The Main Street Academy 2nd Quarter & Beyond 2020-2021 School Year



Mission

At The Main Street Academy, all students will receive a challenging and enriching education from a dedicated and student-focused staff in partnership with highly-involved parents. Students will leave The Main Street Academy with high expectations of themselves as they prepare for further education and become contributing members of their diverse communities.



1st Quarter Reopening

Universal Remote Learning (virtual)

Students will receive synchronous and asynchronous instruction from TMSA grade level core content, specials, special ed, ESOL, EIP, remedial, and TAG teachers.

Dates

August 11 – October 9 (Quarter 1)

*October 12 – December 18

Synchronous Learning – students participate in live lessons
Asynchronous Learning – students participate in lesson previously recorded and are viewed at the students' convenience



^{*}pending Department of Public Health data

2nd Quarter & Beyond

| | Universal Remote | Phase 1 Sept. 8 – Oct. 9 | Phase 2 Oct. 12 - 23 | Phase 3 Oct. 26 – Nov. 6 | Phase 4 Nov. 9 –Dec. 18 |
|-----------------------------------|---------------------|--|---|---|---|
| Criteria to begin Phase | | TMSA moved to Phase 1 on Sept. 8 to support Special Ed. | Community new reported cases per 100,000 people last 14 days is less than 150 or three consecutive reports show a decline | Community new reported cases per 100,000 people last 14 days is less than 125 or three consecutive reports show a decline | Community new reported cases per 100,000 people last 14 days is less than 100 or three consecutive reports show a decline |
| K - 2 nd | All remote | Remote | ½ Day Face-to-Face (AM) ½ Day Remote (PM) | ½ Day Face-to-Face (AM) ½ Day Remote (PM) | ½ Day Face-to-Face (AM) ½ Day Remote (PM) |
| $3^{rd} - 5^{th}$ | All remote | Remote | Remote | ½ Day Face-to-Face (AM) ½ Day Remote (PM) | ½ Day Face-to-Face (AM) ½ Day Remote (PM) |
| 6 th – 8 th | All remote | Remote | Remote | Remote | ½ Day Face-to-Face (AM) ½ Day Remote (PM) |
| Special Ed. | All remote | 180 minutes (1 day per week) | ½ Day Face-to-Face (AM) (2 days per week) | ½ Day Face-to-Face (AM) (3 days per week) | ½ Day Face-to-Face (AM) ½ Day Remote (PM) |

Phase-in Face-to-Face is optional for parents



Implementation

Safety Precautions

- Employees and students are required to wear masks
- Temperature checks during car line
- · Disinfecting between classes / sessions
- Social distancing standards

Consistent Schedules

- Face-to-Face Learning (7:45 AM 12:00 PM)
- Remote Learning (1:00 PM 4:00 PM)

Car Line

Parents will follow the current car line directions for drop-off and pick-up

After Care

 After School Program will resume October 12 for registered students attending Face-to-Face (12 PM – 4 PM)

Food*

- Breakfast provided
- Lunch provided

*provided by USDA



COVID-19 Safety Procedures

- We ask that all families screen their children before dropping them off at school.
- Markers will be placed on the floor around the building and outside of the building for our students to learn appropriate distance.
- All students, faculty and staff must wear face masks during the day. Don't forget to wash them periodically.
- Hand sanitizer stations are in numerous places around the building and students will be reminded to use them as often as possible.
- Classrooms, restrooms, and all high touch areas will be disinfected throughout the day.
- Disinfectant spray and/or wipes will be provided for every classroom on campus.
- We will have an electrostatic applicator to provide rapid disinfection.



Morning Arrival Procedures

- We will open our doors at 7:30 AM. Remember, for student safety, do <u>not</u> drop off early.
- To ensure everyone's safety, parents will not be able to leave their cars when dropping off.
- Staff will be strategically placed outside and around the building to welcome students and escort them into the building.
- Due to safety protocols, parents are not able to walk their children to class.
- Alcohol-based hand sanitizer will be available at all entrances to the building as students will need to sanitize their hands as they enter.
- Breakfast will be served in the classroom at 7:45 AM.



Cafeteria / Lunch Procedures

- Hand sanitizing stations will be at the entrance and exit to the cafeteria.
- Students must wear their masks in line and store them away safely when they are eating.
- All tables in the cafeteria will be labeled with seats spaced appropriately apart.
- All meals will be rung up using barcodes or name recognition for each student.
- Students need to be able to readily share their first and last name when asked.
- Students will communicate with the cafeteria servers their selections so that food items can be placed on the tray.
- Custodial staff will disinfect cafeteria tables between groups.



Classroom Procedures

- Every classroom has a hand sanitizing station for student and staff use.
- Teachers will actively monitor students throughout the day.
- Students will be referred to the nurse if symptoms are present for any illness.
- Teachers will keep classroom doors open to improve circulation in the building.
- Students will have assigned desks in the classroom that are apart and near a plug to ensure their device has power.
- Supplies will not be shared.



Health Services Procedures

- FCS Health Services will be contacted if staff or a student is diagnosed with a positive COVID-19 test.
- TMSA will notify all employees, students and families if a lab-confirmed COVID-19 case is identified on campus. Anyone who had direct contact with the affected individual will receive individual notification.
- Due to privacy requirements, TMSA will not identify any individual who tests positive for COVID-19.
- If a student develops COVID-19 symptoms on campus, he/she will be escorted to the school clinic and remain in the isolation room until a parent arrives within an hour.



Health Services Procedures

• If your child has any symptoms listed below, please keep your child home and contact your family physician.

Student Health Self-Screener

** Please complete this screener before sending your kiddo to school. **

Assess your child for any of the following.

Cough
Shortness of breath or difficulty breathing
Feeling feverish or have a measured temperature greater than or equal to 100.0 degrees Fahrenheit
Body aches or Muscle pain
Chills
Headache
Loss of taste or smell
Sore throat
Congestion or runny nose
Nausea or vomiting
Diarrhea

If any of these symptoms are present, consider staying home, continue to monitor

sumptoms and let the school and your child's teacher know.



Specials Procedures

- Students may physically go to their Specials classes every day.
- Hand sanitizing stations are in each classroom and students will be asked to sanitize when they enter class and when they leave class.
- Students will have either synchronous (live) instruction or a combination of synchronous (live) and asynchronous (recorded) instruction in each of their Specials classrooms.
- Students will take their Chromebooks and headphones to Specials classes.
- Students going to Art will need to take their supply boxes with them to limit the sharing of supplies with others.



Dismissal Procedures

- Sanitizer stations are located at each exit and students will be asked to sanitize before they leave.
- Parents picking up in the car rider line must remain in their cars during dismissal.
- All parents will receive a numbered placard to hang on their rearview mirror.
- Parent pick-up students will be called from their classrooms to the dismissal area in the rear of the building.
- After School Program students will remain in the classroom until the ASP teacher arrives to escort to a designated area (i.e. cafeteria).



Additional Information



CLOSED CAMPUS UNTIL FURTHER NOTICE

We will remain a closed campus until we feel it is safe to welcome visitors back.



STUDENTS ON CAMPUS WILL GO TO RECESS

Students will use hand sanitizer or wash hands before and after recess.



Additional Information



STUDENTS NEED TO BRING A REUSABLE WATER BOTTLE EVERY DAY

Please clearly label your child's water bottle, fill it with water, and send it with your child every day. Remember to clean and disinfect water bottles daily. Students may refill water bottles during the day, as needed.



RESTROOMS USE

Restrooms inside of classrooms and hallways will be used. Students will wash their hands before and after restroom use.



Additional Information





All students returning to campus must bring back their TMSA device with power cord . Additionally, to help students focus, all students will need headphones.





UNIFORMS

Students will be required to wear our school uniform during Face-to-Face learning.



School Closing Matrix

| FCS Closing Matrix | | | | | |
|--|---|--|--|--|--|
| LEVEL 1 | LEVEL 2 | LEVEL 3 | | | |
| 1-2 Students or 1-2 Staff Members | 3+ Students or Staff Members | ADDITIONAL FACTORS AS DETERMINED BY PUBLIC | | | |
| POSITIVE COVID DIAGNOSIS | POSITIVE COVID DIAGNOSIS | HEALTH SUCH AS COMMUNITY SPREAD / GADPH | | | |
| | SAME SITE | INTERVENTION | | | |
| ISOLATE / INVESTIGATE / DISINFECT | ISOLATE / INVESTIGATE / DISINFECT | <u>CLOSURE</u> | | | |
| | | | | | |
| ISOLATE INDIVIDUALS AS NECESSARY | ISOLATE INDIVIDUALS AS NECESSARY | SITE, ZONE, OR DISTRICT CLOSED BASED UPON CASE | | | |
| EXCLUDE INDIVIDUALS | EXCLUDE INDIVIDUALS | INVESTIGATIONS AND COORDINATION WITH PUBLIC | | | |
| CONDUCT INTERNAL CASE INVESTIGATIONS | CONDUCT INTERNAL CASE INVESTIGATIONS | HEALTH OFFICIALS | | | |
| | | | | | |
| LEARNING CONTINUES IN CURRENT DELIVERY MODEL | LEARNING CONTINUES, BUT MODEL MAY CHANGE TO | LEARNING CONTINUES, BUT MODEL MAY CHANGE TO | | | |
| FOR THOSE NOT IMPACTED | "REMOTE" AS NEEDED | "REMOTE" AS NEEDED | | | |
| 14 40 4 CTFD 4 DF 4 C 14 W 1 DF D10 W 1 F CTFD | WARA CTER A REAC WILL BE RICH SECTED | NON INSTRUCTIONAL / SCHOOL DISTRICT OPERATIONS | | | |
| IMPACTED AREAS WILL BE DISINFECTED | IMPACTED AREAS WILL BE DISINFECTED | NON- INSTRUCTIONAL / SCHOOL DISTRICT OPERATIONS CONTINUE | | | |
| | | CONTINUE | | | |
| COMMUNICATIONS AS NECESSARY | COMMUNICATIONS AS NECESSARY | COMMUNICATIONS AS NECESSARY | | | |
| COMMUNICATIONS AS NECESSARY | COMMUNICATIONS AS NECESSARY | COMMONICATIONS AS NECESSARY | | | |
| CASE EVALUATIONS WILL BE EVALUATED | CASE EVALUATIONS WILL BE EVALUATED INDEPENDENTLY | | | | |
| INDEPENDENTLY | CASE EVALOATIONS WILL BE EVALOATED INDEFENDENTED | | | | |
| HADEL ENDERVIET | BASED UPON CASE INVESTIGATIONS, IMPACTED AREA / | | | | |
| | SITE MAY CLOSE UP TO 72 HOURS TO ALLOW FOR PUBLIC | | | | |
| | HEALTH CONTACT TRACING | | | | |
| The district's decisions will be based upon guidance and data from partnering public health agencies. | | | | | |
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Timeline

| Sept. 15 | Faculty Meeting |
|-------------------|--|
| Sept. 17 | Governing Board Meeting |
| Sept. 18 - 22 | Parents commit to face-to-face or remote learning |
| Sept. 23 - 25 | Analysis of student selection and modify 2 nd quarter schedules |
| Sept. 28 – Oct. 2 | Fall Break |
| Oct. 5 | Academic Clubs resume |
| Oct. 5 - 6 | Share 2 nd quarter schedules with staff and parents |
| Oct. 9 | Last Day of 1st Quarter Last Day of Universal Remote Learning |



References



Centers for Disease Control and Prevention https://www.cdc.gov/



Georgia Department of Education https://www.gadoe.org/Pages/Home.aspx



Fulton County Schools https://www.fultonschools.org/





Cheryl Parker, Principal
Yuvonka Avery, Assistant Principal
DeMarco Mitchell, Assistant Principal
Dr. Marlon Tempro, Director of Curriculum & Instruction
H. Champale Brown, Director of Student Services
Dr. Olamide Moore, Instructional Coach
Adam Adebisi, Instructional Coach
Loretta Grissom, Data Manager
Virginia Smith, VP of Operations

