

Applicant: 80 6086 HOPE
COMMUNITY CS -
Camden

Application: American Rescue
Plan - ESSER -
Cycle: 00-
Original
Application

Project Period:
3/13/2020 -
9/30/2024

Application Sections

American Rescue Plan Consolidated

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Hope continues to practice social distancing as space allows and continues to use frequent sanitizing practices. Hope will use funds to provide additional classroom space to increase social distancing, purchase cleaning supplies and add the frequency of cleaning and sanitizing.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Hope will provide Learning Loss teachers, after school tutoring opportunities, a summer program opportunities.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Hope will use funds to recruit and keep quality teacher and administrators, and to provide professional development opportunities to teachers to identify learning loss gaps and address those gaps and provide a physically and emotionally safe environment. Hope will purchase the supplemental instructional materials and technology needed to support instruction. Hope will add additional staff to address the social emotional needs of Hope students, families and staff members.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness,

children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Hope is a small team that works with stakeholders to identify the needs of all students and families. Team meetings and attendances are each held at least twice a month to closely monitor the needs of all students and families in regard to educational needs, housing concerns and other issues that might be imparting the social, emotional, or education aspects of our students.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Hope works with agencies in the community to address/support the needs of students and their families.