year- Carter Tomlinson
- Professional Of The Year- Adam Adebisi
- "Thanks to all the staff members this year for enduring the 20-21 school year impacted by a global pandemic.
- 'A Special Thanks' to all the staff members that are leaving TMSA for other opportunities. "Good Luck and Best Wishes!



Academic Needs Assessment

-Bridge To Students Success

What the school does well

- TMSA offers a robust offering of innovative programs throughout the school that support the school charter's mission to be a world class institution.
- TMSA hosts a healthy culture of staff members committed to the principles of the mission of the school

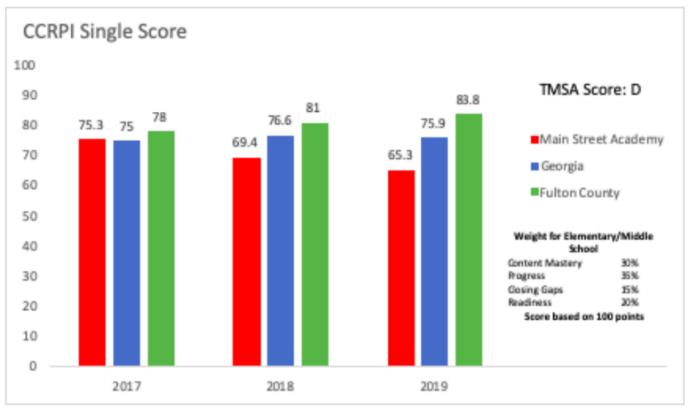
What the school needs to improve

- Performance management procedures have been inconsistent and are not utilized sufficiently.
- There is a lack of systemic processes and procedures in place to assess the effectiveness of existing programs throughout the school.
- Professional Development at TMSA lacks connectivity and is not based on identified needs as determined by surveys, observations, or other evidence based research



Performance Data

TMSA Data

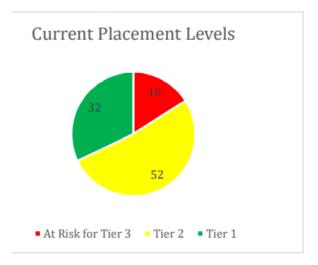


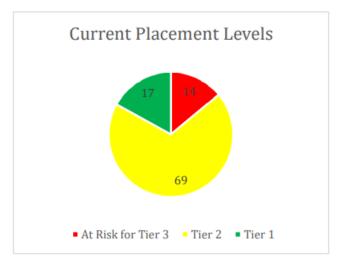
For schools that span grade clusters, this score is based on the weighted average of the grade cluster scores based on the percent of enrollment in each cluster. For the purposes of the CCRPI, the elementary grade cluster includes grades K-5, and the middle school grade cluster includes grades 6-8. Additionally, beginning 2018 new calculations were used to tabulate CCRPI scores and cannot be compared to prior years.



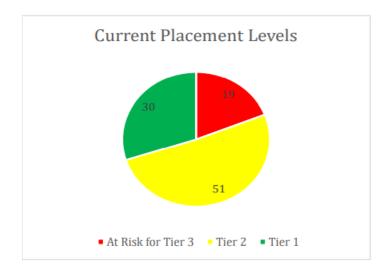
iReady – Formative Assessment

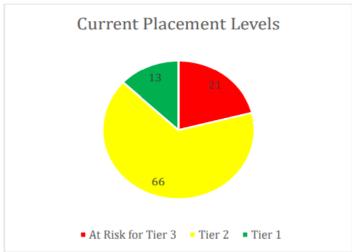
January 2020





January 2021







COVID Learning Loss Strategies

Create a systemic answer to COVID learning loss that addresses the impact to student achievement through an equitable lens.





Professional Development Plan SY 21-22

"For teachers to be as effective as possible, they must continually expand their knowledge and skills to implement the best educational practices." (Learning Forward, 2002)

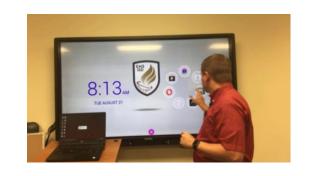
Incorporate <u>100 Hours of Professional</u> Development Per Year

- 75 hours School Offered
- 5 Built In PD Days (25hrs)
- Semester 1 (36 hours)
- Semester 2 (18 hours)
- 25 hours Personal PD
- Virtual Conferences/ Training/ Courses
- MicroSoft Education
- EdX

All PD will be completed by March 30, 2022.









PD to Support Student Achievement and Teacher Development

- Differentiation
- Direct Instruction
- Small Group Instruction
- Subject Integration and Planning
- K-5 Literacy Strategies
- Math Intervention and Strategies
- Balanced Literacy Approach / Reading Intervention Strategies
- STEM Integration Strategies
- SEM (School Enrichment Model)
- Leader in ME



Parent Engagement

- Virtual Parent Events
- Email Student Results
- Family Data Talks
- All Pro Dad
- Support Re-activation of the PTO
- Parent Volunteer Hours



Summer School

- Instructional Program begins on June 7th through June 18th.
- 100 students Grades 1-5 (93 currently enrolled)
- Middle School Students will receive Virtual option invitation.
- Instructional Day
 - 7:45 am Arrival/Breakfast
 - 8:00 am Instructional Day Begins
 - 30-minute Lunch
 - 4:00 PM Dismissal/Pickup



Summer School

Enrichment Blocks	Core Blocks	Core Teachers	Enrichment Teachers
8:00 am – 9:30 am	Reading / Math 3 hours	Gr.1- Truit/ Delaney	
9:45 am – 11:15 am Lunch (11:30 – 12:30 pm) 11:30 am (Teacher) 12:00 pm (Enrichment)		Gr.3- Teasdale/Watkins Gr.4 - Middlebrooks/Dolland Aiken Camp Sando Lewis	Dr. Tempro Aiken Camp Sanders Lewis
12:45 pm – 2:15 pm 2:30 pm – 4:00 pm	Reading / Math 3 hours	Gr.5 - Duffie / Winberly	Stepp Spears



Further Planning and Development

Leadership Retreat

Summer Unit/Intergration Planning

Strategic Planning

SIP (School Improvement Planning)

ELA Summer Textbook Adoption

Summer PD Offers

- Promethean
- Leader in Me
- STEM

