# Centennial Academy Academic Accountability Committee Report
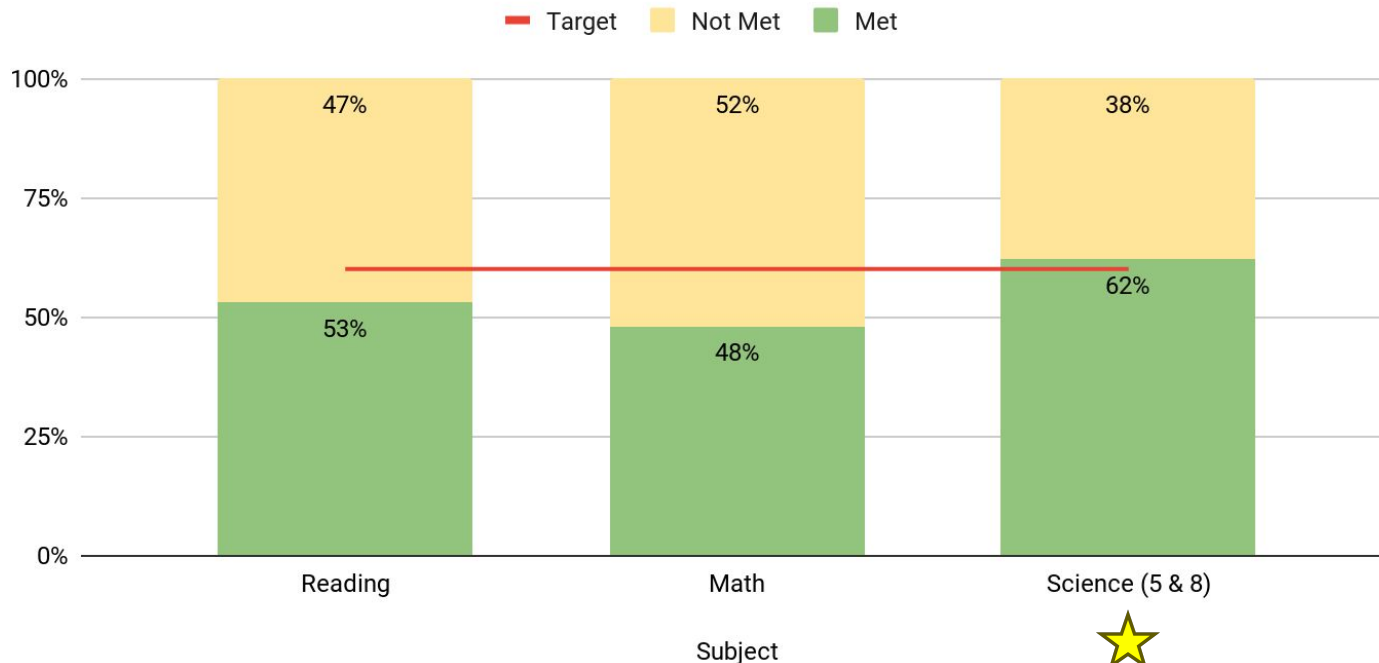
April 22, 2024

# ACADEMICS - Growth
## 2023-2024 Goal: 60% Meeting Growth Target

3-8 Growth (EOY)

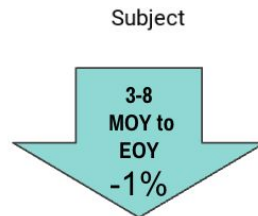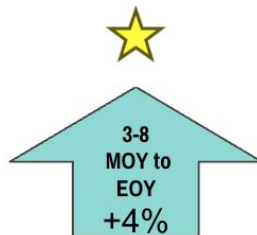Target — Not Met — Met

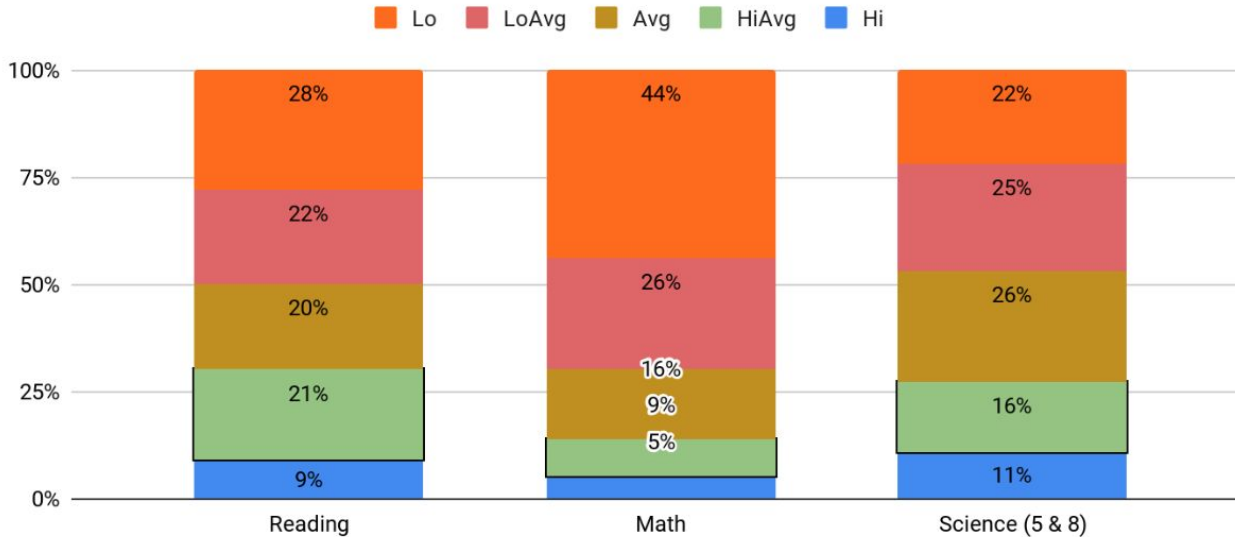| | Reading | Math | Science (5 & 8) |
|---|---|---|---|
| Not Met | 47% | 52% | 38% |
| Met | 53% | 48% | 62% |

Subject

**3-8:**
*Reading: 53%*

**3-8:**
*Math: 48%*

**3-8:**
*Science: 62%*

# ACADEMICS - Proficiency
## 2023-2024 Goal: 7% point increase (30%, 26%, 20%)



3-8 Achievement (EOY)

Legend: Lo, LoAvg, Avg, HiAvg, Hi

Reading: 28% Lo, 22% LoAvg, 20% Avg, 21% HiAvg, 9% Hi
Math: 44% Lo, 26% LoAvg, 16% Avg, 9% HiAvg, 5% Hi
Science (5 & 8): 22% Lo, 25% LoAvg, 26% Avg, 16% HiAvg, 11% Hi

Reading: 3-8 MOY to EOY +4%
Math: 3-8 MOY to EOY -1%
Science (5 & 8): 3-8 MOY to EOY +2%

**3-8:** *Reading: 30%*
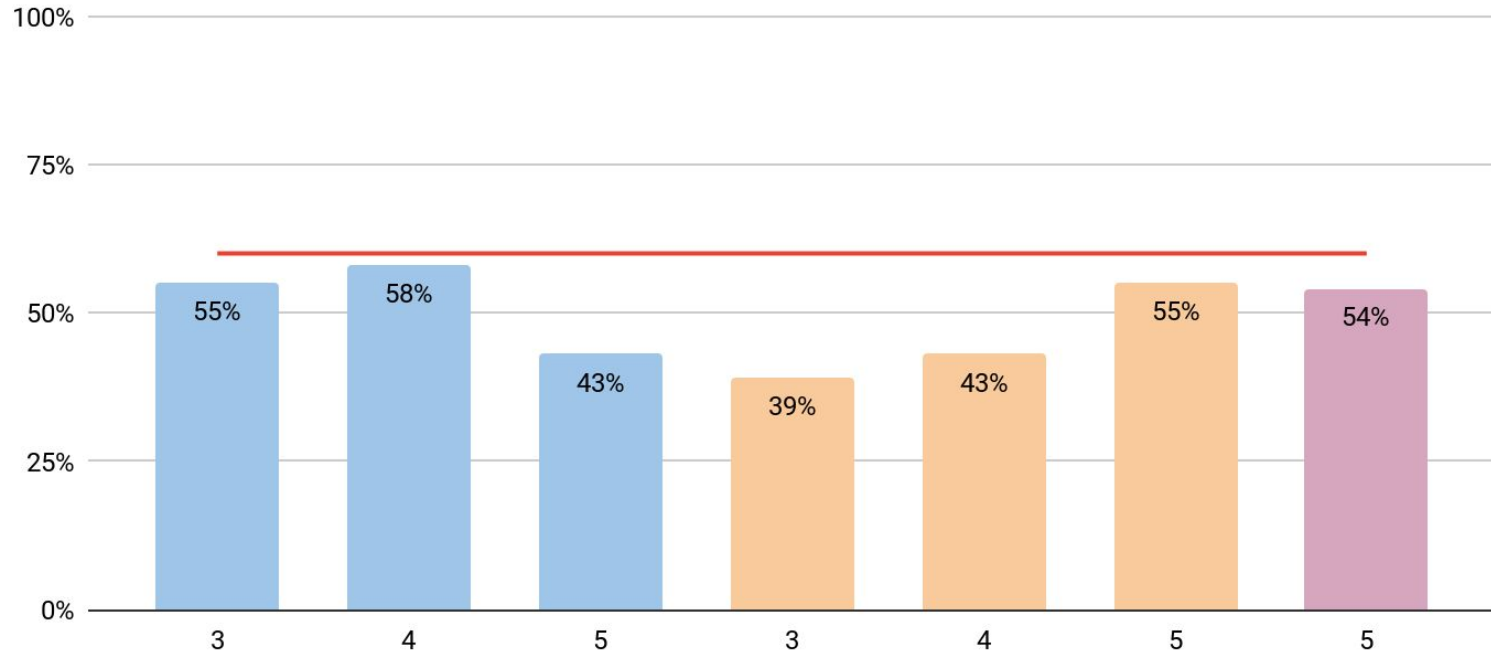
**3-8:** *Math: 14%*

**3-8:** *Science: 27%*

# ACADEMICS - Growth (<mark>3-5</mark>)
## 2023-2024 Goal: 60% Meeting Growth Target

### 3-5 Growth (EOY)

Reading = Blue | Math = Orange | Science = Purple

| Grade | Value |
|-------|-------|
| 3 | 55% |
| 4 | 58% |
| 5 | 43% |
| 3 | 39% |
| 4 | 43% |
| 5 | 55% |
| 5 | 54% |

# ACADEMICS - Proficiency (==3-5==)
## 2023-2024 Goal: 7% point increase (30%, 26%, 20%)

### 3-5 Reading (EOY)

Legend: Stretch · Target · Bubble · Proficient · Distinguished

| Grade Level | Distinguished | Proficient | Bubble |
|---|---|---|---|
| Middle Academy | 8% | 17% | 21% |
| 3 | 10% | 20% | 11% |
| 4 | 4% | 15% | 22% |
| 5 | 11% | 17% | 28% |

Grade Level ⭐

| Middle Academy | 3 | 4 | 5 |
|---|---|---|---|
| MOY to EOY -1% | MOY to EOY +5% | MOY to EOY 0% | MOY to EOY -4% |

### 3-5 Math (EOY)

Legend: Stretch · Target · Bubble · Proficient · Distinguished

| Grade Level | Distinguished | Proficient | Bubble |
|---|---|---|---|
| Middle Academy | 4% | 7% | 17% |
| 3 | 7% | 9% | 15% |
| 4 | 0% | 5% | 19% |
| 5 | 4% | 8% | 17% |

| Middle Academy | 3 | 4 | 5 |
|---|---|---|---|
| MOY to EOY +2% | MOY to EOY -2% | MOY to EOY -2% | MOY to EOY +4% |

### Grade 5 Science (EOY)

Legend: Stretch · Target · Bubble · Proficient · Distinguished

| Grade Level | Distinguished | Proficient | Bubble |
|---|---|---|---|
| 5 | 9% | 15% | 28% |

Grade Level ⭐

MOY to EOY +3%

# ACADEMICS - Growth (<mark>6-8</mark>)
## 2023-2024 Goal: 60% Meeting Growth Target

### 6-8 Growth (EOY)
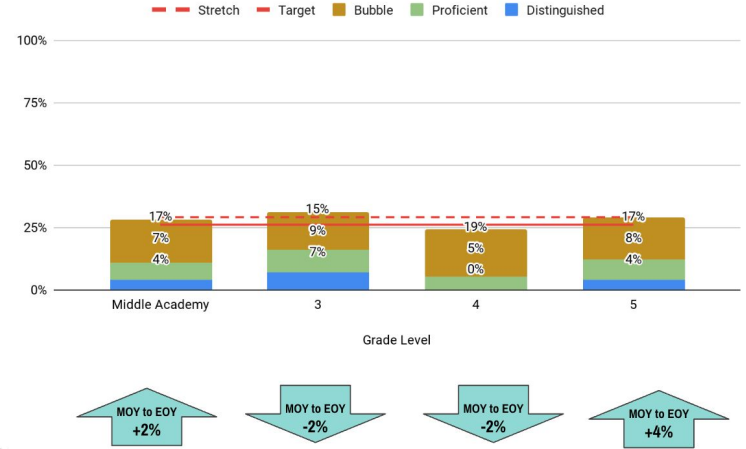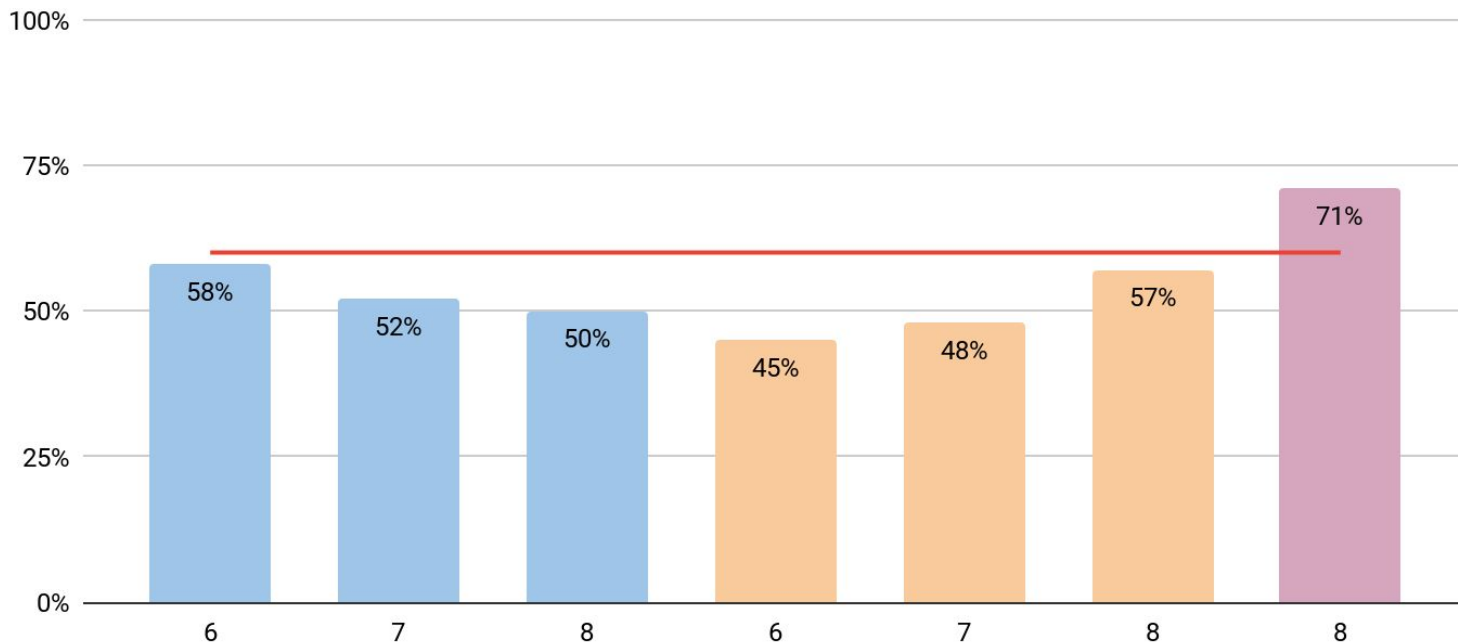
Reading = Blue | Math = Orange | Science = Purple



Bar chart showing growth percentages by grade:
- 6 (Reading): 58%
- 7 (Reading): 52%
- 8 (Reading): 50%
- 6 (Math): 45%
- 7 (Math): 48%
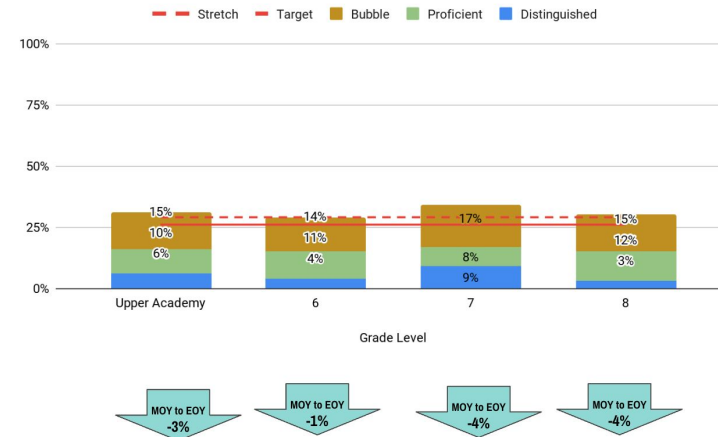- 8 (Math): 57%
- 8 (Science): 71%

# ACADEMICS - Proficiency (<mark>6-8</mark>)
## 2023-2024 Goal: 7% point increase (30%, 26%, 20%)



6-8 Reading (EOY)

Legend: Stretch, Target, Bubble, Proficient, Distinguished

| Grade Level | Distinguished | Proficient | Bubble | MOY to EOY |
|---|---|---|---|---|
| Upper Academy | 10% | 24% | 20% | +7% |
| 6 | 7% | 27% | 17% | +10% |
| 7 | 10% | 29% | 24% | +7% |
| 8 | 12% | 18% | 21% | +2% |



6-8 Math (EOY)

Legend: Stretch, Target, Bubble, Proficient, Distinguished

| Grade Level | Distinguished | Proficient | Bubble | MOY to EOY |
|---|---|---|---|---|
| Upper Academy | 6% | 10% | 15% | -3% |
| 6 | 4% | 11% | 14% | -1% |
| 7 | 9% | 8% | 17% | -4% |
| 8 | 3% | 12% | 15% | -4% |



Grade 8 Science (EOY)

Legend: Stretch, Target, Bubble, Proficient, Distinguished

| Grade Level | Distinguished | Proficient | Bubble | MOY to EOY |
|---|---|---|---|---|
| 8 | 14% | 16% | 23% | +1% |

# ACADEMICS - Growth (Subgroups)
## 2023-2024 Goal: 60% Meeting Growth Target

### Subgroups Math (EOY)
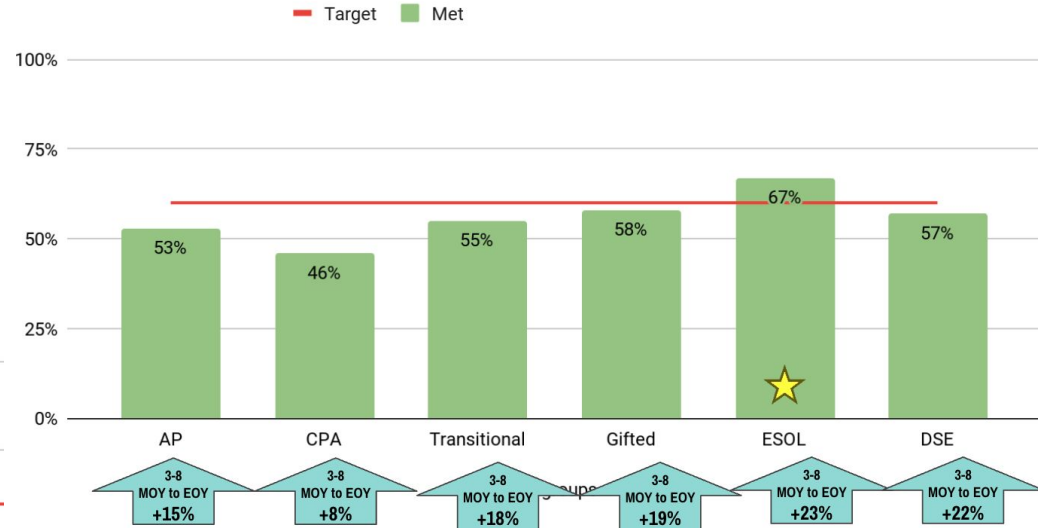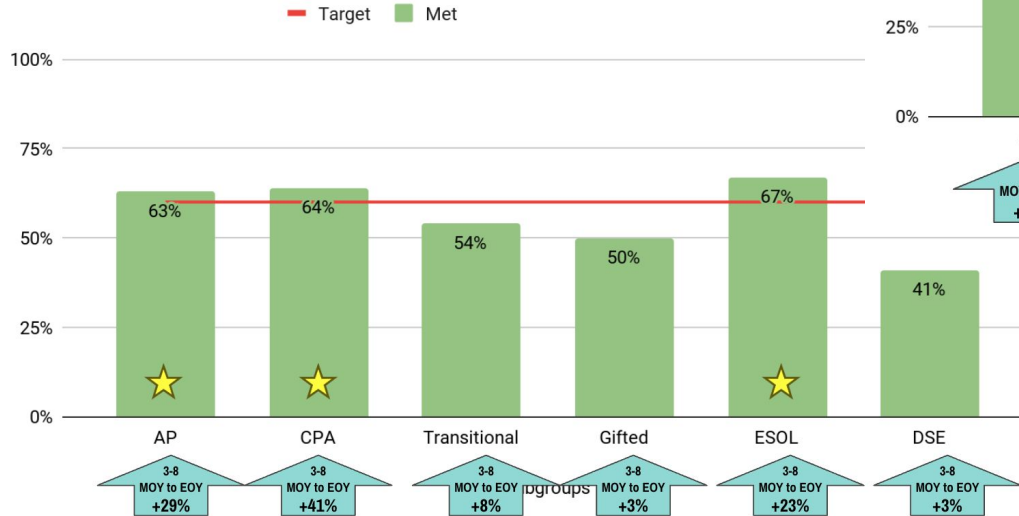
Target — Met

| | AP | CPA | Transitional | Gifted | ESOL | DSE |
|---|---|---|---|---|---|---|
| Met | 53% | 46% | 55% | 58% | 67% | 57% |
| 3-8 MOY to EOY | +15% | +8% | +18% | +19% | +23% | +22% |

### Subgroups Reading (EOY)

Target — Met

| | AP | CPA | Transitional | Gifted | ESOL | DSE |
|---|---|---|---|---|---|---|
| Met | 63% | 64% | 54% | 50% | 67% | 41% |
| 3-8 MOY to EOY | +29% | +41% | +8% | +3% | +23% | +3% |

# **ACADEMICS** - Proficiency (<mark>Subgroups</mark>)
## 2023-2024 Goal: 7% point increase (30% & 26%)

Centennial
Academy

### Subgroups Math (EOY)

Legend: - - Stretch — Target ■ Bubble ■ Proficient ■ Distinguished

| Subgroup | Bubble | Proficient | Distinguished |
|----------|--------|-----------|---------------|
| AP | 34% | 36% | 14% |
| CPA | 9% | 3% | 10% |
| Transitional | 3% | 0% | 18% |
| Gifted | 26% | 21% | 47% |
| ESOL | 44% | 0% | 22% |
| DSE | 4% | 0% | 8% |

### Subgroups Reading (EOY)

Legend: - - Stretch — Target ■ Bubble ■ Proficient ■ Distir

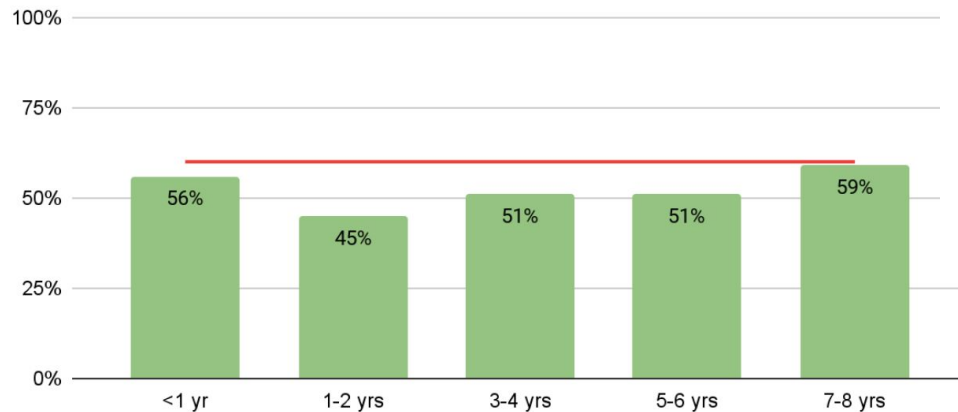| Subgroup | Bubble | Proficient | Distinguished |
|----------|--------|-----------|---------------|
| AP | 20% | 43% | 27% |
| CPA | 25% | 16% | 5% |
| Transitional | 20% | 23% | 0% |
| Gifted | 15% | 32% | 53% |
| ESOL | 50% | 33% | 17% |
| DSE | 25% | 4% | 4% |
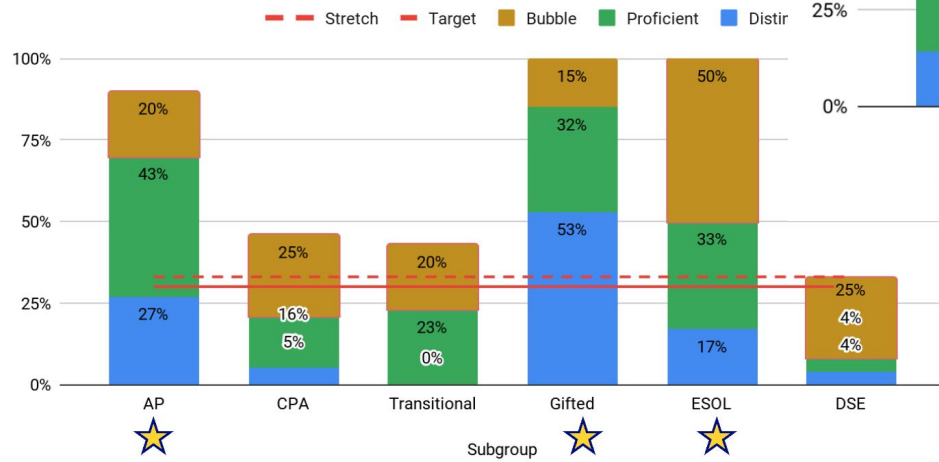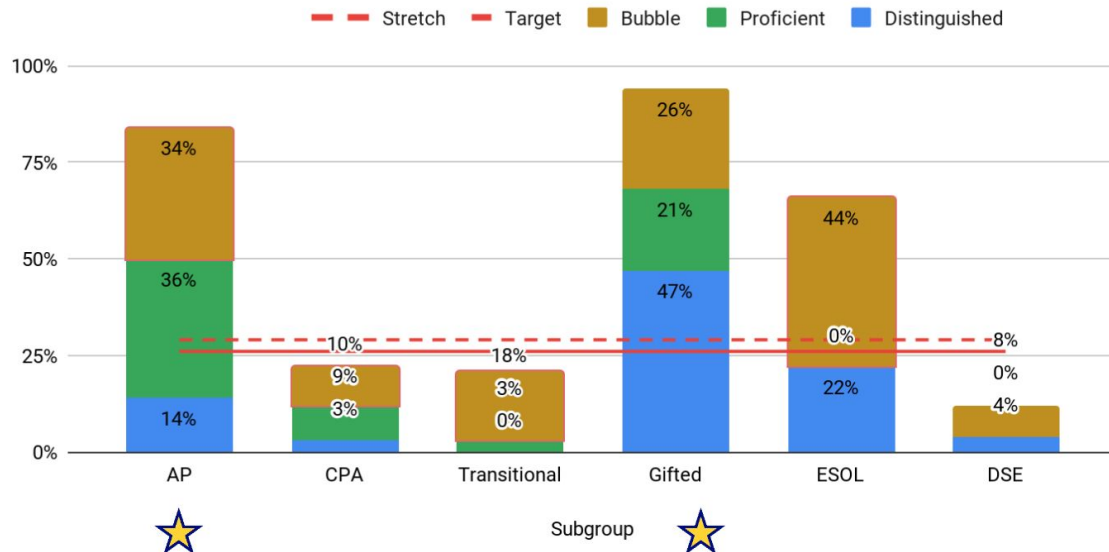
# ACADEMICS - Growth (==Subgroups==)
## 2023-2024 Goal: 60% Meeting Growth Target

### Reading

Matriculation (EOY)
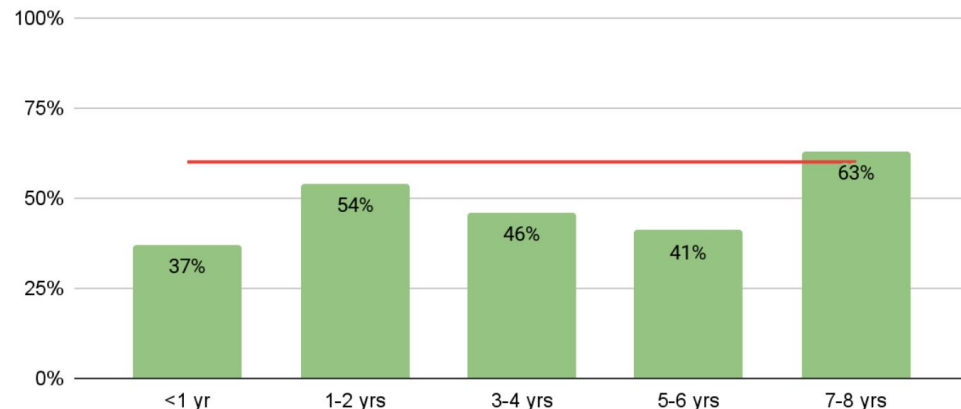
Met ▬ Target



### Math

Matriculation (EOY)

Met ▬ Target
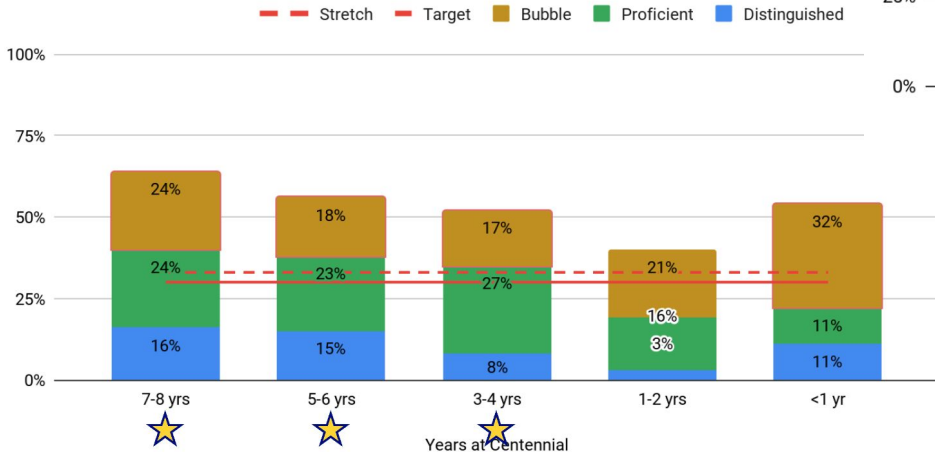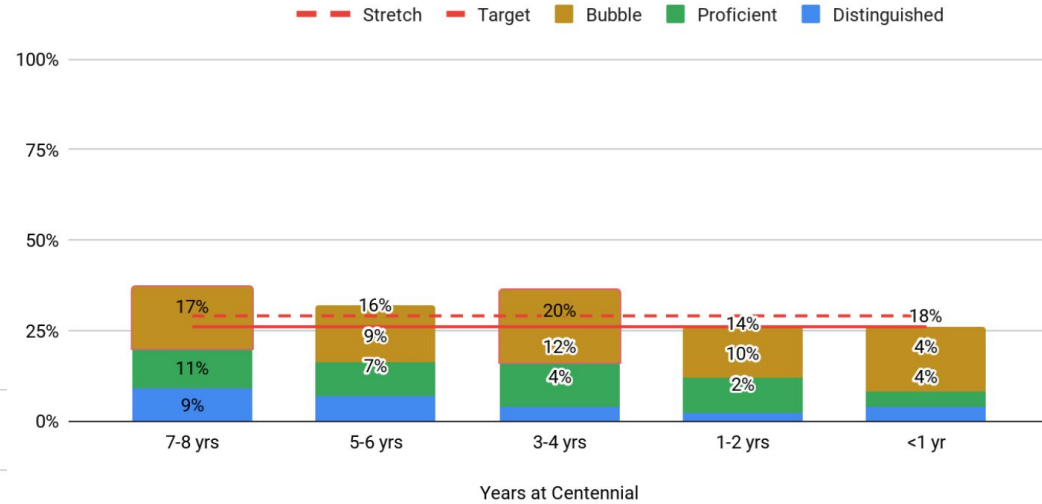
# ACADEMICS - Proficiency (Subgroups)
## 2023-2024 Goal: 7% point increase (30% & 26%)



Matriculation Math (EOY)

Matriculation Reading (EOY)

# ATTENDANCE
## 2023-2024 Goal: 83% scholars attend 90% enrolled days

| | |
|---|---|
| **Centennial Academy Current Status:** | 74% of Centennial Academy scholars attended 90% of enrolled days (189 out of 720 scholars missed 15 or more days of school)<br><br>*CCRPI Attendance Calculation: 68.6%*<br>*(excludes scholars w/ less than 30 days enrollment)* |
| **CPA Current Status:** | 81% of CPA scholars attended 90% of enrolled days (37 out of 192 CPA scholars missed 15 or more days of school) |
| **Transitional Current Status:** | 67% of transitional scholars attended 90% of enrolled days (31 out of 94 transitional scholars missed 15 or more days of school) |

| Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 71% | 73% | 75% | | 76% | 73% | 70% | 74% | | |

# ATTENDANCE - Strategies to Improve
## 2023-2024 Goal: 83% scholars attend 90% enrolled days

| | |
|---|---|
| **Centennial Academy Attendance Initiative** | <ul><li>**Engage Students and Parents** by conducting weekly phone calls, emails, and conferences. We have observed a 21% increase in scholar attendance.</li><li>**Offer personalized early outreach**, including attendance letters. We have observed a 6% percentage increase in scholar attendance.</li><li>**Develop a programmatic response to address barriers** such as transportation issues by providing MARTA cards and Uber assistance.</li><li>Address sickness concerns by communicating about sanitized classrooms before flu season begins.</li></ul>*Parents feel we are paying attention to them and their scholars' needs* |
| **CPA Attendance Initiative** | <ul><li>Notify Community Engagement Coordinator for Schoolwide Attendance Initiatives</li><li>Notify families through social media and google classrooms</li><li>Now offering tutoring, they will use scholar data to focus their efforts</li></ul> |
| **Transitional Attendance Initiative** | <ul><li>Approximately 85% of scholars have relocated and are currently experiencing homelessness either due to the expiration of their allotted time or by their own choice to depart.</li><li>Providing bus pass, gas cards, and hotel assistance</li><li>Identifying zone schools provides challenges due to instability</li></ul> |

# DISCIPLINE - # Major Consequences
## 2023-2024 Goal: 20% Decrease (466 referrals)

| Grade Level | March | YTD | Repeat Scholars | Trends |
|---|---|---|---|---|
| K | 2 | 13 | 0 | Hitting |
| 1st | 3 | 28 | 0 | Insubordination |
| 2nd | 10 | 39 | 0 | Insubordination, defiance, threat |
| 3rd | 2 | 28 | 1 | Defiance, fighting |
| 4th | 10 | 62 | 3 | Fighting, persistent defiance |
| 5th | 0 | 26 | 0 | N/A |
| 6th | 1 | 25 | 0 | N/A |
| 7th | 9 | 38 | 0 | Uniform, class disruption |
| 8th | 21 | 48 | 3 | Academic dishonesty, skipping class |
| **Total** | **58** | **307** | | |

| Aug | Sep | Oct | Nov/Dec | Jan | Feb | Mar | Apr | May |
|---|---|---|---|---|---|---|---|---|
| 44 | 35 | 23 | 76 | 25 | 50 | 58 | | |

# LEADERSHIP

## 2023-2024 Goal: 100% scholars serving as leaders

| Grade Level | # Scholars | % Scholars |
|---|---|---|
| Kindergarten | 69/69 | 100% |
| 1st Grade | 82/82 | 100% |
| 2nd Grade | 92/95 | 97% |
| 3rd Grade | 73/78 | 94% |
| 4th Grade | 78/78 | 100% |
| 5th Grade | 85/85 | 100% |
| 6th Grade | 79/80 | 99% |
| 7th Grade | 75/75 | 100% |
| 8th Grade | 77/77 | 100% |
| **Total** | **710/719** | **99%** |

### Leadership Opportunities

Sports, New Student Helper, Squads, Clubs, Class/School Job, Representative, School Presenter, School Play

| Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May |
|---|---|---|---|---|---|---|---|---|---|
| 65% | 79% | 82% | | 97% | 95% | 97% | 99% | | |

# STAFF - Attendance
## 2023-2024 Goal: 90% Present



Staff Absences by Grade
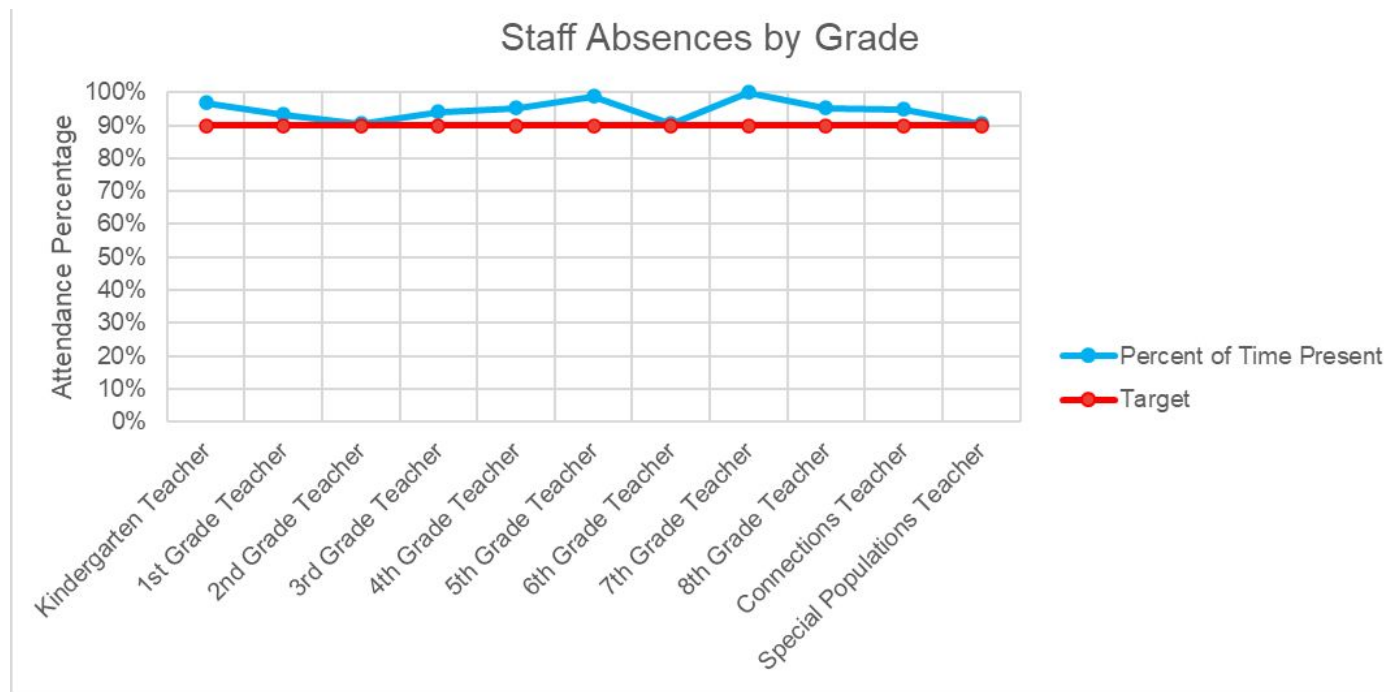
| Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 95% | 94% | 94% |     | 95% | 97% | 97% | 95% |     |     |

# PARENTS

2023-2024 Goal: 95% Parent-Teacher Conference Participation

| Parent Event Attendance | |
|---|---|
| HERO Breakfast | 24 |
| GMAS Parent Night | 75 |
| 4th Grade Parent Meeting | 47 |

**YTD Actual Conferences**

**77% Participation**

| Parent-Teacher Conferences | |
|---|---|
| 10/20 | 396 |
| 1/12 | 494 |
| 3/12 | 236 |
| | |
| | |
| | |

| Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May |
|---|---|---|---|---|---|---|---|---|---|
| | | 55% | | 55% | 69% | 69% | 77% | | |