

Centennial Academy Academic Accountability Committee Report

June 2021



STAR Data = PROFICIENCY
(DRC BEACON next year)



ACADEMICS - STAR Assessment

2020-2021 Goal: 60% Distinguished & Proficient

| MATH | Sep | Dec | May | # Scholars (May) | | ELA | Sep | Dec | May | # Scholars (May) |
|-------------|------------|------------|------------|-----------------------------|--|------------|------------|------------|------------|-----------------------------|
| K | | | | | | K | 59% | 86% | 70% | 53/65 |
| 1st | 60% | 80% | 67% | 59/75 | | 1st | 74% | 63% | 48% | 59/75 |
| 2nd | 38% | 70% | 59% | 80/97 | | 2nd | 61% | 46% | 33% | 80/97 |
| 3rd | 38% | 69% | 54% | 55/79 | | 3rd | 49% | 23% | 22% | 55/79 |
| 4th | 38% | 57% | 50% | 84/104 | | 4th | 43% | 28% | 23% | 84/104 |
| | | | | | | | | | | |
| MATH | Sep | Dec | May | # Scholars (May) | | ELA | Sep | Dec | May | # Scholars (May) |
| 5th | 30% | 60% | 69% | 78/91 | | 5th | 41% | 26% | 27% | 78/91 |
| 6th | 17% | 52% | 54% | 59/76 | | 6th | 39% | 30% | 23% | 59/76 |
| 7th | 18% | 61% | 65% | 58/72 | | 7th | 34% | 25% | 38% | 58/72 |
| 8th | 30% | 77% | 81% | 56/66 | | 8th | 51% | 40% | 30% | 56/66 |

ACADEMICS - STAR Assessment (CPA Scholars)

2020-2021 Goal: 60% Distinguished & Proficient

| MATH | Sep | Dec | May | # Scholars (May) | ELA | Sep | Dec | May | # Scholars (May) |
|------|-----|-----|-----|------------------|-----|------|-----|-----|------------------|
| K | | | | | K | 100% | | 0% | 8 |
| 1st | | 39% | 30% | 10 | 1st | | 67% | 41% | 17 |
| 2nd | 67% | 11% | 23% | 13 | 2nd | 75% | 32% | 7% | 15 |
| 3rd | 62% | 15% | 17% | 12 | 3rd | 57% | 0% | 9% | 11 |
| 4th | 63% | 9% | 9% | 22 | 4th | 82% | 20% | 19% | 26 |
| | | | | | | | | | |
| MATH | Sep | Dec | May | # Scholars (May) | ELA | Sep | Dec | May | # Scholars (May) |
| 5th | 85% | 13% | 33% | 9 | 5th | 61% | 11% | 14% | 14 |
| 6th | 58% | 5% | 15% | 13 | 6th | 31% | 10% | 19% | 16 |
| 7th | 62% | 21% | 45% | 11 | 7th | 56% | 21% | 33% | 12 |
| 8th | 54% | 15% | 10% | 10 | 8th | 43% | 13% | 20% | 10 |

ACADEMICS - STAR Assessment (Transitional Scholars)

2020-2021 Goal: 60% Distinguished & Proficient

| MATH | Sep | Dec | May | # Scholars (May) | | ELA | Sep | Dec | May | # Scholars (May) |
|------|-----|------|-----|------------------|--|-----|------|------|-----|------------------|
| K | | | | | | K | 100% | 100% | 0% | 1 |
| 1st | | 25% | 50% | 2 | | 1st | | 25% | 50% | 2 |
| 2nd | 50% | 17% | 0% | 4 | | 2nd | 75% | 20% | 50% | 4 |
| 3rd | 50% | 0% | 33% | 3 | | 3rd | 75% | 0% | 0% | 3 |
| 4th | 60% | 0% | 0% | 3 | | 4th | 33% | 0% | 0% | 3 |
| | | | | | | | | | | |
| MATH | Sep | Dec | May | # Scholars (May) | | ELA | Sep | Dec | May | # Scholars (May) |
| 5th | 25% | 0% | 0% | 4 | | 5th | 40% | 0% | 0% | 4 |
| 6th | 0% | 0% | 0% | 1 | | 6th | 0% | 0% | 0% | 2 |
| 7th | 0% | 100% | 0% | 1 | | 7th | 0% | 0% | 0% | 1 |
| 8th | 0% | 0% | 33% | 3 | | 8th | 40% | 25% | 0% | 3 |

ACADEMICS - STAR Assessment (Accelerated Scholars)

2020-2021 Goal: 60% Distinguished & Proficient

| MATH | Sep | Dec | May | # Scholars (May) | ELA | Sep | Dec | May | # Scholars (May) |
|------|-----|------|------|------------------|-----|-----|-----|-----|------------------|
| K | | | | | K | | | | |
| 1st | | 90% | 100% | 10/10 | 1st | | 80% | 70% | 10/10 |
| 2nd | 85% | 95% | 85% | 19/20 | 2nd | 85% | 89% | 63% | 19/20 |
| 3rd | 81% | 95% | 89% | 8/16 | 3rd | 81% | 50% | 50% | 8/16 |
| 4th | 91% | 90% | 85% | 21/22 | 4th | 91% | 75% | 52% | 21/22 |
| | | | | | | | | | |
| MATH | Sep | Dec | May | # Scholars (May) | ELA | Sep | Dec | May | # Scholars (May) |
| 5th | 82% | 96% | 100% | 21/21 | 5th | 82% | 67% | 71% | 21/21 |
| 6th | 93% | 100% | 100% | 16/16 | 6th | 93% | 92% | 56% | 16/16 |
| 7th | 73% | 94% | 100% | 16/16 | 7th | 73% | 50% | 69% | 16/16 |
| 8th | 91% | 100% | 95% | 20/21 | 8th | 91% | 85% | 55% | 20/21 |

iReady Data = GROWTH

<https://share.vidyard.com/watch/mSy1E7kYqw6SuxFuVJgxGW>



ACADEMICS - iReady

2020-2021 Goal: 60% Met Typical Growth Goal

| MATH | 2020-2021 | # Scholars | | ELA | 2020-2021 | # Scholars |
|-------------|------------------|-------------------|--|------------|------------------|-------------------|
| K | 51% | 49/65 | | K | 51% | 51/65 |
| 1st | 30% | 56/75 | | 1st | 27% | 56/75 |
| 2nd | 24% | 67/79 | | 2nd | 28% | 65/97 |
| 3rd | 27% | 67/79 | | 3rd | 43% | 69/79 |
| 4th | 23% | 86/104 | | 4th | 40% | 81/104 |
| | | | | | | |
| | | | | | | |
| MATH | 2020-2021 | # Scholars | | ELA | 2020-2021 | # Scholars |
| 5th | 28% | 58/91 | | 5th | 41% | 59/91 |
| 6th | 24% | 62/76 | | 6th | 47% | 58/76 |
| 7th | 44% | 50/72 | | 7th | 52% | 52/72 |
| 8th | 48% | 54/66 | | 8th | 62% | 52/66 |

ACTION STEPS

- Summer Innovation Academy (*Targeted Personalized Learning in Reading & Math*)
- EL English Language Arts Curriculum Adoption
 - K-2 Skills Block
 - 6-8 Full Implementation
 - K-5 Key Program Components
- Continued Rollins Center for Language & Literacy Partnership
- Increased Educator Professional Development
- Day 1/Quarter 1 Intervention (WIN Block, Beyond the Bell, Saturday Academy)
- Scholar support: EIP, Gifted, and RTI/SST Frameworks revamped
- New Position: Director of Data & Analytics

RESULTS

| | |
|----------------------------------|--|
| Beyond the Bell | READING <ul style="list-style-type: none"> • 71% of kindergarten scholars achieved both typical and stretch growth goals • 50% of third grade scholars achieved both typical and stretch growth goals • 71% of fifth grade scholars achieved typical growth goals MATH <ul style="list-style-type: none"> • 83% of kindergarten scholars achieved typical growth goals |
| Super Saturday | READING <ul style="list-style-type: none"> • 7 out of 9 grade levels demonstrated improved performance on the Post Test (w/ the exception of 4th & 7th) MATH <ul style="list-style-type: none"> • 7 out of 9 grade levels demonstrated improved performance on the Post Test (w/ the exception of 4th & 5th) |
| Spring Innovation Academy | READING <ul style="list-style-type: none"> • 6 out of 9 grade levels demonstrated improved performance on the Post Test (w/ the exception of 1st, 3rd, & 6th) MATH <ul style="list-style-type: none"> • 8 out of 9 grade levels demonstrated improved performance on the Post Test (w/ the exception of 6th grade) |

ACADEMICS - PSAT

2020-2021 Goal: Tracking only

| | | |
|---|--|-----------------------------------|
| <i>17 Scholars</i> | | Meets or Exceeds Benchmark |
| Evidence-Based Reading & Writing (ERW) | | 88% |
| Math | | 29% |

ACADEMICS - STEAM

2020-2021 Goal: 4 experiences per quarter

Academic Excellence: School-wide STEAM Experiences and Professional Development Sessions

- 6th Annual iCurate Virtual Showcase located on school website
- K-8 PBL participation for Quarter 2
- Weekly training with STEAM Specialist (1 ½ hours)
PBL Gold Standard Teaching Practices
Interdisciplinary Learning

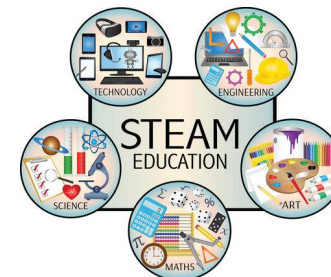
Community Partnerships: STEAM Partner Experiences

- Atlanta Community Schoolyard Design Project
- Georgia Tech Glider PBL
- Children's Museum and Artist Residency w/ Okorie Johnson
- GoSTEAM w/ Georgia Tech
- K12 InVenture Prize Challenge Competition
- Alliance Theatre Scholarship Recipient for Middle School Art Integration: Slam Poetry
- Mercedes Benz Dome Virtual STEAM Tours
- Center for Puppetry Arts Virtual Field Trips

STEAM Leadership

- STEAM Team Leadership Meetings
- Cognia Membership for STEAM Certification
- ArtsNow Cohort Professional Development Sessions

STEAM YEAR IN REVIEW



ATTENDANCE

2020-2021 Goal: 90% scholars attend 90% enrolled days

| | |
|---------------------------------------|--|
| Centennial Academy Current Status: | 64% of Centennial Academy scholars attended 90% of enrolled days (261 out of 725 CA scholars missed 18 or more days of school) <i>*According to APS Viz, Centennial Academy's ADA Attendance Rate is 86% (the District's ADA Attendance Rate is 86%) and 66% of scholars are meeting CCRPI Criteria.</i> |
| CPA Current Status: | 84% of CPA scholars attended 90% of enrolled days (25 out of 156 CPA scholars missed 18 or more days of school) |
| Transitional Current Status: | 38% of transitional scholars attended 90% of enrolled days (33 out of 53 transitional scholars missed 18 or more days of school) |

| Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 69% | 75% | 68% | 68% | 65% | 68% | 63% | 66% | 66% | 64% |

ATTENDANCE - Spring Innovation Academy

**Overall Attendance Rate:
92%**

- **Highest Grade Level: 98%**
- **Lowest: 83%**

LEADERSHIP

2020-2021 Goal: Tracking only

| Title | Number of Scholars |
|---|--|
| Total Scholars Involved in a School Activity | 379 |
| Scholars in Leadership Role | 97 |
| Scholars in at least 1 Leadership Role and at least 1 School Activity | 65 |
| Scholars in 2 or more activities (clubs, leadership role) | 144 |
| Grades | Kindergarten: 31 1st: 26 2nd: 37 3rd: 40 4th: 73 5th: 33 6th: 38 7th: 49 8th: 52 |

| | |
|------------------------|--|
| School Activity | Scholars who are involved in Synergy Squads, Clubs, Girl Scouts etc. |
| Leadership Role | Scholars who present for the school on Leadership Day, Convocation, Represent CA outside of the school grounds, SGA etc. |

STAFF - Attendance

2020-2021 Goal: Tracking only

| Grade Level | May | Vacancies |
|--------------|--------------------|--------------------|
| K | 3 Absences | 0 Vacancies |
| 1st | 3 Absences | 0 Vacancies |
| 2nd | 2 Absences | 0 Vacancies |
| 3rd | 5 Absences | 0 Vacancies |
| 4th | 5 Absences | 0 Vacancies |
| 5th | 1 Absence | 0 Vacancies |
| 6th | 2 Absences | 0 Vacancies |
| 7th | 4 Absences | 0 Vacancies |
| 8th | 2 Absences | 0 Vacancies |
| TOTAL | 27 Absences | 0 Vacancies |

****Sixth grade
ELA Teacher
FMLA for the
remainder of
the year***

TEACHERS - Performance

2020-2021 Goal: Tracking only

Georgia Teacher Keys Effectiveness System

| Professional Knowledge Score*** | |
|---------------------------------|------|
| Level I Inadequate | 0% |
| Level II Needs Improvement | 0% |
| Level III Proficient | 100% |
| Level IV Exemplary | 0% |

***During the 20-21 school year, Georgia educators did not receive a summative component rating due to the COVID-19 pandemic. The percentages indicate the rating of Indicator #1, Professional Knowledge, for CA educators on the TKES Platform.

PARENTS

2020-2021 Goal: 80% participation in formal Parent-Teacher Conference

| |
|-------------------------------|
| YTD Actual Conferences |
| 83% participation |

| | | | |
|---|-----|------------------------|----|
| Parent Teacher Conferences (as of 4/27) | 662 | Parent University 5/5 | 55 |
| | | Parent University 5/12 | 60 |
| | | Parent University 5/19 | 59 |

| Oct | Nov | Dec | Jan | Feb | Mar | Apr | May |
|-----|-----|-----|-----|-----|-----|-----|-----|
| 33% | 40% | 40% | 67% | 71% | 78% | 83% | 83% |

Overall Parent Participation Rate YTD: 84% (561 out of 667 households have at least 1 touchpoint.)