Centennial Academy Academic Accountability Committee Report

June 17, 2023

ACADEMICS - iReady Proficiency (==Reading==)
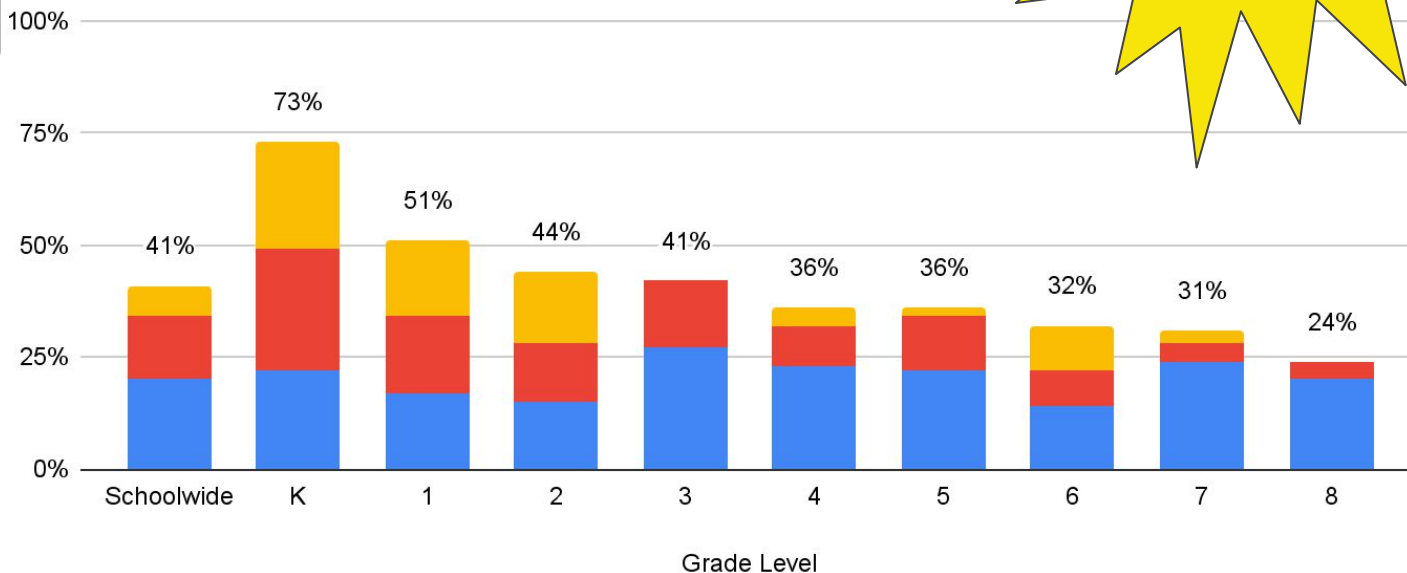## 2022-2023 Goal: 20% point increase (58%)

Centennial Academy

Schoolwide: 41%

+21%
From Sep
20% Sep
34% Jan

Reading: % on or Above Grade Level

Legend: ☐ EOY ☐ MOY ☐ BOY

- Schoolwide: 41%
- K: 73%
- 1: 51%
- 2: 44%
- 3: 41%
- 4: 36%
- 5: 36%
- 6: 32%
- 7: 31%
- 8: 24%

Y-axis: 0%, 25%, 50%, 75%, 100%

X-axis: Grade Level

ACADEMICS - iReady Growth (Reading)
2022-2023 Goal: 20% point increase (61% & 39%)

iReady Reading

Typical ▬ Target

100		
75	61	61	61
50	53	46	51
25		
0		
	Lower Academy	Middle Academy	Upper Academy

Grade Band

iReady Reading

Stretch ▬ Target

100		
75		
50	39	39	39
25	25	20	21
0		
	Lower Academy	Middle Academy	Upper Academy

Grade Band
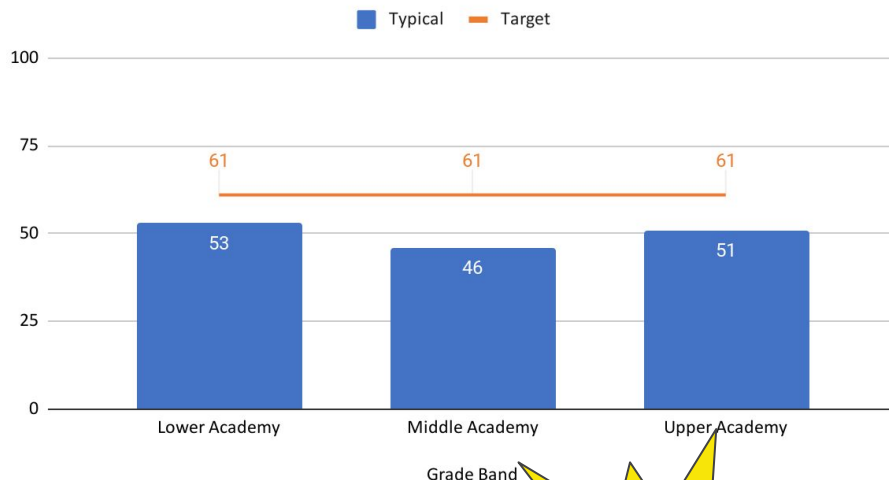
Schoolwide:

50%

+15%
From Jan
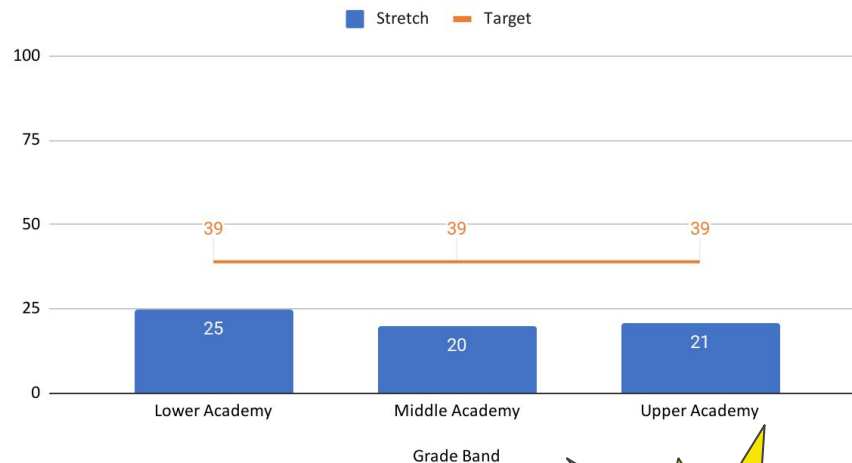
Schoolwide:

22%

+9%
From Jan

Centennial Academy

ACADEMICS - iReady Proficiency (Math)
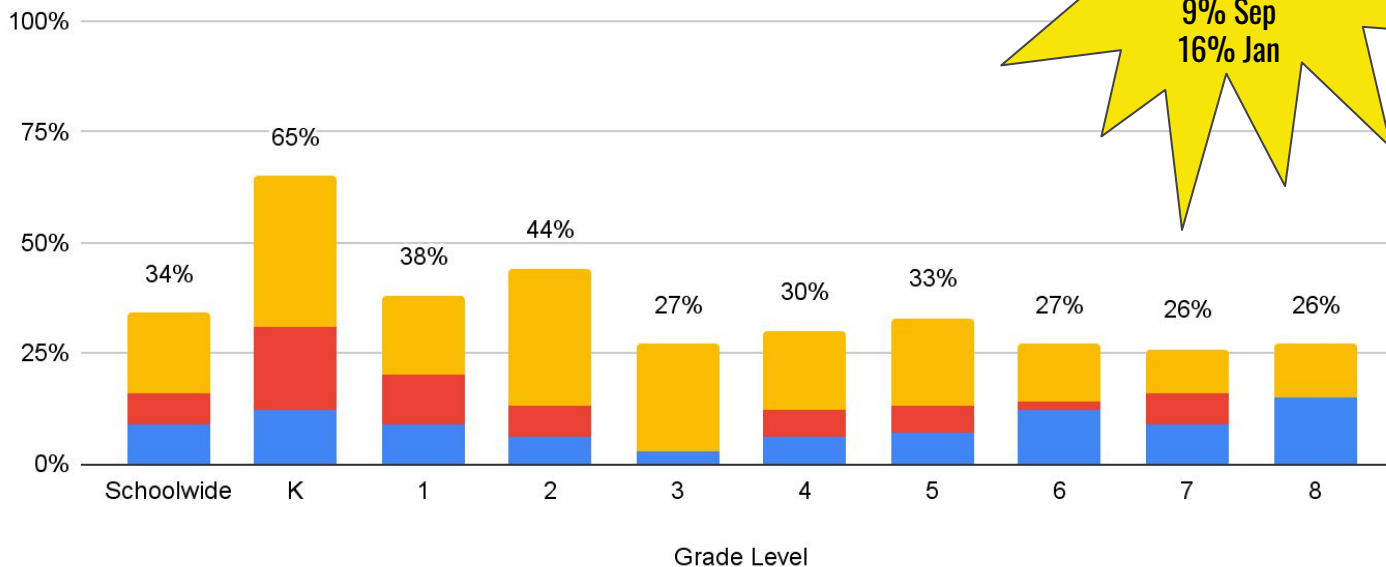## 2022-2023 Goal: 20% point increase (48%)

Centennial Academy

Schoolwide:
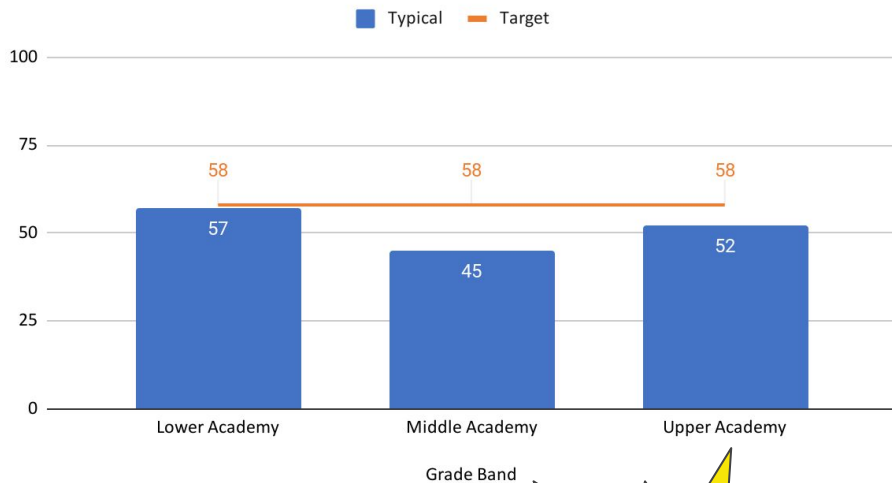
34%

Math: % on or Above Grade Level

EOY MOY BOY

+25%
From Sep
9% Sep
16% Jan

Grade Level	Value
Schoolwide	34%
K	65%
1	38%
2	44%
3	27%
4	30%
5	33%
6	27%
7	26%
8	26%

Grade Level

ACADEMICS - iReady Growth (<mark>Math</mark>)
2022-2023 Goal: 20% point increase (58% & 36%)

iReady Math

Typical — Target

Grade Band	Typical	Target
Lower Academy	57	58
Middle Academy	45	58
Upper Academy	52	58

Schoolwide:

52%

+28% From Jan

iReady Math

Stretch — Target

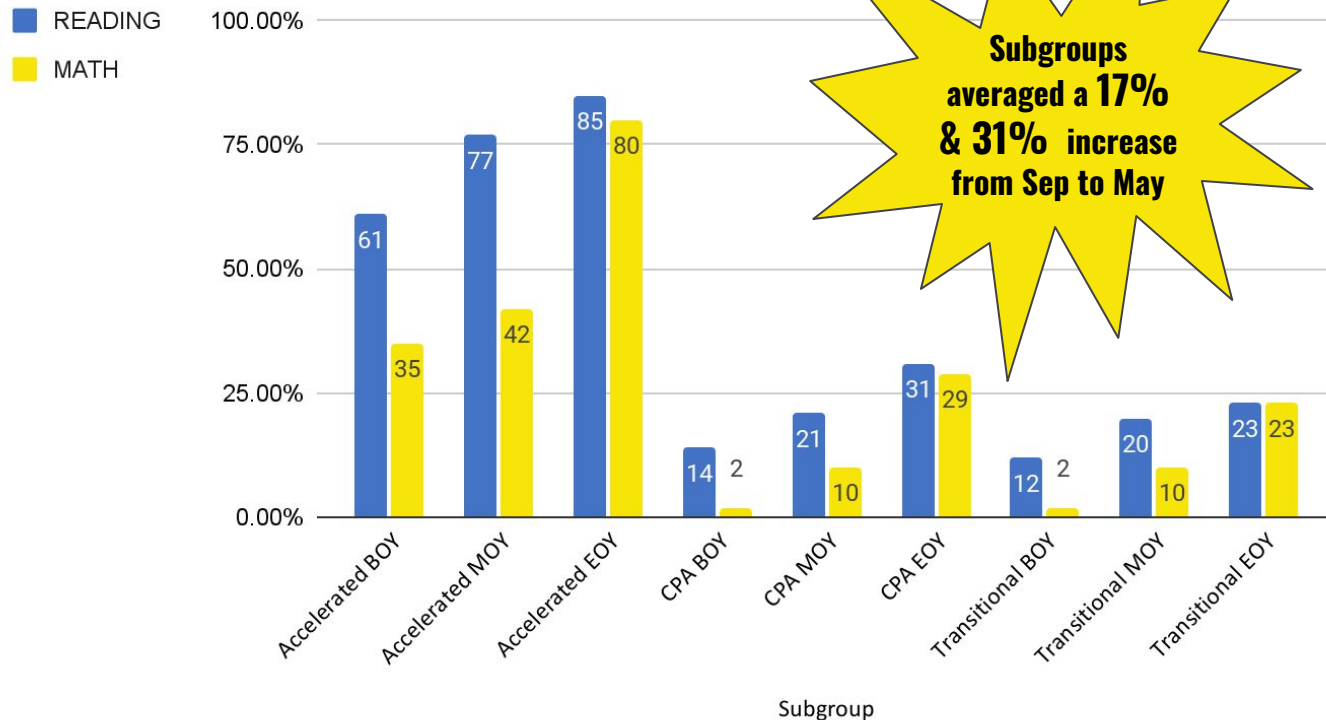| Grade Band	Stretch	Target
Lower Academy	20	39
Middle Academy	18	39
Upper Academy	24	39
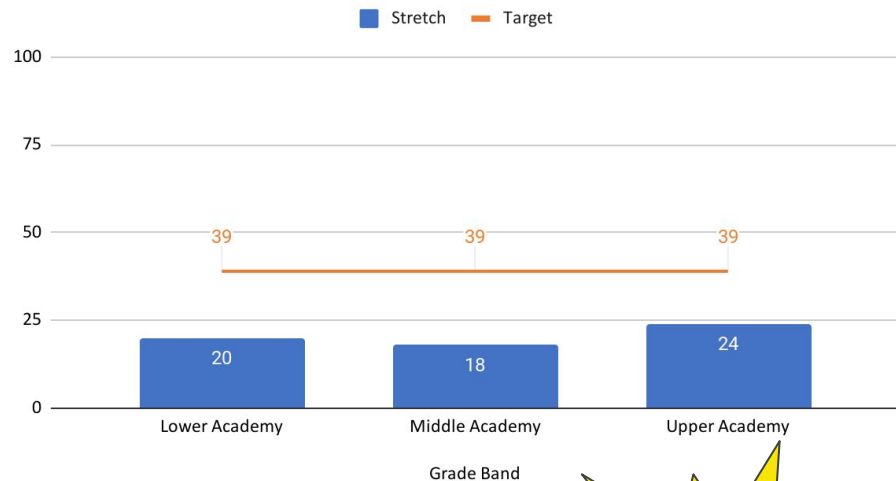
Schoolwide:

21%

+14% From Jan

ACADEMICS - iReady Proficiency (Subgroups)
2022-2023 Goal: 20% point increase (58% & 48%)

Subgroups: % On or Above Grade Level

READING
MATH

Accelerated BOY — Reading 61, Math 35
Accelerated MOY — Reading 77, Math 42
Accelerated EOY — Reading 85, Math 80
CPA BOY — Reading 14, Math 2
CPA MOY — Reading 21, Math 10
CPA EOY — Reading 31, Math 29
Transitional BOY — Reading 12, Math 2
Transitional MOY — Reading 20, Math 10
Transitional EOY — Reading 23, Math 23

Subgroups averaged a **17%** & **31%** increase from Sep to May

Accelerated
Reading 139/164
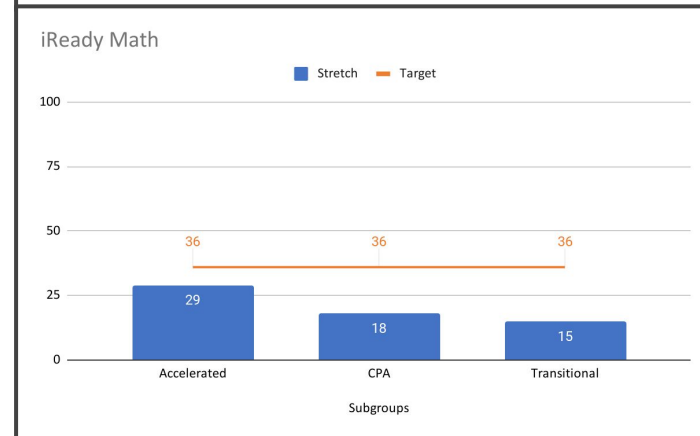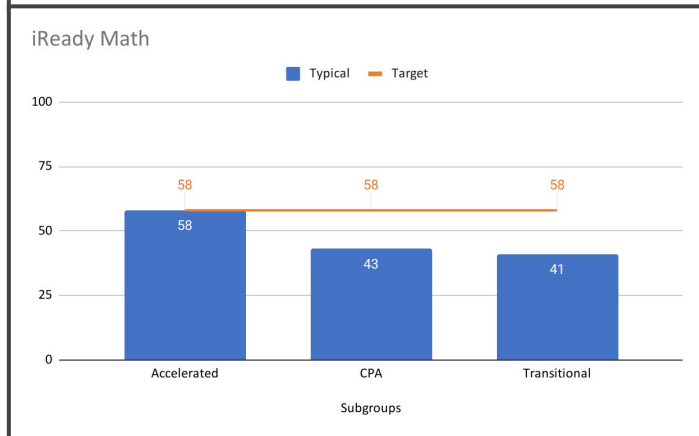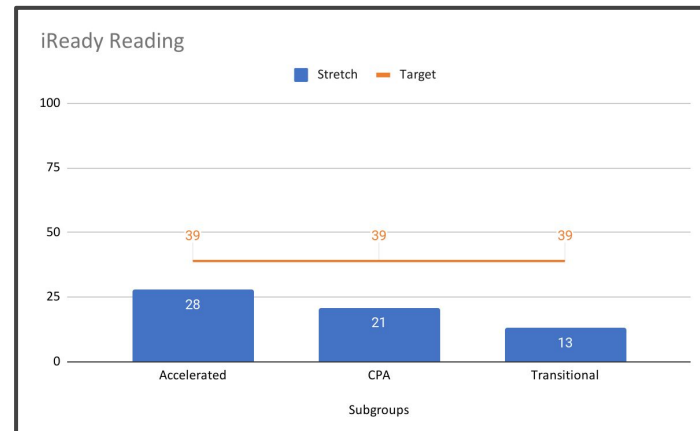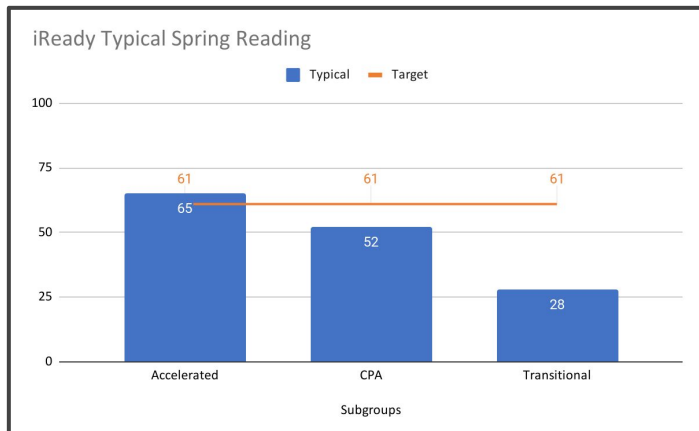*Math 131/164*

CPA
Reading 45/143
Math 42/146

Transitional
Reading 17/75
Math 17/75

ACADEMICS - iReady Growth (Subgroups)
2022-2023 Goal: 20% point increase

iReady Typical Spring Reading
- Typical
- Target

	Accelerated	CPA	Transitional
Typical	65	52	28
Target	61	61	61

iReady Reading
- Stretch
- Target

	Accelerated	CPA	Transitional
Stretch	28	21	13
Target	39	39	39

iReady Math
- Typical
- Target

	Accelerated	CPA	Transitional
Typical	58	43	41
Target	58	58	58

iReady Math
- Stretch
- Target

	Accelerated	CPA	Transitional
Stretch	29	18	15
Target	36	36	36

ACADEMICS - PSAT
2021-2022 Goal: Tracking only

6% higher than District and 33% higher than State

21 Scholars	**Meets or Exceeds Benchmark**
Evidence-Based Reading & Writing (ERW)	**71%**
Math	**33%**

32 Scholars last year

15%

8%

ATTENDANCE

2022-2023 Goal: 83% scholars attend 90% enrolled days
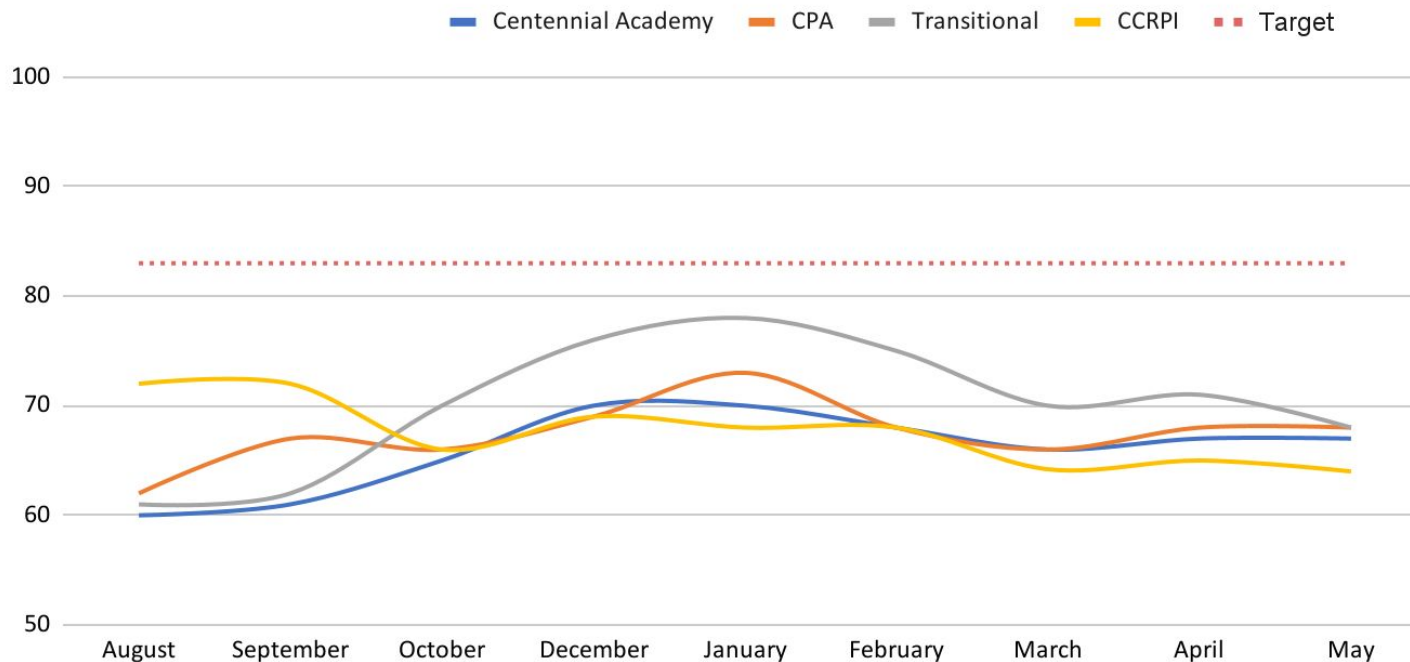
Centennial Academy Current Status:	67% of Centennial Academy scholars attended 90% of enrolled days (249 out of 766 scholars missed 18 or more days of school) *CCRPI Attendance Calculation: 63.6% (excludes scholars w/ less than 30 days enrollment)* *Charter Average: 72.6%*
CPA Current Status:	68% of CPA scholars attended 90% of enrolled days (58 out of 179 CPA scholars missed 18 or more days of school)
Transitional Current Status:	68% of transitional scholars attended 90% of enrolled days (38 out of 116 transitional scholars missed 19 or more days of school)
COVID Impact	Positive Cases: 0 Vaccination Rate: Close Contacts: 0 16% (126/795) as of July 2022

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
60%	61%	65%		70%	70%	68%	66%	67%	67%

ATTENDANCE
2022-2023 Goal: 83% scholars attend 90% enrolled days

22-23 Attendance

ATTENDANCE - Strategies to Improve
2022-2023 Goal: 83% scholars attend 90% enrolled days

Centennial Academy Attendance Initiative	● Schoolwide Attendance Palooza began March 20 ● Weekly Incentives for Classrooms, Families, and Educators ● Hired a Full-Time Attendance Specialist for 22-23 SY **Grand Palooza for Scholars** ● Upper Academy: Six Flags ● Middle Academy: Roller Rink ● Lower Academy: Regal Theaters
CPA Attendance Initiative	● Notify Community Engagement Coordinator for Schoolwide Attendance Initiatives ● Notify families through social media and google classrooms
Transitional Attendance Initiative	● Notify Administration of Schoolwide Attendance Initiatives ● Print fliers to hang in transitional housing ● Social Media ● Google Classroom

95% of Scholars must participate in the GMAS test

○ **ELA= 98%**

○ **Math= 99%**

DISCIPLINE
2022-2023 Goal: Tracking Only

Grade Level	# Major Referrals May	# Major Referrals YTD
K	2	15
1st	3	19
2nd	9	48
3rd	7	62
4th	15	118
5th	7	48
6th	8	87
7th	22	146
8th	2	40
Total	**75**	**583**

- **Proactive classroom visits, modeling**

- **Upper Academy Horseplaying, violations, cell, phone, skipping**

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
25	40	78		49	35	89	87	64	75

LEADERSHIP

2022-2023 Goal: 100% scholars serving as leaders

| Grade Level	# Scholars	% Scholars
Kindergarten	95 / 95	100%
1st Grade	100 / 100	100%
2nd Grade	81 / 81	100%
3rd Grade	80 / 80	100%
4th Grade	96 / 96	100%
5th Grade	83 / 83	100%
6th Grade	89 / 89	100%
7th Grade	83 / 83	100%
8th Grade	66 / 66	100%
Total	765 / 765	100%

Leadership Opportunities

Sports, New Student Helper, Squads, Clubs, Class/School Job, Representative, School Presenter, School Play

- **Connections Teachers Included!**

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
	6%	62%		78%	84%	89%	98%	99%	100%

STAFF - Attendance
2022-2023 Goal: 90% Present

Staff Absences by Grade
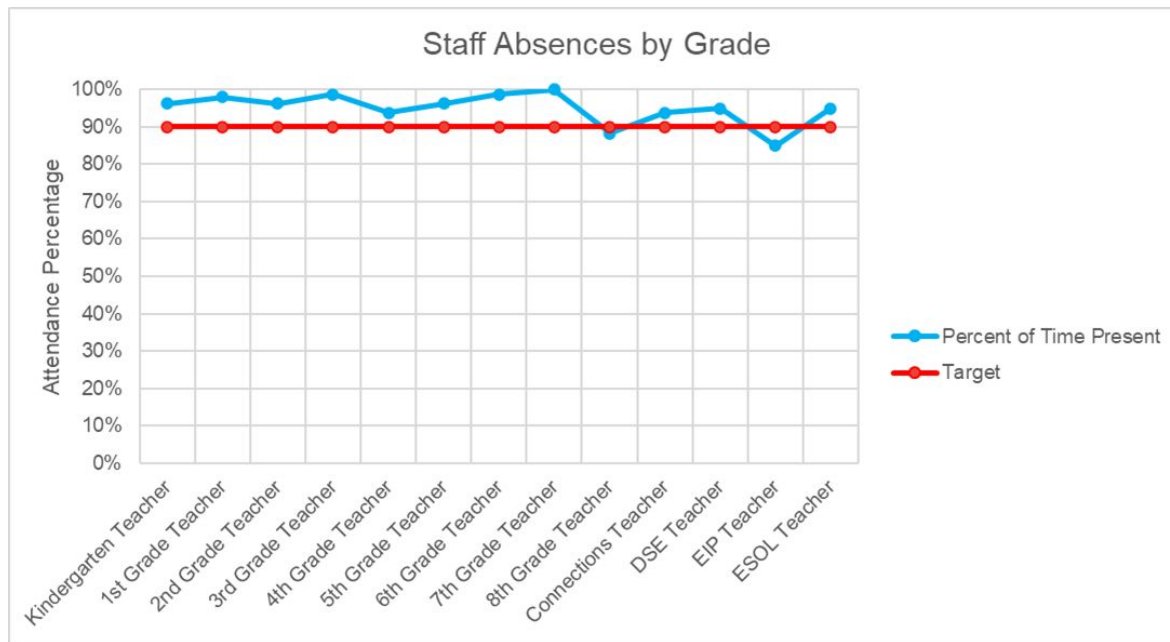
Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
96%	95%	94%		95%	89%	92%	92%	95%	95%

STAFF - Attendance
May COVID Absences

COVID Absence Reason	# Staff Members	# Days Absent
Positive COVID-19	1	5
Close Contact	0	0
Childcare	0	0
Symptomatic	0	0

TEACHERS - Certifications
2022-2023 Goal: Tracking only

Staff Certification and Updates
● **90% Certified** ● **10% Not Certified** ● **2 enrolled in a program**

Aug	Jan	May
92%	90%	90%

TEACHERS - Performance
2022-2023 Goal: Tracking only

TKES Formative Review Status (as of 06/16/2023)	
Level IV, Exemplary	7%
Level III, Proficient	76%
Level II, Needs Development	10%
Level I, Ineffective	7%

PARENTS

2022-2023 Goal: 90% Parent-Teacher Conference Participation

Parent Event Attendance		
Parent University	4/11	76
Parent University	4/25	63

YTD Actual Conferences
94% participation

Parent-Teacher Conferences	
8/26	134
9/23	200
10/18	96
1/27	232
3/24	118
Apr/May	53

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
17%	42%	50%		50%	58%	69%	86%	86%	94%