

# Dionne Wesley

Moyock, NC 27958

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Authorized to work in the US for any employer

## Work Experience

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### **English Professor Adjunct**

Norfolk State University - Norfolk, VA

January 2019 to Present

- Department Advisor
- Data Analyst
- Teach courses commensurate to established syllabi.

Advise and register assigned students as the role of English professors.

Participate in retention, placement, and cooperative educational activities of students.

Prepare and maintain current course syllabi, course outlines, and classroom expectations for each course taught.

Examine and recommend adequate instructional materials for courses taught.

Involve in departmental budget and objectives development.

Provide assistance in communication between College and community.

Participate in formulation, interpretation, and application of division policies and procedures.

Participate in course schedule development and coordination.

Provide assistance in English student recruitment.

Update and maintain accurate academic records.

Involve in assigned college committees and professional development activities.

### **Full Time, English Teacher**

Camden Intermediate - Camden, NC

June 2019 to June 2020

Develop and present lesson plans, with a focus on critical thinking skills, comprehension, and word analysis using Common Core Standards.

● Incorporating exciting thematic units in the Houghton- Mifflin series and Poetry to encourage class participation, enhance literacy skills, and foster a fun and active learning environment.

● Implemented varied strategies and differentiated assessments in order to accommodate diverse needs.

● Effectively maintained interest and provided interactive atmosphere, enabling students to significantly perfect learning skills.

● Inclusion classroom strategies and management

● Create weekly lesson plans.

### **Full Time, English Teacher**

9th-12th Grade - Elizabeth City, NC

July 2017 to August 2018

## Pasquotank County High School

- Develop and present comprehensive lesson plans with Learning Focused strategies.
  - To undertake a designated program of teaching across all stages
  - Teach consistently high quality lessons
- Plan and deliver schemes of work and lessons that meet the state requirements
- Be a role model for students, inspiring them to be actively interested in English
  - To maintain appropriate records and to provide relevant, accurate and up-to-date information for SIMs registers
  - To complete the relevant documentation to assist in the tracking of students
  - Set expectations for staff and students in relation to standards of achievement and the quality of learning & teaching
  - Prioritize and manage time effectively, ensuring continued professional development in line with the role
  - To follow the school policies and procedures
  - To ensure the effective/efficient deployment of classroom support
  - To maintain discipline in accordance with the school procedures and to encourage good practice with regard to punctuality, behavior, standards of work and homework
  - Follow schemes of work for English at all stages
  - Promote aspects of Personal Development related to English
  - Updating professional knowledge and expertise as appropriate to keep up to date with developments in teaching practice and methodology, in general, and in the curriculum area of English
  - Ensuring a high quality learning environment within the English area
  - Producing Assessments

### **Part Time, English Professor, Composition**

Bryant and Stratton College - Hampton, VA

August 2016 to July 2018

Designed and taught career based Composition classes for first and second year students.

- Integrated writing skills with workplace documents.
- Integrated students writing experiences into class discussions to encourage students to think of writing as living, interactive art in which they play a part.
- Skill Assistance before and after class
- Identifying student individual goals for the course.
- Creating midterm and final assessments.

### **Full Time, English Professor, Composition and Literature**

Elizabeth City State University - Elizabeth City, NC

June 2011 to July 2016

Emphasized research as an on-going process of discovery and growth, encouraging students to see research and inquiry as activities central to daily life.

- Used online management systems to organize content and communicate with students outside of class to encourage clarity and transparency.
- Teach students to critically evaluate the quality of resources.
- Worked with a diverse population of students, including international and ESL.
- Design and taught 100-400 level courses.
- Evaluated students writing with an emphasis on skills that are transferable to other classes and contexts.

- Initiate, facilitate, and moderate classroom discussions.
- Keep abreast of developments in the field by reading current literature, talking with colleagues, and participating in professional conferences.
- Maintain regularly scheduled office hours to assist students.
- Teach online and face-to-face classes
- English and Education Advisor
- Technology Coordinator and Trainer for Blackboard and Smart Board

#### Committees and Accomplishments

● Textbook Committee, Curriculum Committee, QEP Assessment Committee, Essay Rater, Technology Coordinator and Trainer for Blackboard and Smart Boards, English Education Coordinator and Advisor, Co-Advisor Sigma Ta Delta English Honor Society, Arts and Sciences Project Judge, Grant Writing Co-Investigator, and Creative Writing Club President, Teachers of America Club President, Miss ECSU Pageant Judge, and Events Planning Committee

### **Full Time, English Teacher**

Brighton Elementary - Portsmouth, VA

July 2008 to August 2011

Develop and present comprehensive lesson plans, with a focus on critical thinking skills, comprehension, and word analysis.

- Incorporating exciting thematic units such as the Bluford Series, Reading Street, and Poetry to encourage class participation, enhance literacy skills, and foster a fun and active learning environment.
- Implemented varied strategies and differentiated assessments in order to accommodate diverse needs.
- Effectively maintained interest and provided interactive atmosphere, enabling students to significantly perfect learning skills.
- Instituted positive classroom management strategies and discipline that effectively handles challenging behavior issues.
- Create weekly lesson plans.
- Data Analysis for Assessment and Re-teaching.

#### Committees and Accomplishments

● Teacher of the Year 2010, MVP SOL Test Scores, Lead Teacher, Grade Level Chair, Afterschool Program Director (English), Accreditation Committee, School Leadership Team, and School Dance Team Coach

## Education

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### **MA in English**

Norfolk State University

December 2011

### **MA in Urban Education**

Norfolk State University

## Skills

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- Academic Advising

- Curriculum Development
- Higher Education Teaching
- Teaching
- Writing Skills
- Public Speaking
- Grant Writing
- Classroom Management
- Microsoft Office, Canvas, Blackboard, Academic Monitoring, Data Analysis, Retention Restoration
- Proofreading
- Dancing
- Creative Writing
- Program Development
- Event Planning
- Tutoring
- Fundraising
- Strategic Planning