

Annual Governance Training

Provided by Cross & Dot, LLC

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July 23, 2022



Welcome and Introductions

Today's Training Framework

Standards for Effective Governance of Charter School Boards

I. Governance

III. Board and Community Relations

V. Board Meetings

VI. Personnel



(Fudiciary Duty)
Vision & Strategy
Policy & Framework
Organisational Performance
Organisational Risk
Regulatory Compliance
Recruit CEO & Senior Management

GOVERNANCE

MANAGEMENT



(Operational Oversight)
Executing Strategic Goals
Planning & Operations
Manage Processes
Financial & Risk Management
Staffing & Recruitment
Operational Decisions
KPI Reporting

What Does Governance Look Like?

- Strong Governance Is...
- Weak Governance Is...

Pop Quiz!

The governing board has selected Ms. Right, the Academic Committee Chair, to be the LKES evaluator for the School Leader. During the evaluation pre-conference, Ms. Right asks the school leader for access to all teaching evaluations as well.

In the strategic plan, the governing board established the following goal:

Centennial Academy's math scores will increase from 56% Proficient in the 2021 - 22 school year to 62% Proficient in the 2022 - 23 school year as measured on the Georgia Milestones Spring Assessment.

At midyear, the board chair requests the school leader to provide a presentation to share progress towards this goal.

Two days prior to the meeting, a board member sends the school leader an email message asking the school leader to share the current mathematics average for all students with board members as well.



The Ultimate Collaboration

How School Leadership and Governing Boards Leverage Strategy and Execution



TRUST.

Communication

Set

Set the Expectation

- How do you communicate best?
- What are the boundaries?
- What are the nuts and bolts (due dates, etc.)

Get

Get to Know Each Other

- Make time to visit (non-evaluative)
- Ask Questions

Follow

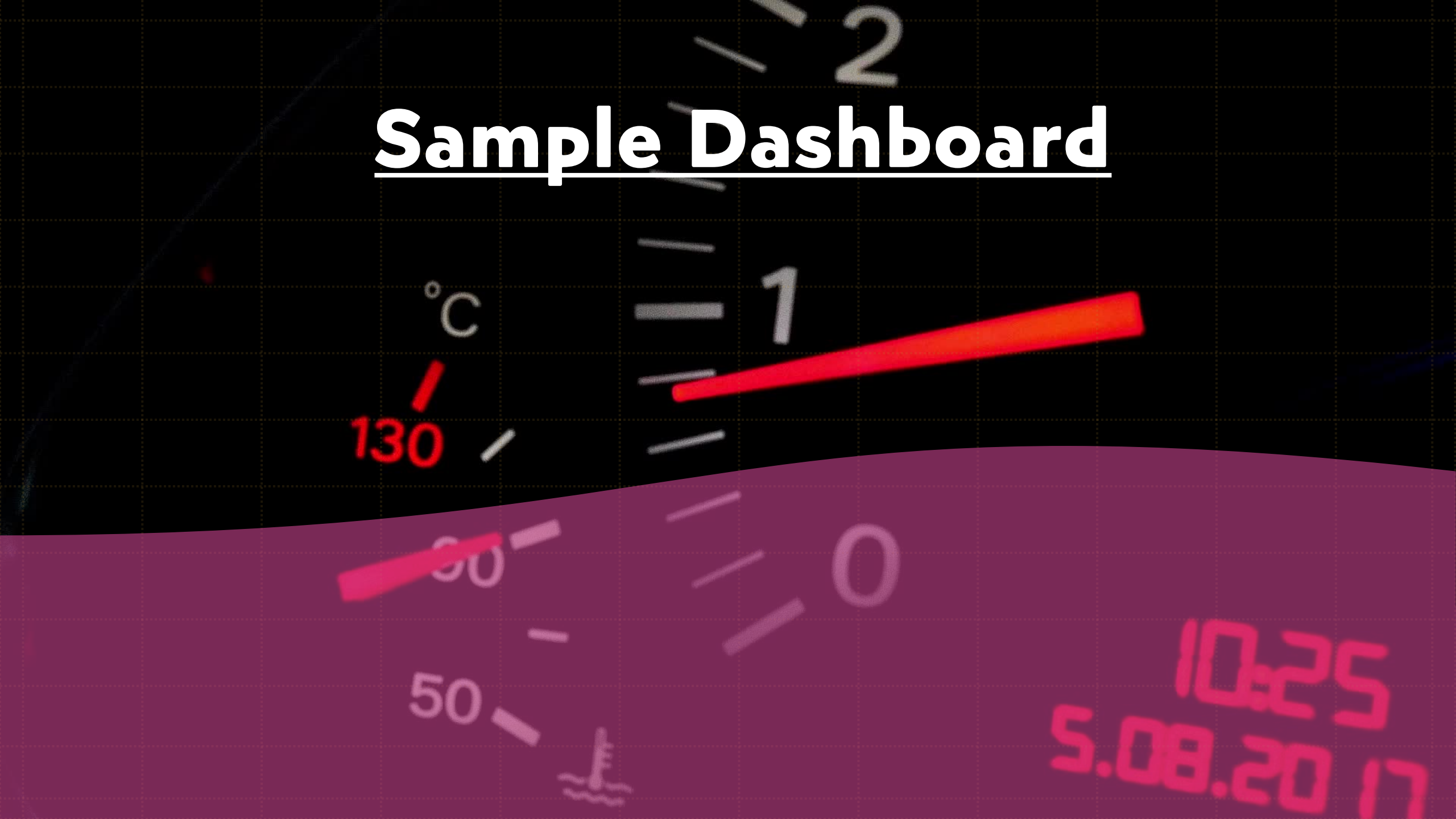
Follow Your Policy

- The Body Communicates, Not You
- Transparency is KEY
- Decide how information will flow

Pop Quiz!

Without knowledge of the school leader, a teacher attends the November board meeting to complain about the number of students in their 3rd grade class during public comment. The teacher also mentions that several other teachers are upset about class sizes and a few other things happening at the school. The board chair allows the teacher the entire 3 minutes to share and then thanks the teacher for their comments. There are no more attendees wishing to make public comment so the Board Chair moves along to the next agenda item.

Sample Dashboard



Planning for Success-ION!

How Do We Engage New Leadership?

Succession Planning 101

- What Happens When A Board Member Rolls Off?
- What Happens When the Executive Director Leaves?
- How Are You Building a Pipeline?
- How Are You Preparing Your Successors?

FINAL THOUGHTS...

