Board Meeting Presentation

2022 - 2023 Planning

January 24, 2022





CA STRATEGIC GOALS

Mid-Year Status Check

| CA Strategic Goa | ls 2020 - 2025 |
|-------------------------|----------------|
|-------------------------|----------------|

Academic Excellence - Hodges

5-year Strategic Goal: Centennial Academy will achieve and sustain top tier academic results by outperforming the district and state

| 21-22 Target Goal Results | | Status |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 60% of scholars will demonstrate proficiency in ELA and 65% of scholars will demonstrate proficiency in Math as measured by DRC Beacon Assessment data by the end of the academic year; 60% will meet their Typical Growth Goal in ELA and Math as indicated by iReady assessment data; 35% of scholars will meet their Stretch Growth Goal in ELA and Math | strate proficiency in Math as measured by DRC Beacon Assessment data e end of the academic year; 60% will meet their Typical Growth Goal in and Math as indicated by iReady assessment data; 35% of scholars will Math Proficiency: 62% ELA Typical Growth Goal: 43% Math Typical Growth Goal: 33% | |
| Strategies | | Status |
| Adopt curricula that are research-based, standards-aligned, and supported by credible data while ensuring vertical alignment | | In Progress |
| Analyze high-quality formative and summative assessment data to ensure scholars in all sub-groups are growing and successful | | In Progress |
| Meet the individual learning needs of all scholars through differentiated instruction (and blended learning as needed) | | In Progress |
| Elevate a school-wide STEAM program that includes daily integration into classroom instruction and rigorous Project-based Learning ultimately resulting in STEAM Certification | | In Progress |
| Establish Centennial as a nationally recognized EL Education Network School | | In Progress |

CA Strategic Goals 2020 - 2025

School Culture - Siah

5-year Strategic Goal: Centennial Academy will achieve high satisfaction among stakeholders by ensuring a safe, supportive, and inclusive environment for every scholar, educator, and parent as indicated by 4 out of 5 stars on the CCRPI School Climate Star Rating

| environment for every scholar, educator, and parent as indicated by 4 out of 5 stars on the CCRPI School Climate Star Rating | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------|
| 21-22 Target Goal | Results | Status |
| 90% of scholars will attend 90% of enrolled days by the end of the academic year | 64% of Centennial Academy scholars attended 90% of enrolled days | <mark>70%</mark> |
| Strategies | | Status |
| Champion trauma-informed pedagogy that is focused on elevating scholars' self-esteem and self-worth | | Incomplete |
| Prioritize school-wide social-emotional learning practices and character education programming | | In Progress |
| Build a sense of community by providing leadership, team-building, and social opportunities for scholars, educators and parents | | In Progress |
| Apply school-wide classroom management techniques that promote equity and create a respectful, active, collaborative, and growth-oriented culture | | <mark>In progress</mark> |
| Increase diversity of race, gender, generations, and socioeconomic makeup of scholars and staff | | |

CA Strategic Goals 2020 - 2025

Professional Capacity - Freeman, Ware

5-year Strategic Goal: Centennial Academy will achieve 90% retention among staff by fostering a positive and healthy working environment that retains, supports, rewards, and attracts talented educators

| that retains, supports, rewards, and attracts talented educators | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------|
| 21-22 Target Goal | Results | Status |
| 83% of staff will be retained by the end of the academic year | be retained by the end of the academic year 74% of staff were retained by the end of the academic year | |
| Strategies | | Status |
| Revisit organizational structure annually to address changing priorities while clarifying roles/responsibilities | | In Progress |
| Advance hiring and onboarding process to retain and attract staff who embrace our scholar-centered philosophy | | In Progress |
| Strengthen performance management process to include engaging all staff in annual goal setting, professional development, and consistent coaching | | Ongoing/ Complete |
| Ensure a competitive compensation structure that rewards and attracts high-performing talent | | Ongoing/ Complete |

| CA Strategic Goa | ls 2020 - 2025 |
|-------------------------|----------------|
|-------------------------|----------------|

Community Partnerships -LeePow, Gardner-Pierre

| 21-22 Target Goal | Results | Status |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------------------------|
| 85% of parents will participate in a formal Parent-Teacher Conference by the end of the academic year | | |
| Strategies | | Status |
| Promote a philosophy of partnership with families and engage them actively in the life of the school | | <mark>In Progress</mark> |
| Involve the school community in various aspects of decision-making | | <mark>In Progress</mark> |
| Establish a school-wide volunteer and service-learning program for scholars, staff, parents, and community partners | | In Progress |
| Cultivate strategic partnerships with local universities, corporations, board members, and social service organizations | | In Progress |
| Strengthen collaborative relationships with Pre-K institutions (Blank YMCA & Sheltering Arms) and temporary housing facilities (Atlanta Mission & Salvation Army) | | In Progress |
| Foster success for CA's most vulnerable scholars through intensive wraparound support and community engagement | | |

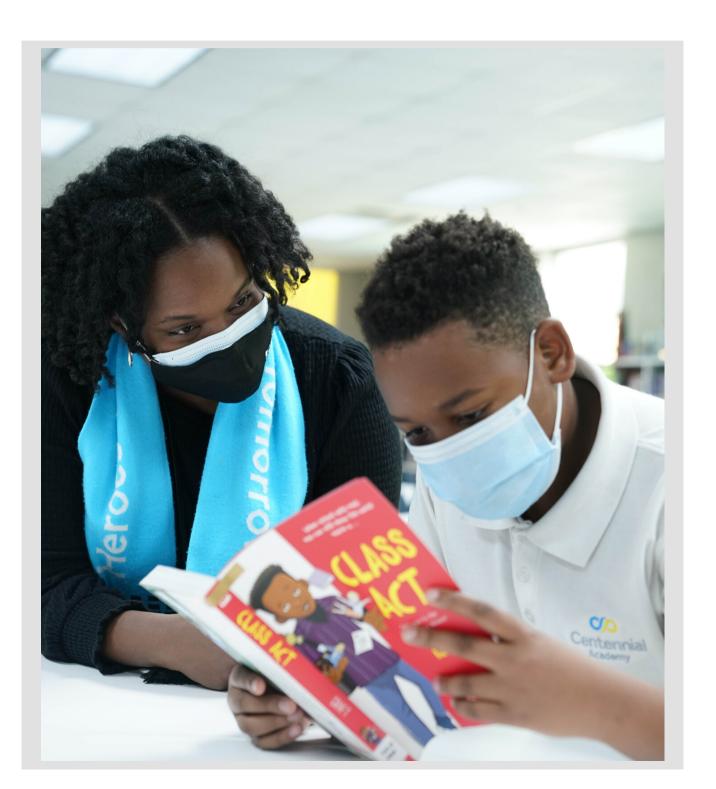
| CA Strategic Goals 2020 - 202 | 15 |
|-------------------------------|----|
|-------------------------------|----|

Financial Sustainability - Pressas, Humphries

5-year Strategic Goal: Centennial Academy will align resources to address scholar needs and manage funds to ensure revenue will equal or exceed expenditures annually while achieving all five financial performance standards as stated in charter contract

| exceed expenditures difficulty write defineding all five financial performance standards as stated in charter contract | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------|
| 21-22 Target Goal Results | | Status |
| A minimum of \$150,000 will be secured through fundraising activities (grants, donations, etc.) by the end of the academic year to support the annual reserve | | |
| Strategies | | Status |
| Obtain an unqualified audit annually | | Complete |
| Grow community investment through fundraising activities including the successful launch of a Capital Campaign | | Incomplete |
| Foster relationships with grant-making organizations to maximize grant revenue while also advancing staff capacity by increasing knowledge of grant writing | | Complete |
| Actively seek opportunities to increase revenue | | Complete |
| Establish and Fund an Annual Reserve of at least \$100,000 | | Complete |

KEY STRATEGY: ENROLLMENT MANAGEMENT



Centennial Academy is requesting to restructure as a start-up charter school. This would allow Centennial full autonomy and flexibility over curriculum/instruction, personnel, budget, facilities, *and* enrollment. This would grant school choice to all families and remove any mandates that students must attend Centennial as the neighborhood zoned school. Instead, Centennial would hold an annual application period through its continued participation in the Apply APS charter school application process.

Centennial is proposing a city-wide weighted lottery with the following priorities:

- Priority A (all priorities within this subset would carry an equal weight)
 - Children of Centennial employees and board members
 - Children enrolled in a partner Pre-K program, Sheltering Arms or Arthur
 Blank YMCA
 - Children residing in Centennial Place Apartments
 - Children of employees of Centennial partner institutions, both university and corporate
- Priority B
 - Siblings of students currently enrolled in Centennial K 8th grade
- Priority C
 - Children residing in the current mandated attendance zone (or within zip codes of the current zone)
- Priority D
 - All other children residing within the APS District

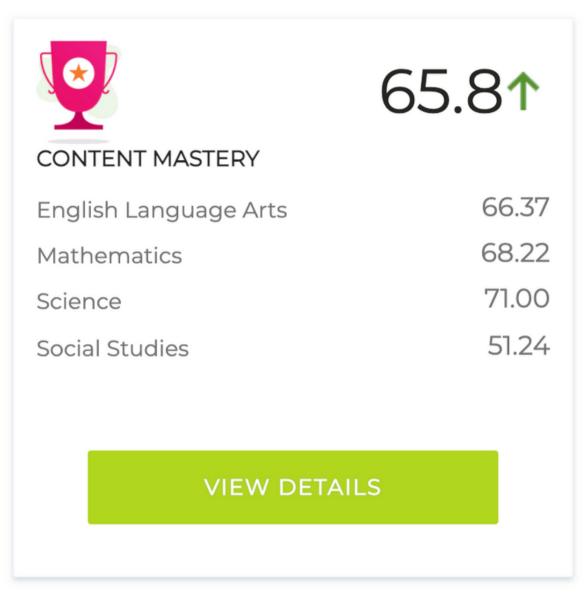


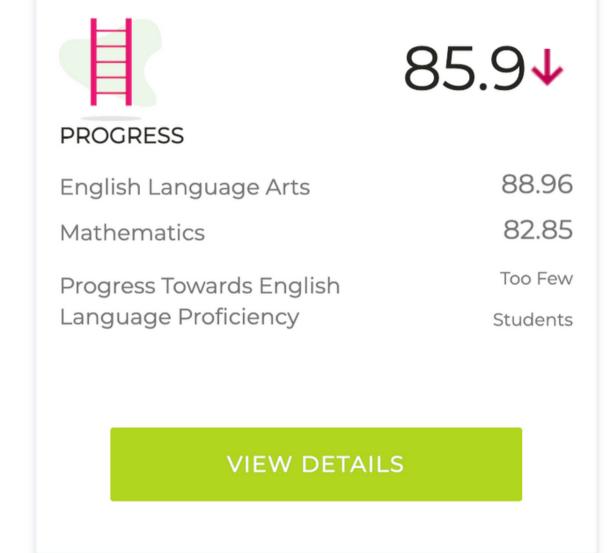
Centennial Academy Comparative Data Snapshot

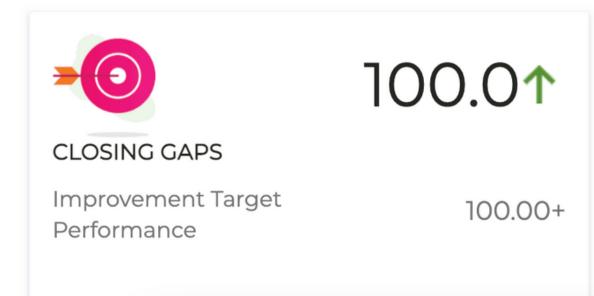
| School Name | CCRPI (2019) | Homeless Count (1.19.22) | Student Mobility (2019) | Economically Disadvantaged (2019) |
|---------------------|-----------------|-----------------------------|----------------------------|-----------------------------------------|
| Centennial Academy | 75.4 | 94 | 26% | 48% |
| Atlanta Classical | 82.3 | 0 | 2.8% | 7% |
| ANCS ES | 84.2 | 0 | 2% | 6% |
| ANCS MS | 78.2 | 0 | 3.4% | 10% |
| Drew ES | 96.5 | 0 | 1.4% | 21% |
| Drew MS | 81.1 | 0 | 2.5% | 27% |
| Kindezi OFW | 71.9 | 0 | 3.8% | 47% |
| Kindezi West | 65.2 | 0 | 6.3% | 45% |
| KIPP Atlanta HS | 66.9 | 10 | 13.5% | 51% |
| KIPP Soul Primary | | 11 | 4.4% | 60% |
| KIPP Soul | | 8 | | |
| KIPP Strive Primary | 73.8 | 6 | 4.7% | 51% |
| KIPP Strive | 80.8 | 5 | 9% | 45% |
| KIPP Vision Primary | 77.3 | 0 | 3.4% | 65% |
| KIPP Vision | 81.6 | 3 | 4.9% | 59% |
| KIPP WAYS Primary | 79.1 | 7 | 9.9% | 62% |
| KIPP WAYS | | 4 | 14.9% | 60% |
| Wesley | 70.5 | 22 | 6.3% | 33% |

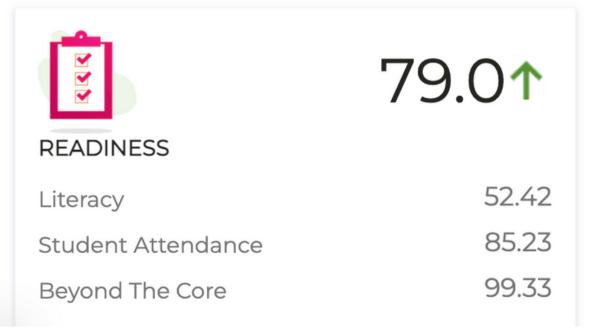
HOW DID THE SCHOOL PERFORM?

HOW DID THE
SCHOOL PERFORM
ON EACH
COMPONENT?

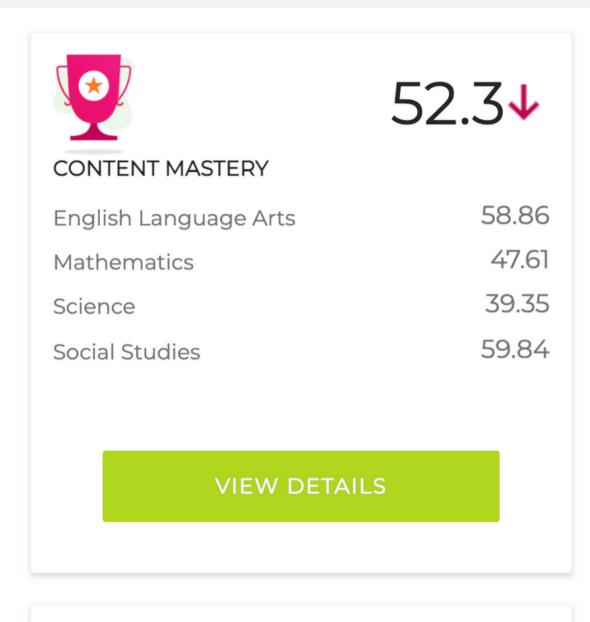


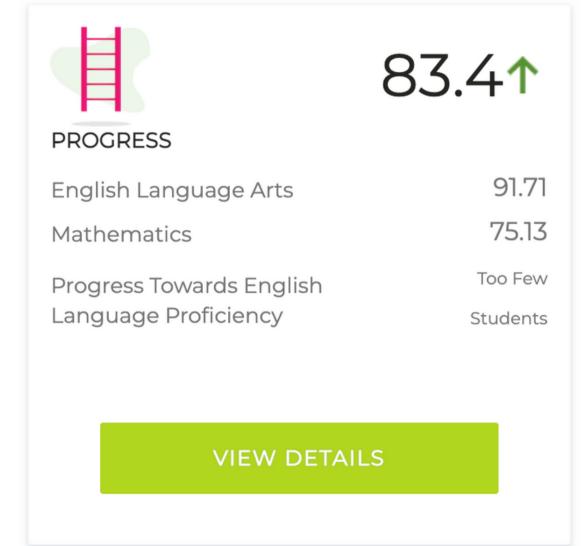


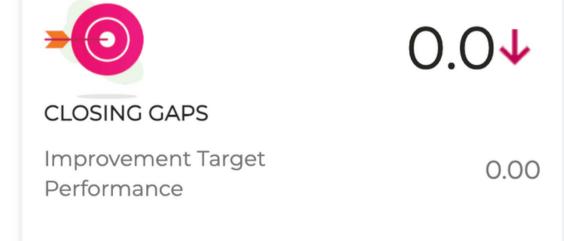


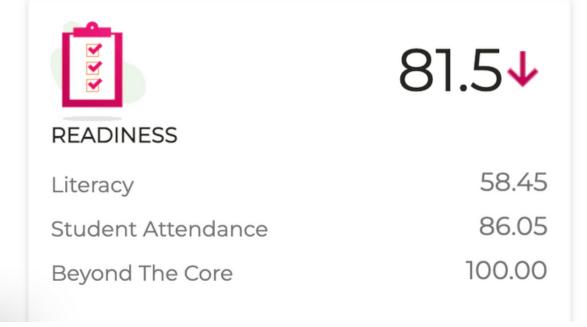


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Our Mission: The Mission of Centennial Academy is to provide educational equity through a rigorous STEAM curriculum to all of its scholars.

STEAM School of Excellence for ALL!!!

22-23 Academic Year: Our Focus - EL Education Framework





22-23 Academic Year: Our Focus - EL Education Framework

Character **Mastery of Knowledge High Quality Work** & Skills Scholar & Staff Leadership **Personalized Learning STEAM Integration Data-informed Decision Making Scholar & Staff** K-8 EL ELA Adoption **Project-based Learning** Relationships Student Achievement







