

# Centennial Academy Academic Accountability Committee Report

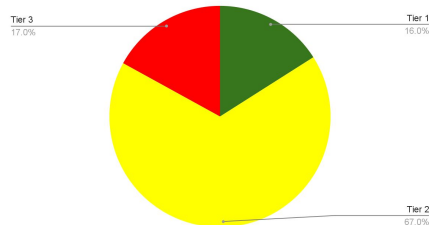
February 28, 2022



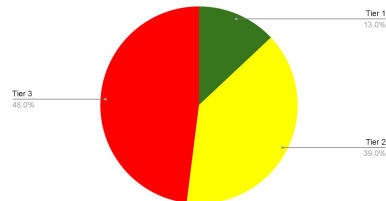
# ACADEMICS - iReady Results (Reading: K-2)

2021-2022 Goal: 60% Distinguished & Proficient

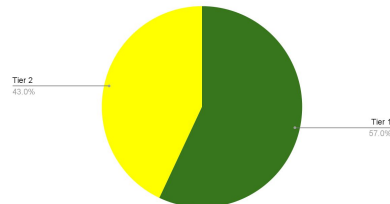
iReady Fall Reading Diagnostic



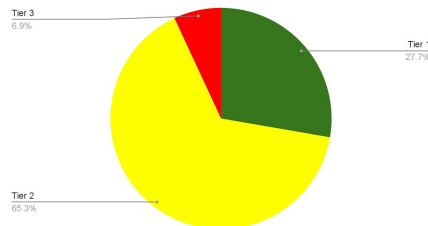
iReady Fall Reading Diagnostic



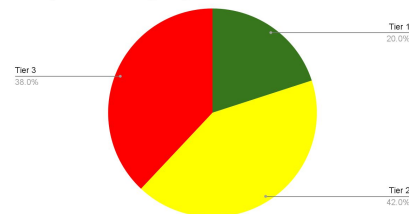
iReady Winter Reading Diagnostic



iReady Winter Reading Diagnostic



iReady Winter Reading Diagnostic

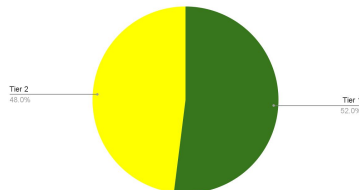


	Tier 1	Tier 2	Merge
<b>K</b>	57%	43%	100%
<b>1st</b>	28%	65%	93%
<b>2nd</b>	20%	42%	62%

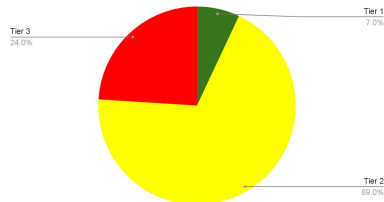
# ACADEMICS - iReady Results (Math: K-2)

## 2021-2022 Goal: 65% Distinguished & Proficient

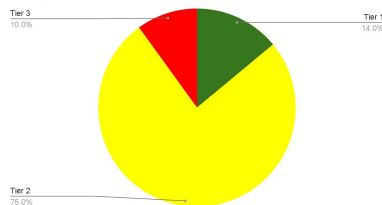
iReady Winter Math Diagnostic



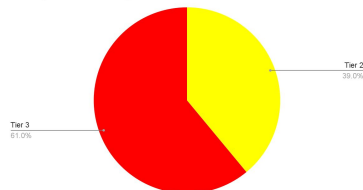
iReady Fall Math Diagnostic



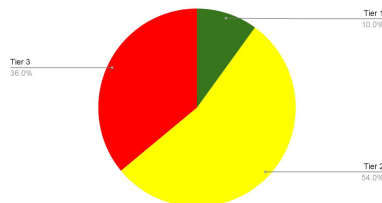
iReady Winter Math Diagnostic



iReady Fall Math Diagnostic



iReady Winter Math Diagnostic



	Tier 1	Tier 2	Merge
<b>K</b>	52%	48%	100%
<b>1st</b>	14%	76%	90%
<b>2nd</b>	10%	54%	64%

# ACADEMICS - DRC Beacon (ELA: 3-8)

## 2021-2022 Goal: 60% Distinguished & Proficient

Overall ELA



	Prepared	Near Target	Merge
<b>3rd</b>	2%	62%	64%
<b>4th</b>	6%	45%	51%
<b>5th</b>	7%	43%	50%
<b>6th</b>	11%	58%	69%
<b>7th</b>	21%	50%	71%
<b>8th</b>	24%	50%	74%

# ACADEMICS - DRC Beacon (Math: 3-8)

2021-2022 Goal: 65% Distinguished & Proficient

Overall Math

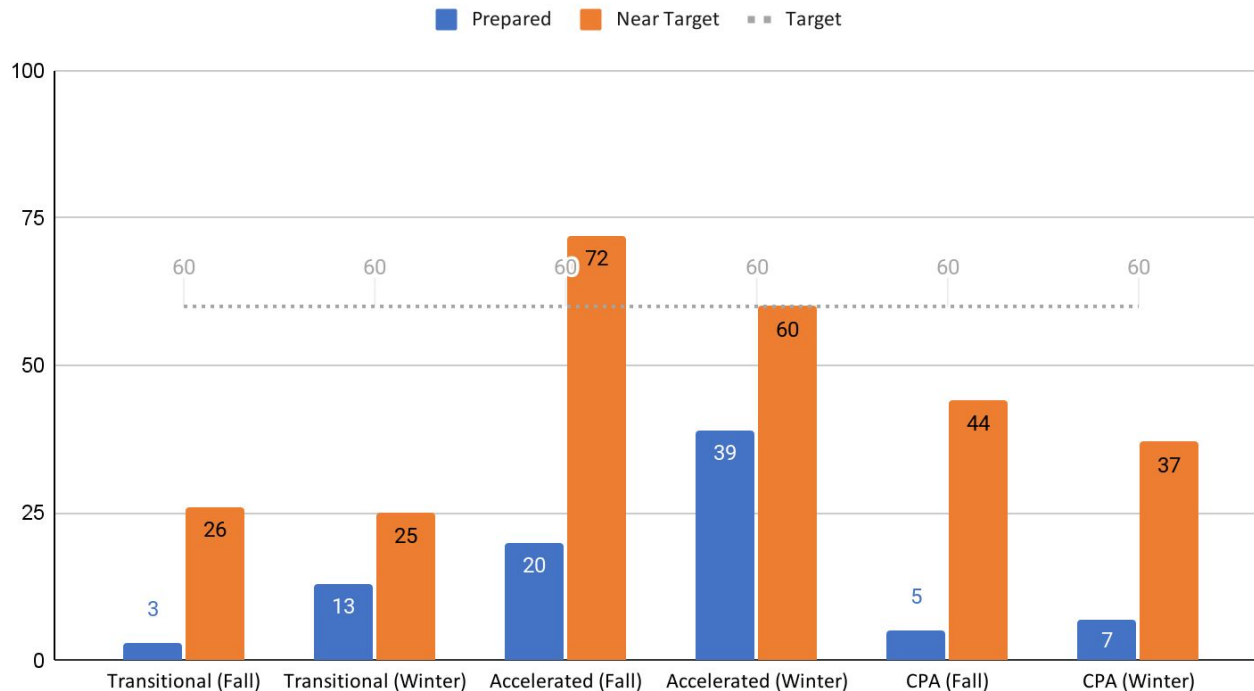


	Prepared	Near Target	Merge
<b>3rd</b>	0%	42%	42%
<b>4th</b>	0%	26%	26%
<b>5th</b>	4%	13%	17%
<b>6th</b>	0%	19%	19%
<b>7th</b>	6%	28%	34%
<b>8th</b>	4%	25%	29%

# ACADEMICS - DRC Beacon (ELA: Subgroups)

2021-2022 Goal: 60% Distinguished & Proficient

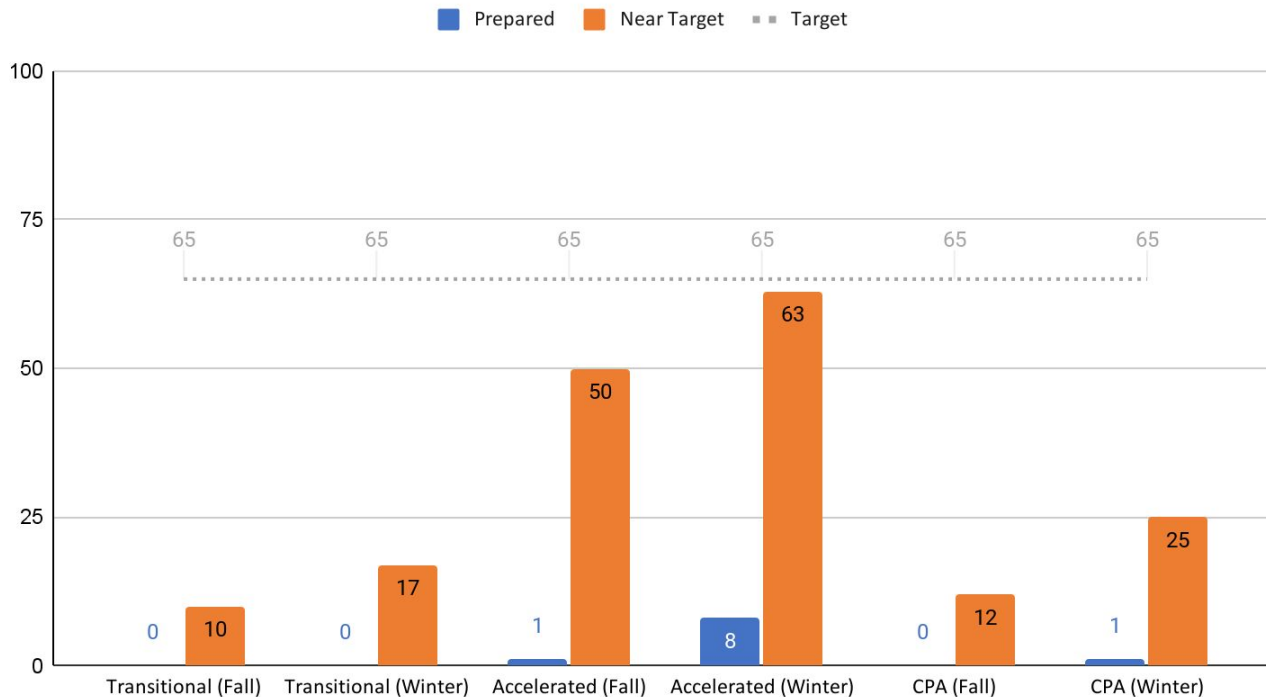
Subgroups ELA



# ACADEMICS - DRC Beacon (Math: Subgroups)

## 2021-2022 Goal: 65% Distinguished & Proficient

Subgroups Math



# ACADEMICS - DRC Beacon (ELA & Math)

## Strategies to Increase Scholar Proficiency

- Beyond the Bell- Typing
- WIN Block- Writing
- iReady
  - Personalized Learning Pathways
  - Standards-Mastery Assessment as Assessment for Learning
    - Identified Bubble Students
      - ~ 15 points from meeting their Growth Target
      - 206 in Reading
      - 219 in Math
- Eureka Math
  - Focus on Algebraic Reasoning
- Focus on Small Group Instruction & Differentiation
- Saturday Academy - Grades 3-8
- GA Tech - Horizons Partnership
- Coaching Cycles



# ACADEMICS - Common Assessment (Science)

## 2021-2022 Goal: 60% Distinguished & Proficient

	Distinguished Fall 2021	Distinguished Winter 2022	Proficient Fall 2021	Proficient Winter 2022	Total Winter 2021
K	59% (48)	64% (68)	32% (26)	25% (26)	89% (94)
1st	59% (35)	46% (30)	24% (14)	25% (16)	71% (46)
2nd	37% (29)	48% (43)	33% (26)	28% (25)	76% (68)
3rd	29% (26)	25% (21)	25% (22)	22% (19)	47% (40)
4th	39% (26)	82% (62)	34% (23)	14% (11)	96% (73)
5th	43% (43)	27% (26)	22% (22)	43% (41)	70% (67)
6th	13% (10)	32% (19)	43% (34)	40% (24)	72% (43)
7th	31% (17)	24% (10)	31% (17)	37% (15)	61% (41)
8th:	28% (13)	69% (34)	41% (19)	14% (7)	83% (41)
Bio	41% (7)	35% (6)	41% (7)	59% (10)	94% (16)

# ACADEMICS - Common Assessment (Social Studies)

## 2021-2022 Goal: 60% Distinguished & Proficient



	Distinguished Fall 2021	Distinguished Winter 2022	Proficient Fall 2021	Proficient Winter 2022	Total Winter 2022
<b>K</b>	79% (61)	64% (68)	17% (13)	25% (26)	89% (94)
<b>1st</b>	43% (24)	73% (36)	38% (21)	22% (11)	95% (47)
<b>2nd</b>	21% (16)	28% (25)	32% (25)	23% (20)	51% (45)
<b>3rd</b>	25% (21)	30% (17)	25% (21)	21% (12)	51% (29)
<b>4th</b>	20% (13)	0% (0)	22% (14)	15% (8)	15% (8)
<b>5th</b>	47% (39)	29% (28)	29% (24)	38% (37)	67% (65)
<b>6th</b>	47% (21)	63% (48)	38% (17)	20% (15)	83% (63)
<b>7th</b>	37% (16)	60% (28)	49% (21)	34% (17)	94% (44)
<b>8th</b>	67% (39)	48% (25)	24% (16)	33% (17)	81% (42)

# STEAM Certification

Academic Accountability Report  
February 2022 Updates

## Cognia STE(A)M K-12 Standards: Academic Accountability Report, 2.1

### STE(A)M Community

- Standard 1 - School/program provides equitable opportunities for students to engage in high quality STE(A)M learning.
- Standard 2 - STE(A)M educators collaborate to develop, implement, and improve high quality STE(A)M learning activities.
- Standard 3 - School/program engages diverse STE(A)M community in order to support and sustain STE(A)M programs and initiatives.
- Standard 4 - School/program has established a shared vision for STE(A)M and has leadership structures to support effective implementation.

### STE(A)M Learning Culture

- Standard 5 - Leaders ensure that all stakeholders have ongoing opportunities to access information and learn about STE(A)M implementation.
- Standard 6 - Educators and leaders participate in an ongoing system of STE(A)M-specific professional learning.
- Standard 7 - Students engage collaboratively in authentic inquiry during ongoing units of study.
- Standard 8 - Students engage in self-directed STE(A)M learning guided by educators who are effective facilitators of learning.

### STE(A)M Experiences

- Standard 9 - School/program provides within-school and extra-curricular opportunities for students to extend STE(A)M learning.
- Standard 10 - Students demonstrate their learning through performance-based assessments and have opportunities to develop self-assessment and self-monitoring skills.
- Standard 11 - STE(A)M learning experiences integrate all STE(A)M disciplines with an emphasis on processes and practices associated with STE(A)M.
- Standard 12 - School/program provides high quality STE(A)M courses and curriculum aligned to recognized standards and organized into interdisciplinary frameworks.

### STE(A)M Outcomes

- Standard 13 - Students demonstrate STE(A)M content knowledge representative of STE(A)M literacy outcomes that prepare them for the next level of learning and work.
- Standard 14 - Students develop STE(A)M skills and cross-cutting competencies that support workforce readiness.
- Standard 15 - School/program engages in a continuous improvement process for STE(A)M.
- Standard 16 - School/program conducts evaluative activities to ensure the effectiveness of STE(A)M implementation.

7/16 Cognia Standards met as of 9.13	
10/16 Cognia Standards met as of 11.8	
13/16 Cognia Standards met as of 2.1	

# ATTENDANCE

2021-2022 Goal: 90% scholars attend 90% enrolled days

Centennial Academy Current Status:	69% of Centennial Academy scholars attended 90% of enrolled days (240 out of 769 CA scholars missed 10 or more days of school)	
	<i>*According to APS Viz, Centennial Academy's ADA Attendance Rate is 93% (the District's ADA Attendance Rate is 87%) and 69% of scholars are meeting CCRPI Criteria.</i>	
CPA Current Status:	69% of CPA scholars attended 90% of enrolled days (50 out of 159 CPA scholars missed 10 or more days of school)	
Transitional Current Status:	56% of transitional scholars attended 90% of enrolled days (27 out of 61 transitional scholars missed 10 or more days of school)	
COVID Impact	Positive Cases: 29 Close Contacts: 27	Vaccination Rate: 11% (85/788)

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
67%	65%	65%	70%	67%	69%				

# DISCIPLINE

2021-2022 Goal: Reduce referrals by 20% to 496

January Discipline Data		
Grade Level	# of Referrals 2020	# of Referrals 2022
K	9	0
1st	8	0
2nd	6	1
3rd	17	1
4th	6	0
5th	18	2
6th	19	1
7th	7	0
8th	10	7
<b>January Total</b>	<b>100</b>	<b>12</b>

YTD Total
104

# LEADERSHIP

2021-2022 Goal: 100% scholars serving as leaders

OCTOBER LEADERSHIP DATA			
Grade Level	# Scholars	% Scholars	Leadership Opportunities
Kindergarten	41/92	43%	Classroom Greeter, New Student Helper, Hand Sanitizer Monitor, Chromebook Cart Monitor, Student Ambassadors
1st Grade	36/74	45%	Classroom Greeter, New Student Helper, Hand Sanitizer Monitor, Chromebook Cart Monitor, Student Ambassadors
2nd Grade	40/84	47%	Classroom Greeter, New Student Helper, Hand Sanitizer Monitor, Chromebook Cart Monitor, Student Ambassadors
3rd Grade	70/106	67%	Convocation Speaker, Classroom Greeter, New Student Helper, Red Lunch Bag Carrier, Hand Sanitizer Monitor, Chromebook Cart Monitor, Student Ambassadors
4th Grade	50/78	56%	Classroom Greeter, New Student Helper, Red Bag Carrier, Hand Sanitizer Monitor, Chromebook Cart Monitor, Student Ambassadors
5th Grade	56/104	53%	Classroom Greeter, New Student Helper, Red Bag Carrier, Chromebook Cart Monitor, Student Ambassadors
6th Grade	50/80	56%	Flag Football, Cheerleading, New Student Helper, Red Lunch Bag Carrier, Student Ambassadors, cheerleading, flag football
7th Grade	48/68	63%	Flag Football, Cheerleading, New Student Helper, Red Lunch Bag Carrier, Student Ambassadors, cheerleading, flag football
8th Grade	50/75	58%	Flag Football, Cheerleading, Convocation Speaker, New Student Helper, Red Lunch Bag Carrier, Student Ambassadors, cheerleading, flag football
<b>Total</b>	<b>425/761</b>	<b>56%</b>	

# **TEACHERS - Certifications**

2021-2022 Goal: Tracking only

## **Staff Certification and Updates**

- **98% Certified**
- **2% Not Certified**
- **1 person is enrolled in a program**
- **5 teachers indicated they are not seeking to renew contracts**



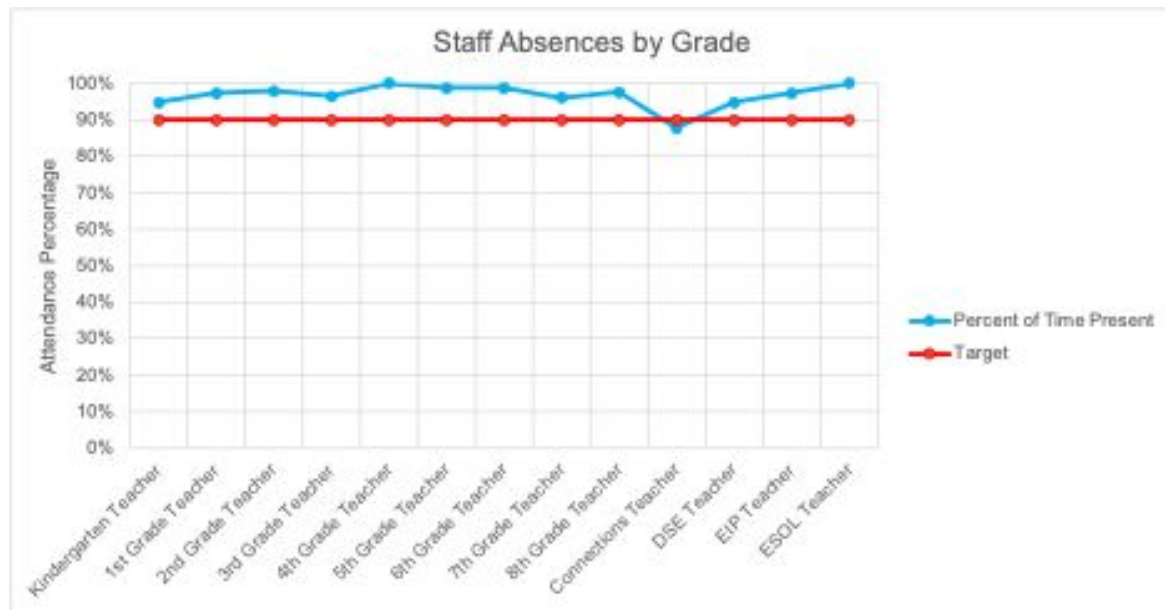
# TEACHERS - Performance

2021-2022 Goal: Tracking only

TKES Formative Review Status (as of 2/10/2022)	
Level IV, Exemplary	0
Level III, Proficient	96%
Level II, Needs Development	3%
Level I, Ineffective	1%

# STAFF - Attendance

2021-2022 Goal: 90% Present



## Vacancies

1. 4th Grade SS/ELA
2. 2nd Grade Teacher
3. DSE
4. REP Reading
5. Kindergarten Teacher
6. Connections Teacher, K-5 PE
7. HERO Desk Receptionist

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
94%	95%	93%	93%	97%	97%				

# STAFF - Attendance

## January COVID Absences

COVID Absence Reason	# Staff Members	# Days Absent
Positive COVID-19	3	15
Close Contact	0	0
Childcare	1	3
Symptomatic	1	4

# PARENTS

2021-2022 Goal: 85% participation in formal Parent-Teacher Conference

YTD Actual Conferences
57% participation

Parent-Teacher Conferences	
9/28	251
10/26	177
1/25	283
3/22	
4/26	

Parent University Attendance	
1/12	47

Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
33%	49%	49%	49%	57%				