

MEMORANDUM OF UNDERSTANDING
Between

Dekalb Preparatory Academy

And

The Board of Regents of the University System of Georgia
By and on behalf of Georgia State University
for its College of Education and Human Development

This Memorandum of Understanding (hereinafter “MOU”) between **Dekalb Preparatory Academy (“DPA”)** located at 1402 Austin Drive, Decatur, Georgia 30032 and the Board of Regents of the University System of Georgia by and on behalf of **Georgia State University** located in Atlanta, GA (“GSU”), is effective as of the date of last signature below.

The purpose of this MOU is to specify each party’s obligation concerning “DPA” teachers in training not visiting the main GSU campus during their training year. “DPA” teachers in training will be required to pay only tuition, the USG Institution fee, and the technology fee.

“DPA” will implement Reading Recovery and literacy programs provided by the Paths to Literacy University Training Center (Reading Recovery) at their elementary school.

Now, therefore, the parties agree as follows:

“DPA” teachers training in Reading Recovery will be attending classes in “DPA” at the Reading Recovery Training Site located less than 50 miles away from the main GSU campus. “DPA” guarantees that the teachers in training/students will never set foot on the GSU campus during their enrollment in these on-site classes. Instruction occurs on-site because training requires each teacher to work one-on-one for thirty minutes every day with each of four first graders in a Dekalb Preparatory Academy.

During the training year, “DPA” teachers will be registered for nine (9-12) graduate credit hours over fall, spring and/or summer semesters. Reading Recovery Teachers in training will complete the following courses:

ECE7360 Reading Recovery Clinical for Teachers I

ECE7370 Reading Recovery Clinical for Teachers II

ECE7380 Reading Recovery Clinical for Teachers III

ECE7975 Seminar for Graduate Assistants

In addition, Comprehensive Intervention Model (CIM) and Successful Start (SS) classes will be conducted in “DPA” to facilitate “hands-on” instruction and coaching in the classroom. “DPA” teachers training in SS and CIM classes will complete the following courses for six (6) graduate semester hours over fall and spring:

ECE 7965 Intervention Designs for Struggling Readers

ECE 7963 Practicum in Interventions

The parties shall act as independent contractors in the performance of this MOU. Neither party shall act as agent for or partner of the other party for any purpose whatsoever, and the employees of one party shall not be deemed to be the employees of the other party. Nothing in this MOU shall be construed to grant either party the right to make commitments of any kind for or on behalf of the other party without the prior written consent of the other party.

This MOU shall not constitute, create, or in any way be interpreted as a joint venture, partnership or formal business organization of any kind.

IN WITNESS WHEREOF, the Parties hereto have executed this MOU as of the date of last signature below.

Georgia State University

Georgia State University

Signature _____

Signature _____

By: K. Journey Swafford, Executive Director
Paths to Literacy University Training Center

By: Matt Gillett, Admin Officer for the
College of Education & Human Development

Date: _____

Date: _____

Dekalb Preparatory Academy

Signature *Dr. Wanda Brooks-Long*
Dr. Wanda Brooks-Long (Jun 16, 2022 12:56 EDT)

By: Wanda Brooks-Long, Head of School
Dekalb Preparatory Academy

Date: Jun 16, 2022