

Centennial Academy Academic Accountability Committee Report

January 22, 2024



ACADEMICS - 2022-2023 CCRPI Results

CCRPI Overall Score

OVERALL SCORE – HISTORICAL DATA				
21 - 22	20-21	19-20	18-19	17-18
N/A	N/A	N/A	75.4	69.3

Elementary School – HISTORICAL DATA				
21 - 22	20-21	19-20	18-19	17-18
N/A	N/A	N/A	80.6	70.0

Middle School – HISTORICAL DATA				
21 - 22	20-21	19-20	18-19	17-18
N/A	N/A	N/A	61.2	67.4

With the approval of Georgia's ESSA amendment on October 4, 2023, the overall score was eliminated. However, components and indicators continue to be reported on a 0-100 point scale

ACADEMICS - 2022-2023 CCRPI Results

***Content
Mastery***

Progress

***Closing
Gaps***

Readiness

ACADEMICS - 2022-2023 CCRPI Results

Content Mastery - Elementary

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.

HOW DID THE SCHOOL PERFORM
ON CONTENT MASTERY?

40.7 ↑ +6.0

HOW DID THE DISTRICT AND STATE
PERFORM?

DISTRICT SCORE
STATE SCORE

55.2
64.7

HOW DID THE SCHOOL PERFORM
ON EACH CONTENT AREA?

ENGLISH LANGUAGE ARTS
97.66% Participation Rate
MATHEMATICS
97.27% Participation Rate
SCIENCE
96.39% Participation Rate

41.39 ↑ +4.26
40.93 ↑ +7.78
37.67 ↑ +5.72

Elementary School – HISTORICAL DATA

Average Participation Rate 99%

	22-23	21 - 22	20-21	19-20	18-19	17-18
	40.7	34.7			65.8	56.5
APS	55.2	50.3			61.1	58.9
STATE	64.7	63.0			68.7	65.7
ELA	41.39	37.13			66.37	56.78
MATH	40.93	33.15			68.22	64.29
SCIENCE	37.67	31.95			71	42.78
SOCIAL STUDIES	N/A	N/A			51.24	46.11

ACADEMICS - 2022-2023 CCRPI Results

Content Mastery - Elementary

ENGLISH LANGUAGE ARTS

	SCORE	TARGET	FLAG
ALL STUDENTS 97.66% Participation Rate	41.39	38.72	🟢
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER Too Few Students Participation Rate	Too Few Students	Too Few Students	
BLACK 97.37% Participation Rate	41.01	37.74	🟢
HISPANIC Too Few Students Participation Rate	Too Few Students	Too Few Students	
MULTI-RACIAL Too Few Students Participation Rate	Too Few Students	Too Few Students	
WHITE Too Few Students Participation Rate	Too Few Students	Too Few Students	
ECONOMICALLY DISADVANTAGED 97.66% Participation Rate	41.39	38.72	🟡
ENGLISH LEARNERS Too Few Students Participation Rate	Too Few Students	Too Few Students	
STUDENTS WITH DISABILITY 94.74% Participation Rate	21.82	11.80	🟡

	SCORE	TARGET	FLAG
ALL STUDENTS 97.27% Participation Rate	40.93	34.86	🟢
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER Too Few Students Participation Rate	Too Few Students	Too Few Students	
BLACK 96.93% Participation Rate	41.19	34.20	🟢
HISPANIC Too Few Students Participation Rate	Too Few Students	Too Few Students	
ULTI-RACIAL Too Few Students Participation Rate	Too Few Students	Too Few Students	
HITE Too Few Students Participation Rate	Too Few Students	Too Few Students	
ECONOMICALLY DISADVANTAGED 27% Participation Rate	40.93	34.86	🟡
ENGLISH LEARNERS Too Few Students Participation Rate	Too Few Students	Too Few Students	
STUDENTS WITH DISABILITY 74% Participation Rate	15.59	8.76	🟡

MATHEMATICS

SCIENCE

	SCORE	TARGET	FLAG
ALL STUDENTS 96.39% Participation Rate	37.67	33.69	🟢
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	
ASIAN / PACIFIC ISLANDER Too Few Students Participation Rate	Too Few Students	Too Few Students	
BLACK 96.05% Participation Rate	37.16	30.02	🟢
HISPANIC Too Few Students Participation Rate	Too Few Students	Too Few Students	
MULTI-RACIAL N/A Participation Rate	N/A	Too Few Students	
WHITE Too Few Students Participation Rate	Too Few Students	Too Few Students	
ECONOMICALLY DISADVANTAGED 96.39% Participation Rate	37.67	33.69	🟡
ENGLISH LEARNERS Too Few Students Participation Rate	Too Few Students	Too Few Students	
STUDENTS WITH DISABILITY Too Few Students Participation Rate	Too Few Students	Too Few Students	

ACADEMICS - 2022-2023 CCRPI Results

Content Mastery - Middle

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.





HOW DID THE SCHOOL PERFORM ON
CONTENT MASTERY?

37.6  +1.8

HOW DID THE DISTRICT AND STATE
PERFORM?

DISTRICT SCORE	48.2
STATE SCORE	60.9

HOW DID THE SCHOOL PERFORM ON
EACH CONTENT AREA?

ENGLISH LANGUAGE ARTS 99.57% Participation Rate	46.11	 +4.49
MATHEMATICS 99.57% Participation Rate	36.77	 +3.92
SCIENCE 100.00% Participation Rate	21.94	 -13.57
+ View SCIENCE data		
SOCIAL STUDIES 96.97% Participation Rate	30.00	 +2.80

Middle School – HISTORICAL DATA





Average Participation Rate 99%

	22-23	21 - 22	20-21	19-20	18-19	17-18
	37.6	35.8			52.3	58.1
APS	48.2	47.7			57.1	53.5
STATE	60.9	60.0			67.6	65.1
ELA	46.11	41.62			58.86	59.01
MATH	36.77	32.85			47.61	52.03
SCIENCE	21.94	35.51			39.35	52.20
SOCIAL STUDIES	30.00	27.20			59.84	79.41





ACADEMICS - 2022-2023 CCRPI Results

Content Mastery - Middle

ENGLISH LANGUAGE ARTS

	SCORE	TARGET	FLAG
ALL STUDENTS 99.57% Participation Rate	46.11	43.07	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	N/A	N/A	
ASIAN / PACIFIC ISLANDER Too Few Students Participation Rate	Too Few Students	Too Few Students	
BLACK 99.52% Participation Rate	44.34	39.08	
HISPANIC Too Few Students Participation Rate	Too Few Students	Too Few Students	
MULTI-RACIAL Too Few Students Participation Rate	Too Few Students	Too Few Students	
WHITE Too Few Students Participation Rate	Too Few Students	Too Few Students	
ECONOMICALLY DISADVANTAGED 99.57% Participation Rate	46.11	43.07	
ENGLISH LEARNERS Too Few Students Participation Rate	Too Few Students	Too Few Students	
STUDENTS WITH DISABILITY 100.00% Participation Rate	12.50	15.47	




MATHEMATICS

	SCORE	TARGET	FLAG
ALL STUDENTS 99.57% Participation Rate	36.77	34.56	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	N/A	N/A	
ASIAN / PACIFIC ISLANDER Too Few Students Participation Rate	Too Few Students	Too Few Students	
BLACK 99.52% Participation Rate	33.60	31.36	
HISPANIC Too Few Students Participation Rate	Too Few Students	Too Few Students	
MULTI-RACIAL Too Few Students Participation Rate	Too Few Students	Too Few Students	
WHITE Too Few Students Participation Rate	Too Few Students	Too Few Students	
ECONOMICALLY DISADVANTAGED 99.57% Participation Rate	36.77	34.56	
ENGLISH LEARNERS Too Few Students Participation Rate	Too Few Students	Too Few Students	
STUDENTS WITH DISABILITY 100.00% Participation Rate	3.13	12.40	


ACADEMICS - 2022-2023 CCRPI Results

Content Mastery - Middle

SCIENCE

	SCORE	TARGET	FLAG
ALL STUDENTS 100.00% Participation Rate	21.94	37.14	
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	
ASIAN / PACIFIC ISLANDER N/A Participation Rate	N/A	Too Few Students	
BLACK 100.00% Participation Rate	15.62	35.05	
HISPANIC Too Few Students Participation Rate	Too Few Students	Too Few Students	
MULTI-RACIAL Too Few Students Participation Rate	Too Few Students	Too Few Students	
WHITE Too Few Students Participation Rate	Too Few Students	N/A	
ECONOMICALLY DISADVANTAGED 100.00% Participation Rate	21.94	37.14	
ENGLISH LEARNERS Too Few Students Participation Rate	Too Few Students	Too Few Students	
STUDENTS WITH DISABILITY Too Few Students Participation Rate	Too Few Students	Too Few Students	

SOCIAL STUDIES

	SCORE	TARGET	FLAG
ALL STUDENTS 96.97% Participation Rate	30.00	29.08	
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	
ASIAN / PACIFIC ISLANDER N/A Participation Rate	N/A	Too Few Students	
BLACK 100.00% Participation Rate	23.96	29.83	
HISPANIC Too Few Students Participation Rate	Too Few Students	Too Few Students	
MULTI-RACIAL Too Few Students Participation Rate	Too Few Students	Too Few Students	
WHITE Too Few Students Participation Rate	Too Few Students	N/A	
ECONOMICALLY DISADVANTAGED 96.97% Participation Rate	30.00	29.08	
ENGLISH LEARNERS Too Few Students Participation Rate	N/A	Too Few Students	
STUDENTS WITH DISABILITY Too Few Students Participation Rate	Too Few Students	Too Few Students	

ACADEMICS - 2022-2023 CCRPI Results

Progress - Elementary



Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. How much growth are students demonstrating relative to academically-similar students?

HOW DID THE SCHOOL PERFORM ON PROGRESS?

84.6

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE
STATE SCORE

89.9
85.8

HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?

ENGLISH LANGUAGE ARTS
MATHEMATICS
PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

88.17
80.93
Too Few Students

Elementary School – HISTORICAL DATA

	22-23	21 - 22	20-21	19-20	18-19	17-18
OVERALL	84.6				85.9	91.3
APS	89.9				85.1	85.9
STATE	85.8				84.4	84.4
ELA	88.17				88.96	80.63
MATH	80.93				82.85	100+
Progress toward English Language Proficiency	Too few students				Too few students	100+

ACADEMICS - 2022-2023 CCRPI Results

Progress - Middle



Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. How much growth are students demonstrating relative to academically-similar students?

HOW DID THE SCHOOL PERFORM ON
PROGRESS?

95.9

HOW DID THE DISTRICT AND STATE
PERFORM?

DISTRICT SCORE

80.4

STATE SCORE

80.8

HOW DID THE SCHOOL PERFORM ON EACH
INDICATOR?

ENGLISH LANGUAGE ARTS

100.00

MATHEMATICS

91.81

PROGRESS TOWARDS ENGLISH LANGUAGE
PROFICIENCY

Too Few Students

Middle School – HISTORICAL DATA

	22-23	21 - 22	20-21	19-20	18-19	17-18
OVERALL	95.9				83.4	80.3
APS	80.4				79.7	80.5
STATE	80.8				80.3	81.0
ELA	100				91.71	85.79
MATH	91.81				75.13	74.77
Progress toward English Language Proficiency	Too few students				Too few students	Too few students

ACADEMICS - 2022-2023 CCRPI Results

Closing Gaps - Elementary



Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

HOW DID THE SCHOOL PERFORM ON
CLOSING GAPS?

100.0

HOW DID THE DISTRICT AND STATE
PERFORM?

DISTRICT SCORE
STATE SCORE












86.2
66.7

Elementary School – HISTORICAL DATA

	22-23	21 - 22	20-21	19-20	18-19	17-18
OVERALL	100				100	39.3
APS	86.2				87.5	92.1
STATE	66.7				90.0	85.0

ACADEMICS - 2022-2023 CCRPI Results

Closing Gaps - Elementary

	English Language Arts	Mathematics	Science
ALL STUDENTS			
AMERICAN INDIAN / ALASKAN NATIVE			
ASIAN / PACIFIC ISLANDER			
BLACK			
HISPANIC			
MULTI-RACIAL			
WHITE			
ECONOMICALLY DISADVANTAGED			
ENGLISH LEARNERS			
STUDENTS WITH DISABILITY			

ACADEMICS - 2022-2023 CCRPI Results

Closing Gaps - Middle

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

HOW DID THE SCHOOL PERFORM ON
CLOSING GAPS?

67.9

HOW DID THE DISTRICT AND STATE
PERFORM?

DISTRICT SCORE
STATE SCORE















63.9
52.5

Middle School – HISTORICAL DATA

	22-23	21 - 22	20-21	19-20	18-19	17-18
OVERALL	67.9				0	35.7
APS	63.9				77.6	87.5
STATE	52.5				80.0	78.8

ACADEMICS - 2022-2023 CCRPI Results

Closing Gaps - Middle

	English Language Arts	Mathematics	Science	Social Studies
ALL STUDENTS				
AMERICAN INDIAN / ALASKAN NATIVE				
ASIAN / PACIFIC ISLANDER				
BLACK				
HISPANIC				
MULTI-RACIAL				
WHITE				
ECONOMICALLY DISADVANTAGED				
ENGLISH LEARNERS				
STUDENTS WITH DISABILITY				

ACADEMICS - 2022-2023 CCRPI Results

Readiness- Elementary

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include at or above grade-level reading, student attendance, and beyond the core. High school indicators include at or above grade-level reading, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

HOW DID THE SCHOOL PERFORM ON READINESS?	69.2																										
HOW DID THE DISTRICT AND STATE PERFORM?	DISTRICT SCORE 74.9 STATE SCORE 82.3																										
HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS?	<table> <tr> <td>AT OR ABOVE GRADE-LEVEL READING</td><td>48.74%</td></tr> <tr> <td>Hide AT OR ABOVE GRADE-LEVEL READING data</td><td></td></tr> <tr> <td>Below grade level</td><td>51.26%</td></tr> <tr> <td>Grade level</td><td>15.13%</td></tr> <tr> <td>Grade level plus</td><td>18.91%</td></tr> <tr> <td>Above grade level</td><td>14.71%</td></tr> <tr> <td>STUDENT ATTENDANCE</td><td>58.80%</td></tr> <tr> <td>BEYOND THE CORE</td><td>100.00%</td></tr> <tr> <td>Hide BEYOND THE CORE data</td><td></td></tr> <tr> <td>Fine arts</td><td>98.86%</td></tr> <tr> <td>World language</td><td>97.33%</td></tr> <tr> <td>Career exploratory</td><td>0.00%</td></tr> <tr> <td>Computer science</td><td>49.52%</td></tr> </table>	AT OR ABOVE GRADE-LEVEL READING	48.74%	Hide AT OR ABOVE GRADE-LEVEL READING data		Below grade level	51.26%	Grade level	15.13%	Grade level plus	18.91%	Above grade level	14.71%	STUDENT ATTENDANCE	58.80%	BEYOND THE CORE	100.00%	Hide BEYOND THE CORE data		Fine arts	98.86%	World language	97.33%	Career exploratory	0.00%	Computer science	49.52%
AT OR ABOVE GRADE-LEVEL READING	48.74%																										
Hide AT OR ABOVE GRADE-LEVEL READING data																											
Below grade level	51.26%																										
Grade level	15.13%																										
Grade level plus	18.91%																										
Above grade level	14.71%																										
STUDENT ATTENDANCE	58.80%																										
BEYOND THE CORE	100.00%																										
Hide BEYOND THE CORE data																											
Fine arts	98.86%																										
World language	97.33%																										
Career exploratory	0.00%																										
Computer science	49.52%																										

Elementary School – HISTORICAL DATA						
	22-23	21 - 22	20-21	19-20	18-19	17-18
OVERALL	69.2	64.8			79.0	75.9
APS	74.9	61.5			76.7	76.0
STATE	82.3	71.8			81.0	79.1
Literacy	48.74	29.92			52.42	44.12
Student Attendance	58.8	n/a			85.23	86.19
Beyond the Core	100	99.64			99.33	97.48

ACADEMICS - 2022-2023 CCRPI Results

Readiness- Middle

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include **at or above grade-level reading**, **student attendance**, and **beyond the core**. High school indicators include at or above grade-level reading, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

HOW DID THE SCHOOL PERFORM ON READINESS?		78.1
HOW DID THE DISTRICT AND STATE PERFORM?	DISTRICT SCORE	73.7
	STATE SCORE	82.0
HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS?	AT OR ABOVE GRADE-LEVEL READING	60.09%
	Hide AT OR ABOVE GRADE-LEVEL READING data	
	Below grade level	39.91%
	Grade level	14.68%
	Grade level plus	15.14%
	Above grade level	30.28%
	STUDENT ATTENDANCE	74.29%
	BEYOND THE CORE	100.00%
	Hide BEYOND THE CORE data	
	Fine arts	74.90%
	World language	25.10%
	Physical education / health	67.78%
	Career exploratory	54.81%
	Computer science	0.42%

Middle School – HISTORICAL DATA						
	22-23	21 - 22	20-21	19-20	18-19	17-18
OVERALL	78.1	67.3			81.5	82.3
APS	73.7	70.1			77.6	77.4
STATE	82.0	75.1			82.9	79.1
Literacy	60.09	35.47			58.45	58.56
Student Attendance	74.29	n/a			86.05	94.83
Beyond the Core	100	99.15			100	93.53

ACADEMICS - Winter 2023 GAP Results

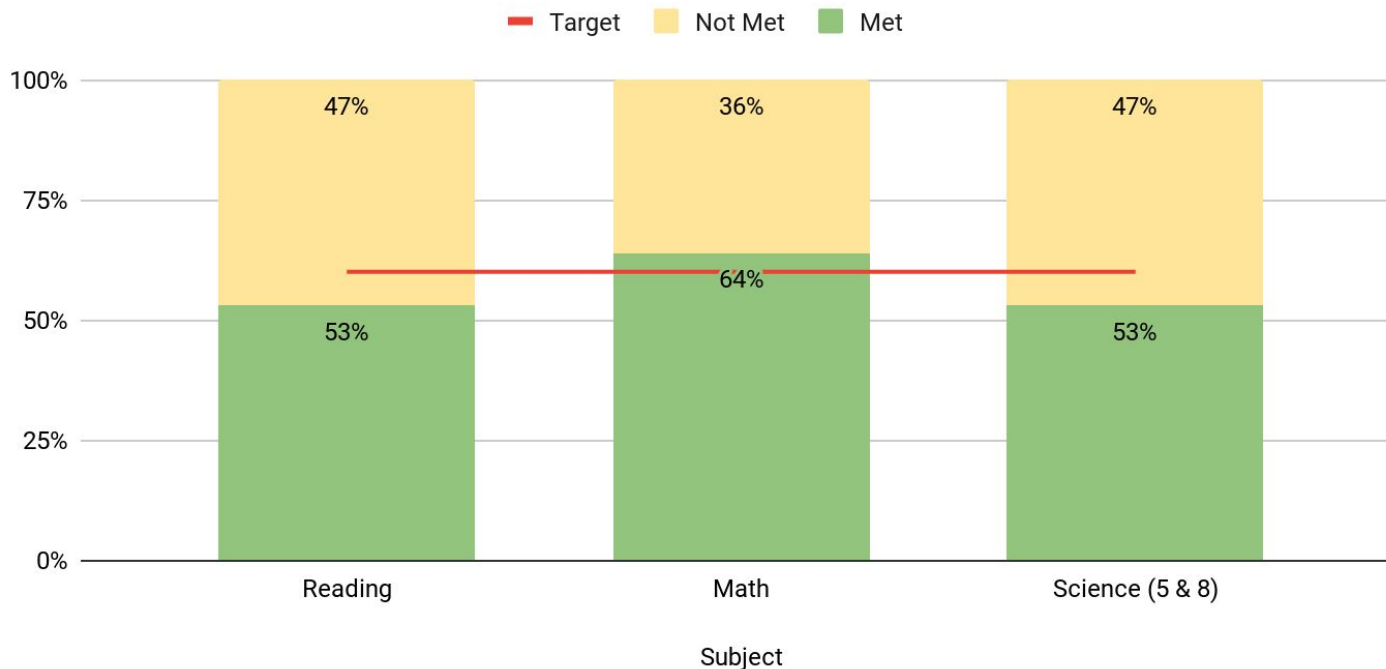
Growth

Proficiency

ACADEMICS - Growth

2023-2024 Goal: 60% Meeting Growth Target

K-8 Growth (MOY)



Schoolwide:
ELA: 53%

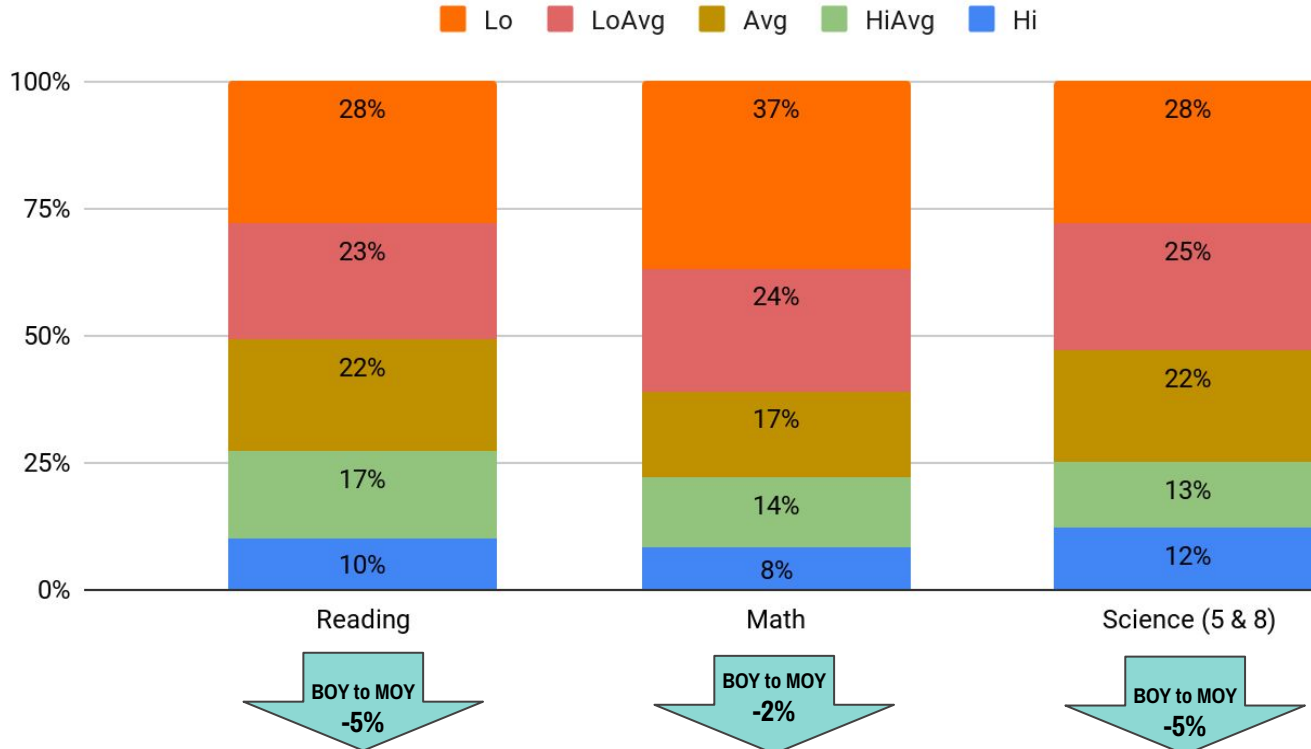
Schoolwide:
Math: 64%

Schoolwide:
Science: 53%

ACADEMICS - Proficiency

2023-2024 Goal: 7% point increase (30%, 26%, 20%)

K-8 Achievement (MOY)



Schoolwide:
ELA: 27%

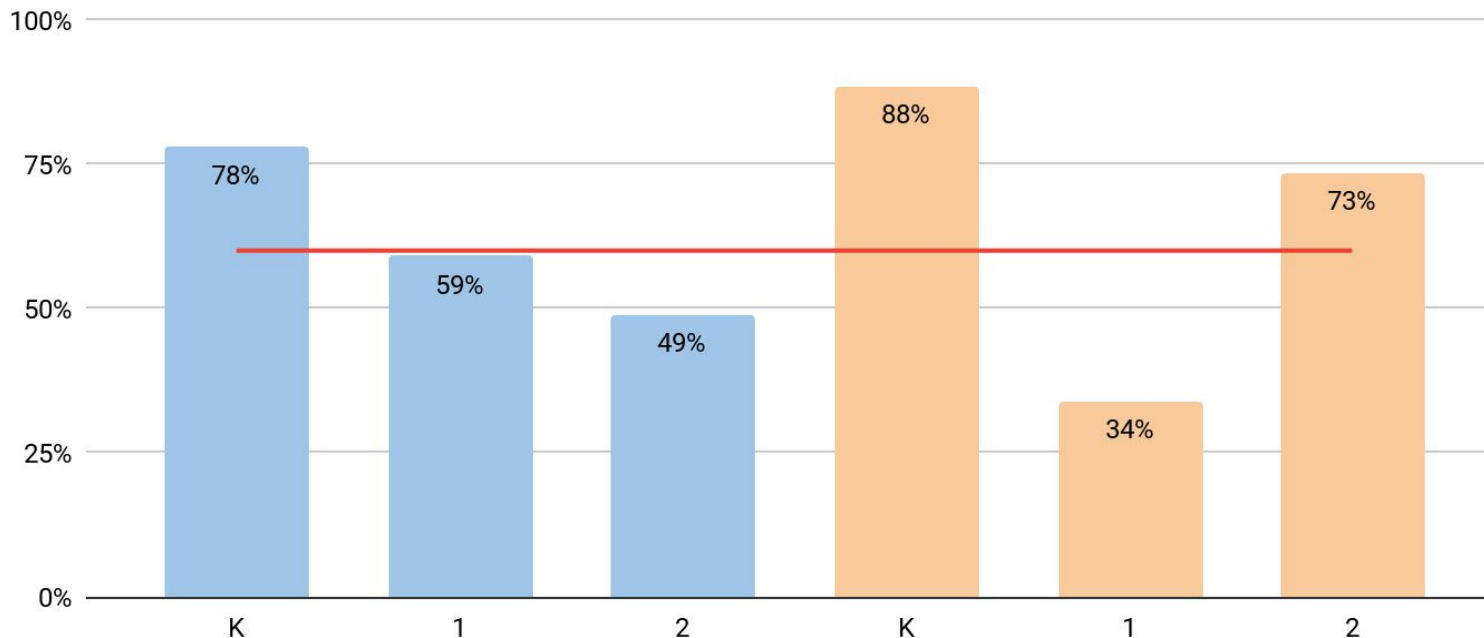
Schoolwide:
Math: 22%

Schoolwide:
Science: 25%

ACADEMICS - Growth (K-2)

2023-2024 Goal: 60% Meeting Growth Target

K-2 Growth (MOY)

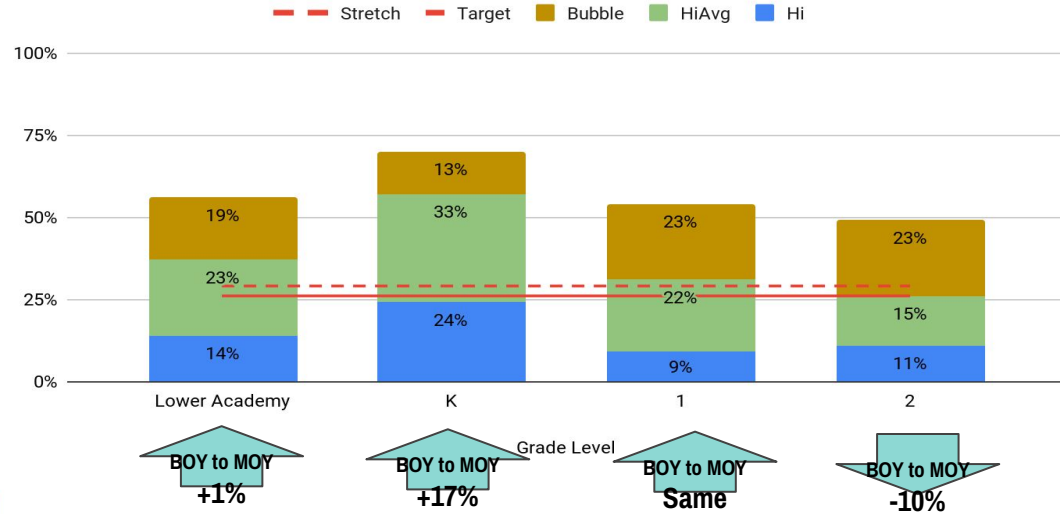


Reading = Blue | Math = Orange

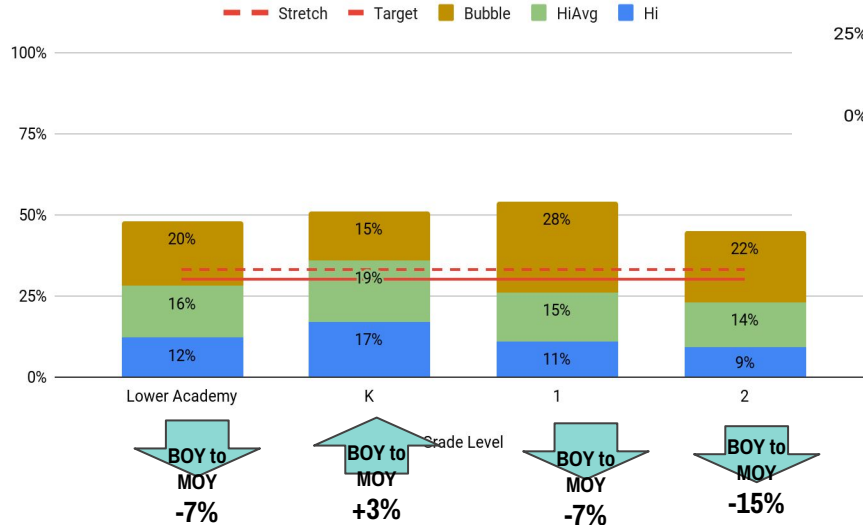
ACADEMICS - Proficiency (K-2)

2023-2024 Goal: 7% point increase (30%, 26%)

K-2 Math (MOY)



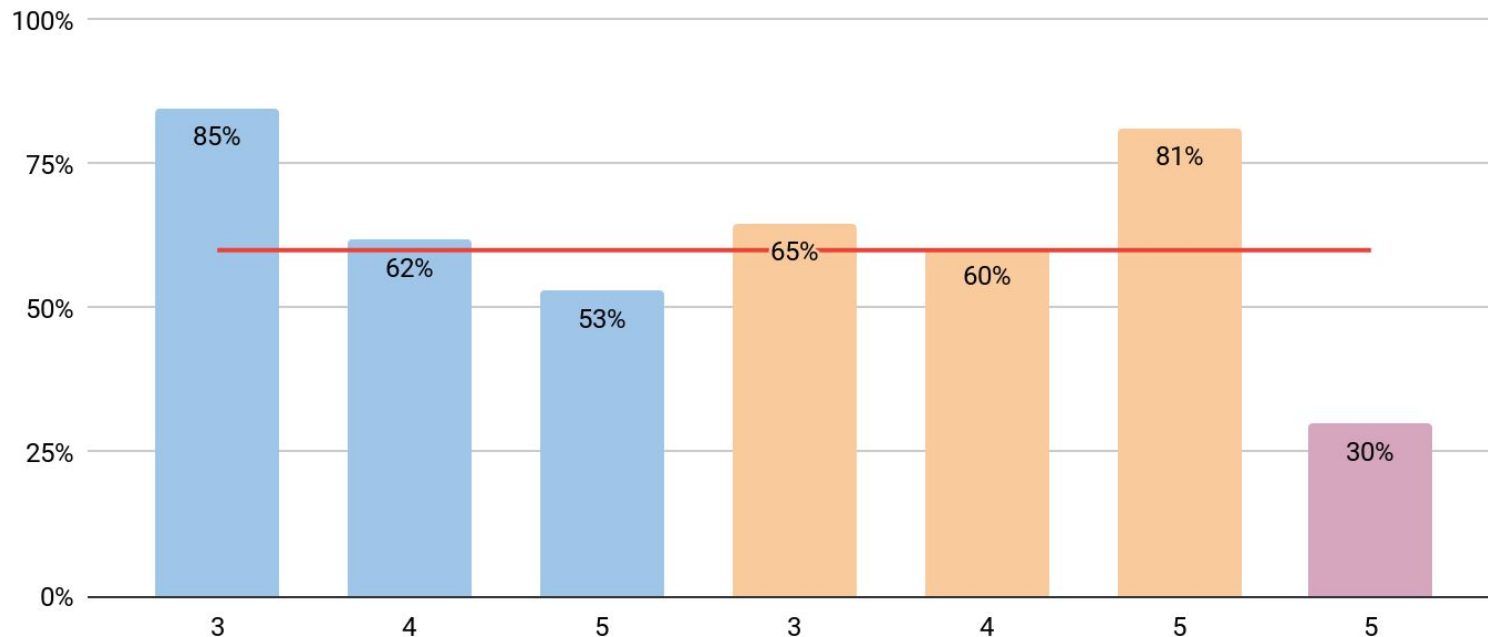
K-2 Reading (MOY)



ACADEMICS - Growth (3-5)

2023-2024 Goal: 60% Meeting Growth Target

3-5 Growth (MOY)

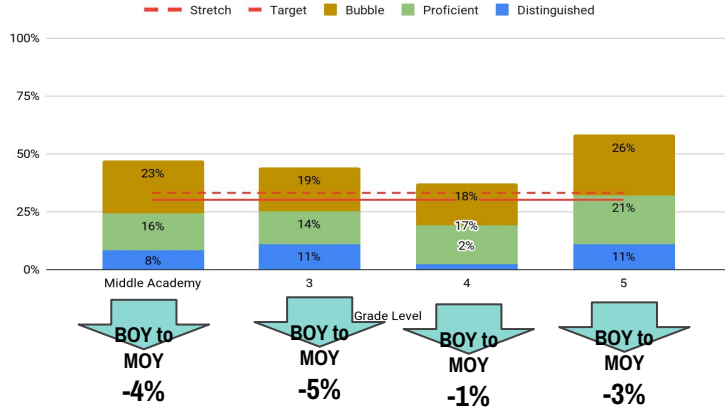


Reading = Blue | Math = Orange | Science = Purple

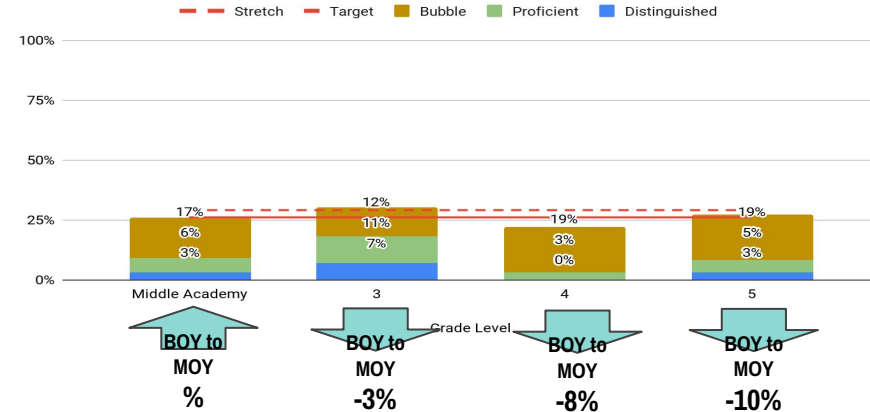
ACADEMICS - Proficiency (3-5)

2023-2024 Goal: 7% point increase (30%, 26%, 20%)

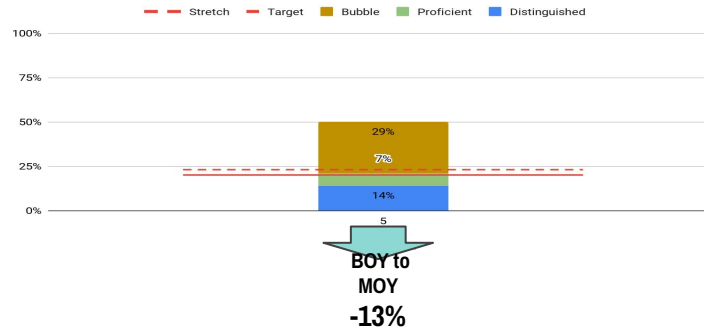
3-5 Reading (MOY)



3-5 Math (MOY)



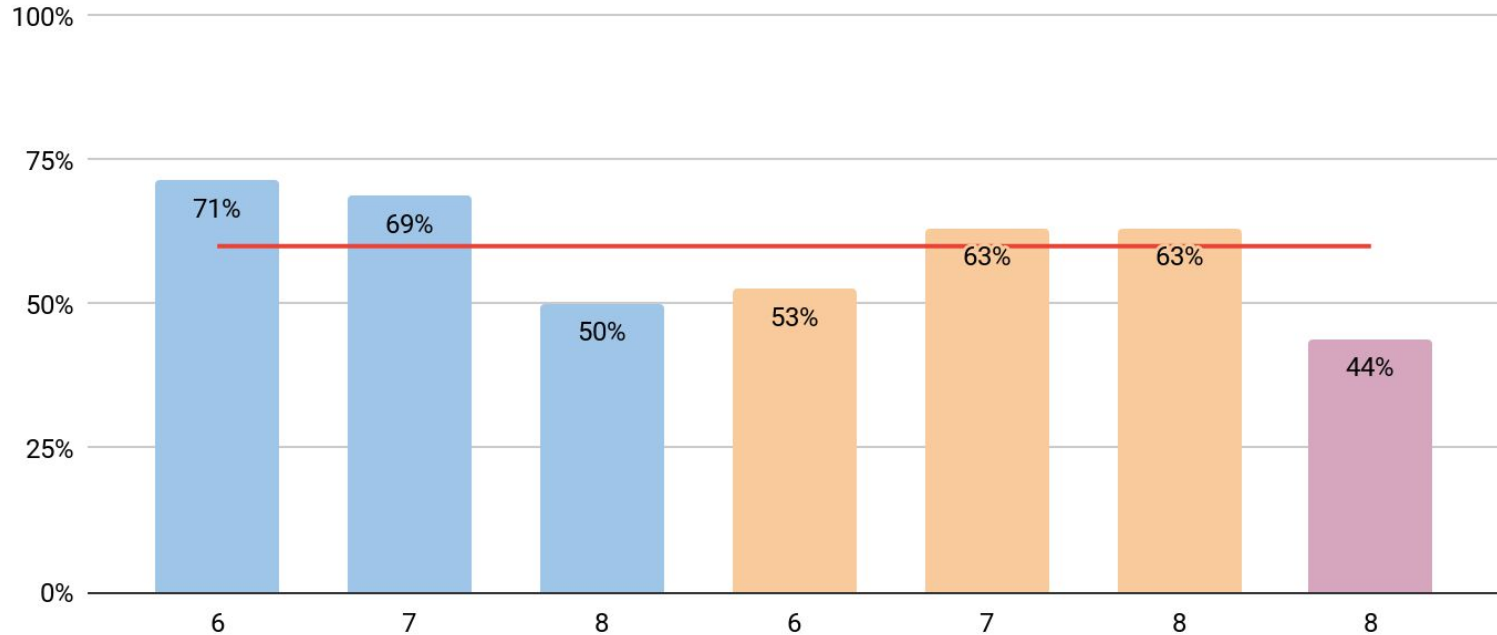
Grade 5 Science (MOY)



ACADEMICS - Growth (6-8)

2023-2024 Goal: 60% Meeting Growth Target

6-8 Growth (MOY)

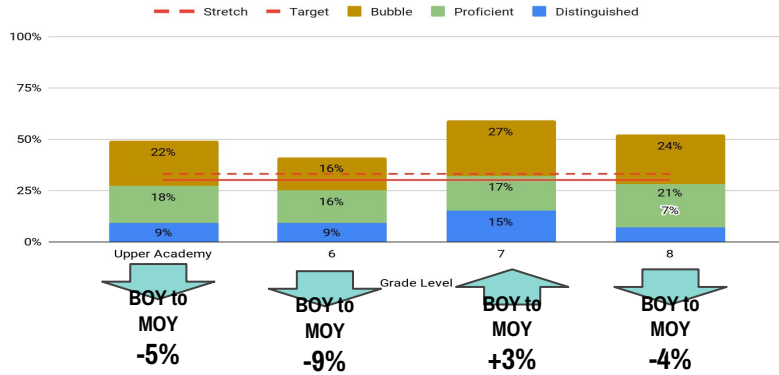


Reading = Blue | Math = Orange | Science = Purple

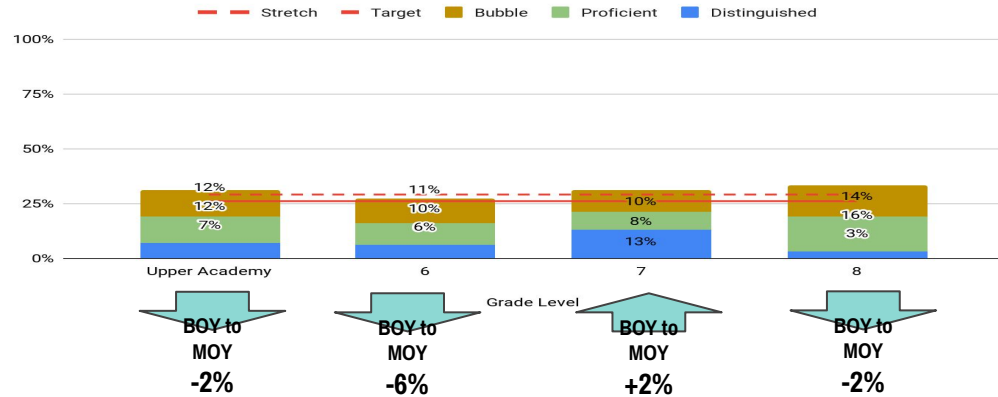
ACADEMICS - Proficiency (6-8)

2023-2024 Goal: 7% point increase (30%, 26%, 20%)

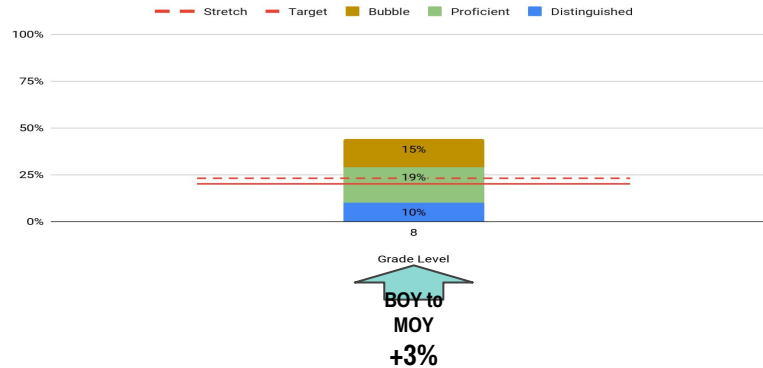
6-8 Reading (MOY)



6-8 Math (MOY)



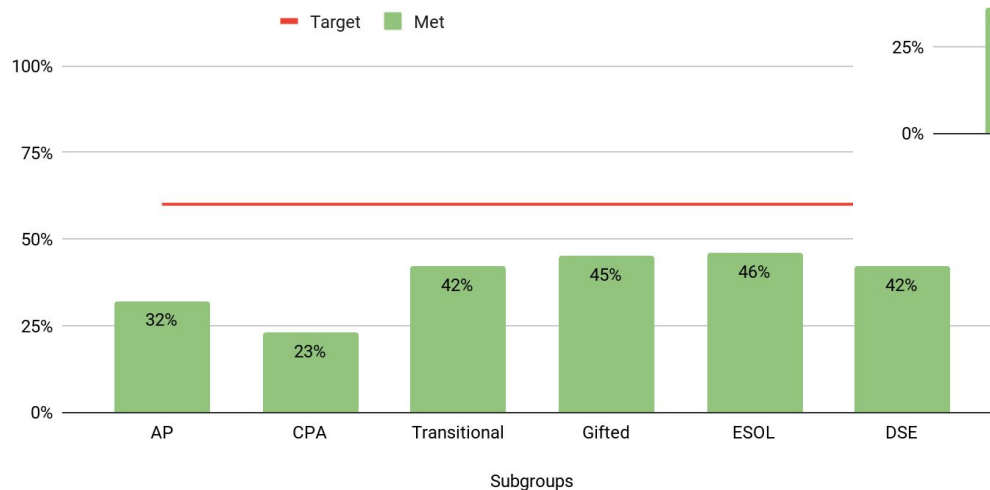
Grade 8 Science (MOY)



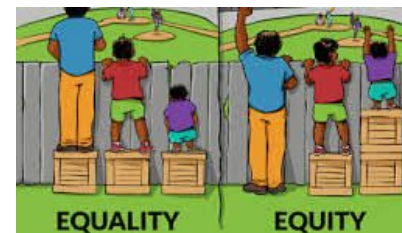
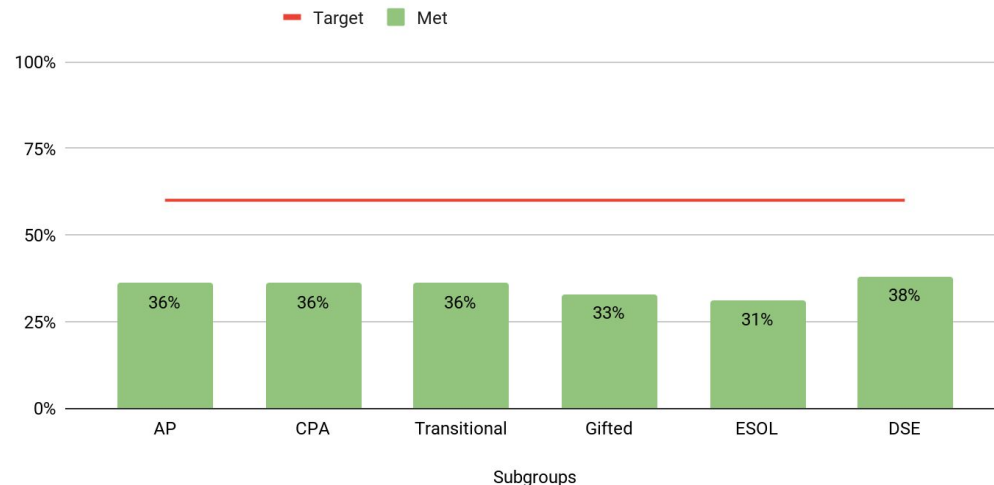
ACADEMICS - Growth (Subgroups)

2023-2024 Goal: 60% Meeting Growth Target

Subgroups Reading (MOY)



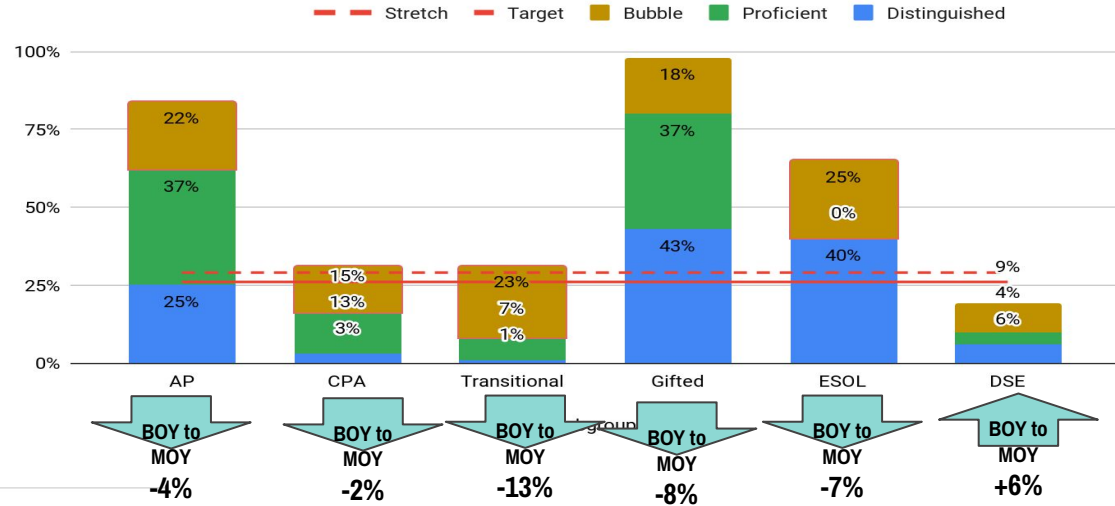
Subgroups Math (MOY)



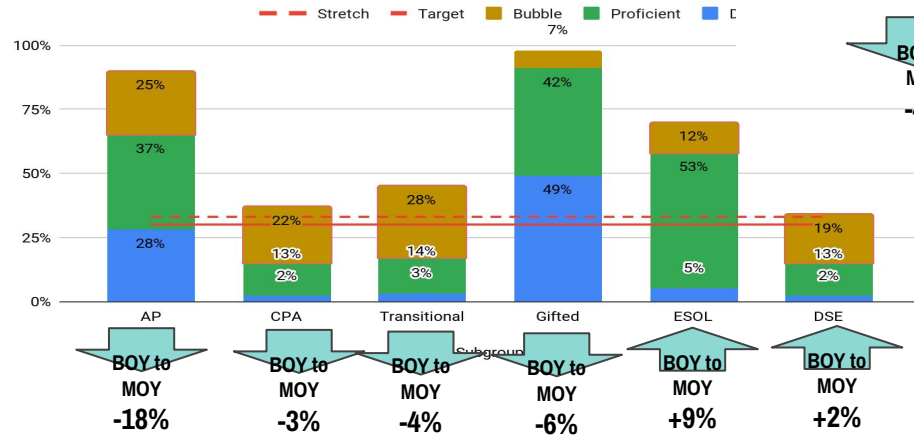
ACADEMICS - Proficiency (Subgroups)

2023-2024 Goal: 7% point increase (30% & 26%)

Subgroups Math (MOY)



Subgroups Reading (MOY)

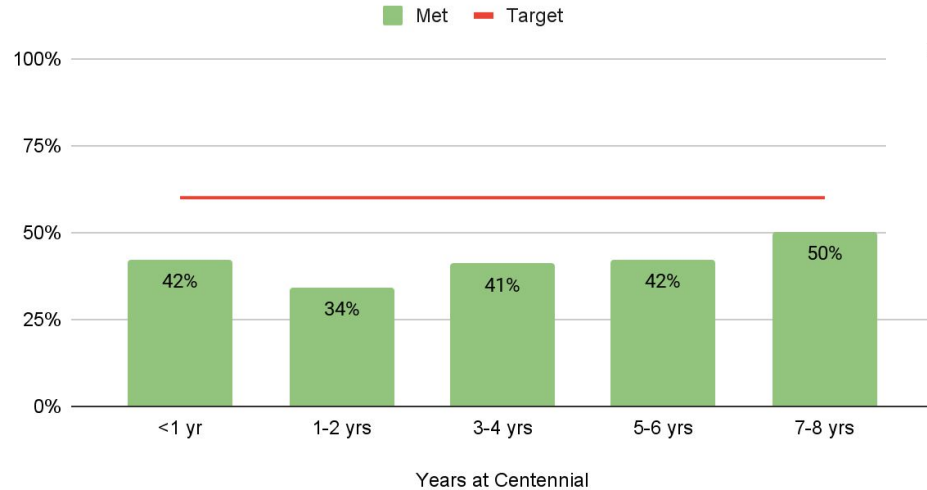


ACADEMICS - Growth (Subgroups)

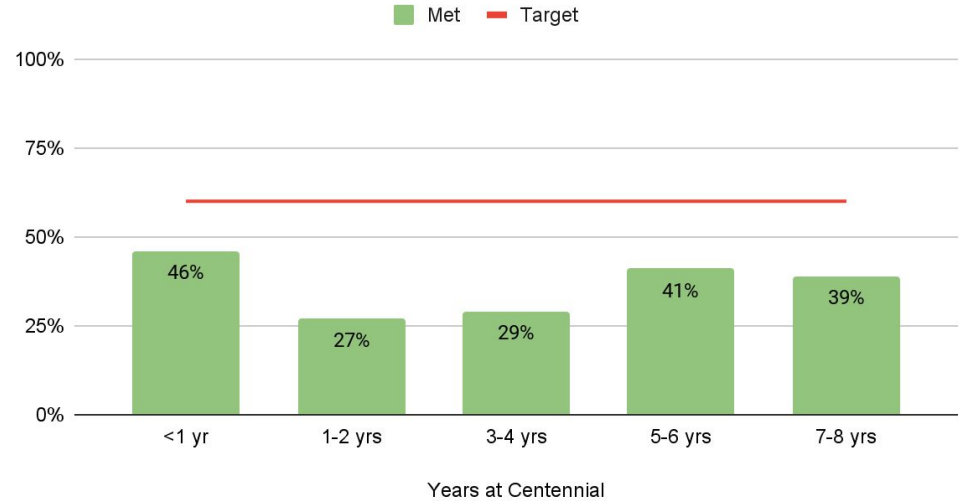
2023-2024 Goal: 60% Meeting Growth Target

Reading

Matriculation (MOY)



Matriculation (MOY)

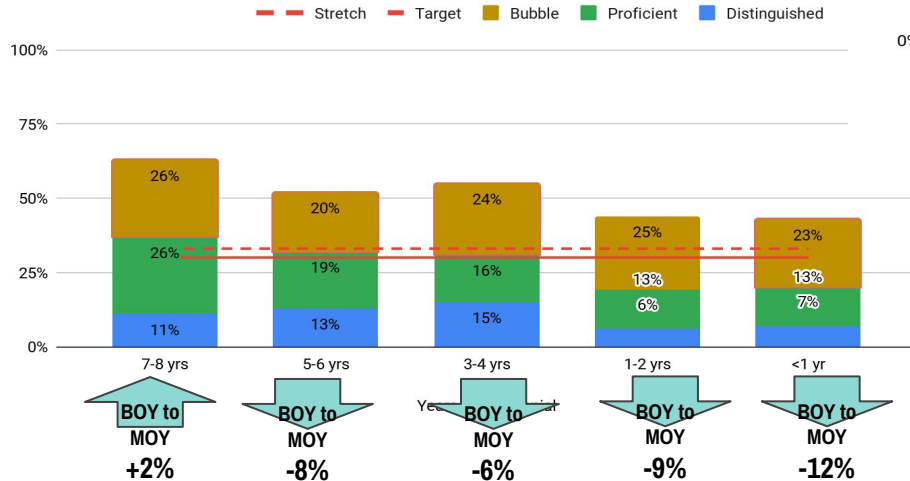


Math

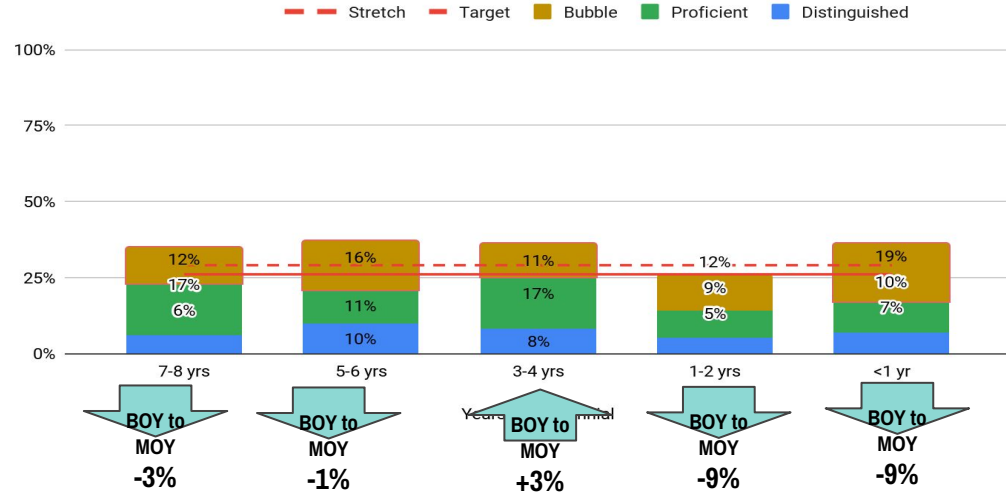
ACADEMICS - Proficiency (Subgroups)

2023-2024 Goal: 7% point increase (30% & 26%)

Matriculation Reading (MOY)



Matriculation Math (MOY)



ATTENDANCE

2023-2024 Goal: 83% scholars attend 90% enrolled days

Centennial Academy Current Status:	76% of Centennial Academy scholars attended 90% of enrolled days (171 out of 715 scholars missed 9 or more days of school) <i>CCRPI Attendance Calculation: 74.6%</i> <i>(excludes scholars w/ less than 30 days enrollment)</i>
CPA Current Status:	80% of CPA scholars attended 90% of enrolled days (33 out of 162 CPA scholars missed 9 or more days of school)
Transitional Current Status:	78% of transitional scholars attended 90% of enrolled days (18 out of 83 transitional scholars missed 9 or more days of school)

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
71%	73%	75%		76%					

ATTENDANCE - Strategies to Improve

2023-2024 Goal: 83% scholars attend 90% enrolled days

Centennial Academy Attendance Initiative	<ul style="list-style-type: none">• Winter Attendance Palooza began the week of January 8• Implemented a tiered Attendance Protocol utilizing the Attendance Specialist, Social Worker and Counselors• Work closely with administration schoolwide to identify and support struggling scholars, ensuring consistent and coordinated efforts to improve attendance.• Targeted Support for Struggling Grade Levels: Focus on K, 2, 4, and 7 with specific support for struggling homerooms to address attendance challenges.
CPA Attendance Initiative	<ul style="list-style-type: none">• Notify Community Engagement Coordinator for Schoolwide Attendance Initiatives• Notify families through social media and google classrooms
Transitional Attendance Initiative	<ul style="list-style-type: none">• Notify Administration of Schoolwide Attendance Initiatives• Print fliers to hang in transitional housing• Social Media• Google Classroom

DISCIPLINE - # Major Consequences

2023-2024 Goal: 20% Decrease (466 referrals)

Grade Level	Nov/Dec	YTD	Repeat Scholars	Trends
K	3	9	1	Hitting
1st	4	14	1	Insubordination
2nd	13	20	2	Misconduct and disruptive behavior
3rd	10	18	0	Fights and Misconduct
4th	20	37	3	Disruption and Defiance
5th	7	17	1	Device violations, misconduct
6th	6	14	0	Fights, defiance
7th	4	16	0	Disrespect, threats
8th	9	24	1	Device misuse, theft, fights
Total	76	169		

Aug	Sep	Oct	Nov/Dec	Jan	Feb	Mar	Apr	May
44	35	23	76					

LEADERSHIP

2023-2024 Goal: 100% scholars serving as leaders

Grade Level	# Scholars	% Scholars
Kindergarten	66/67	97%
1st Grade	80/81	99%
2nd Grade	87/94	93%
3rd Grade	78/81	96%
4th Grade	83/83	100%
5th Grade	81/81	100%
6th Grade	74/79	94%
7th Grade	70/74	95%
8th Grade	73/75	97%
Total	692/715	97%

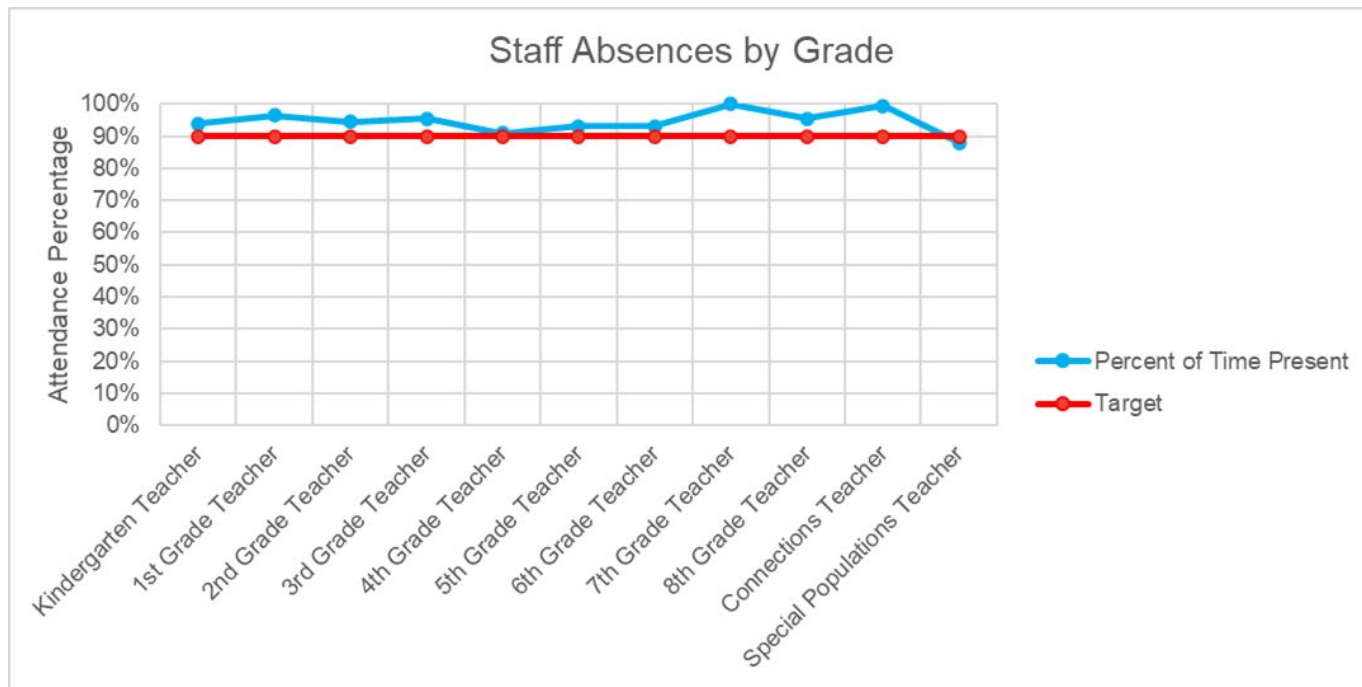
Leadership Opportunities

Sports, New Student Helper,
Squads, Clubs, Class/School Job,
Representative, School Presenter,
School Play

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
65%	79%	82%		97%					

STAFF - Attendance

2023-2024 Goal: 90% Present



Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
95%	94%	94%		95%					

PARENTS

2023-2024 Goal: 95% Parent-Teacher Conference Participation

Parent Event Attendance		
HERO Breakfast	11/1	32
STEAM Night	11/9	69
GMAS Parent Night	11/14	9
iCurate	12/13	308
HERO Breakfast	12/13	51

YTD Actual Conferences
55% Participation

Parent-Teacher Conferences	
1/12	

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
		55%		55%					