# Instructional Updates & Mid-Year Review



Parent University
Wednesday, January 27, 2021
Board of Directors Mtg
Monday, Feb. 8, 2021

E. Maddox, Assistant PrincipalS. Hodges, Assistant PrincipalJ. Siah, Assistant Principal



#### **Instructional Priorities**



IN ORDER TO SAY YES TO YOUR PRIORITIES YOU HAVE TO BE WILLING TO SAY NO TO SOMETHING ELSE.

- STEAM instruction though PBL
- High-quality, research-driven literacy instruction in all content areas
- Integrated high-quality research based computer science curriculum into all content areas

### **Building Teachers' Capacity**





- Grade level collaborative planning with Academic Coaches (Thurs/Fri)
  - Professional Learning Communities
  - Content Specific Planning
  - STEAM/PBL PD weekly planning on Tuesday from 1:00 - 2:30 pm
    - PBL Gold Standard Rubric/Teaching Practices
    - Interdisciplinary teaching
- CREW Co-Teaching Planning
  - Friday 1:00 1:30
  - Staff crew Friday 1:30 / Synergy squads
- Special Education Support
  - Weekly planning meetings on Monday at 2:30

#### **Asynchronous Block**

- Name change = W.I.N. (What I Need) Block
- Tiered Groups
  - Tier I, Tier II, Tier III
  - Initial groups based on iReady diagnostic (Math/ELA) and Pre-assessments (Sci/SS)
  - Groupings are fluid
- Monday and Wednesday
  - Core Content
  - Connections support
    - CREW teachers
    - Attendance Support & Scholar Success Plan
- Thursday
  - Connections
  - Content teachers
    - Parent outreach and support
- EIP & Special Education schedule remains the same
- \*NO Asynchronous Wednesday schedule



### **Scholar Attendance and Support**



If a scholar has 3 or more consecutive incidents without an excuse or prior approval from the classroom teacher:

- Classroom Teacher will document the scholar's absent and/or incomplete work
- Classroom Teacher will notify parent/guardian by email and phone (document attempt(s) in Infinite Campus.
- Classroom Teacher will schedule a conference with the scholar's parent/guardian to develop a Success Plan.

If a scholar has 5 or more consecutive incidents without an excuse or prior approval from the classroom teacher:

- Classroom teacher will make an official referral to the grade level counselor.
- Counselor will schedule a meeting with the parent/guardian to develop a Success Plan.

If a scholar has 8 or more consecutive incidents without an excuse or prior approval from the classroom teacher:

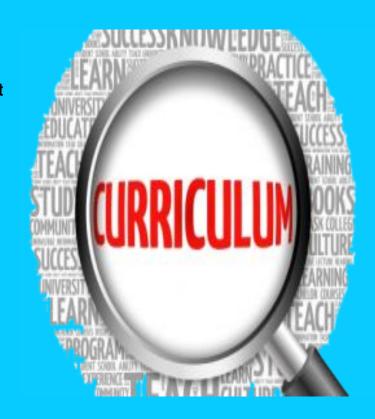
- Counselor will notify the Grade Level Administrator.
- Grade Level Administrator will determine the next appropriate step(s).
  - a. Develop an Individualized Success Plan
  - b. Social Worker Referral
  - c. Learning Packet



### Content, Curriculum Programs, & Data

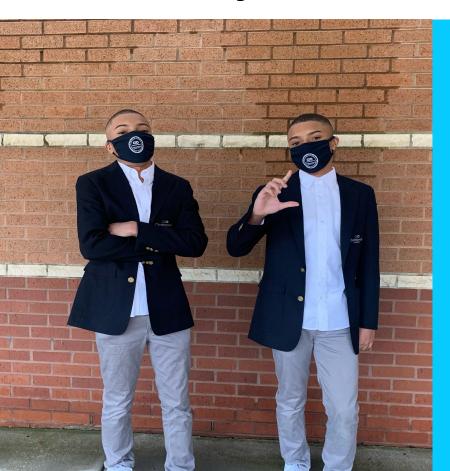


- Content Teams
  - EL Education
- Additional Training and Professional Development
  - Teacher led PD sessions
- iReady Implementation
  - Scholars should engage for at least 45 mins per week per content
  - iReady Fridays
    - Academic Progress Monitoring
- Data Review
  - Teacher PLCs
    - W.I.N. Block
  - Instructional Leadership Team Data Review
  - Parent-Teacher Conferences
  - Scholar Leadership Notebooks
  - Board Meeting Presentation
- Accelerated Pathway
  - Tracking scholar progress
  - BEAST Academy Math
- PSAT & SSAT
- Beyond The Bell & Saturday School
  - Identification of scholars



#### K-8 Academy Protocols





- Instructional Concerns
  - 1. Classroom Teacher
  - Assistant Principal of Academy
    - a. Lower (K-2) emaddox@centennialacademycharter.org
    - o. Middle (3-5) <a href="mailto:shodges@centennialacademycharter.org">shodges@centennialacademycharter.org</a>
    - c. Upper (6-8) jsiah@centennialacademycharter.org
  - Head of School tlamar@centennialacademycharter.org
- Attendance Concerns
  - Classroom Teacher
  - Social Worker <u>scureton-clark@centennialacademycharter.org</u>
  - Assistant Principal of Academy
    - a. Lower (K-2) <a href="mailto:emaddox@centennialacademycharter.org">emaddox@centennialacademycharter.org</a>
    - Middle (3-5) <u>shodges@centennialacademycharter.org</u>
    - c. Upper (6-8) <u>isiah@centennialacademycharter.org</u>
  - 4. Head of School tlamar@centennialacademycharter.org
- Discipline Concerns
  - 1. Classroom Teacher
  - 2. Assistant Principal of Academy
    - i. Lower (K-2) <a href="mailto:emaddox@centennialacademycharter.org">emaddox@centennialacademycharter.org</a>
    - ii. Middle (3-5) shodges@centennialacademycharter.org
    - ii. Upper (6-8) <u>isiah@centennialacademycharter.org</u>
    - Head of School <u>tlamar@centennialacademycharter.org</u>

### K-8 Academy Protocols



#### **SEL Department/Student Life & Leadership**

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Ms. Pniewski, SEL Coach, <a href="mailto:gpniewski@centennialacademycharter.org">gpniewski@centennialacademycharter.org</a>

K-5 Counselor Ms. Whitfield jwhitfield@centennialacademycharter.org

6-8 Counselor Mr. Lloyd blloyd@centennialacademycharter.org

K-8 Social Worker Ms. Clark scureton-clark@centennialacademycharter.org

#### **Student Support Services**

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Ms. Hall, DSE Lead Teacher ehall@centennialacademycharter.org

Mr. Wiggins, MTSS/RTI/504 Coordinator, ewiggins@centennialacademycharter.org

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#### **Curriculum & Instruction**

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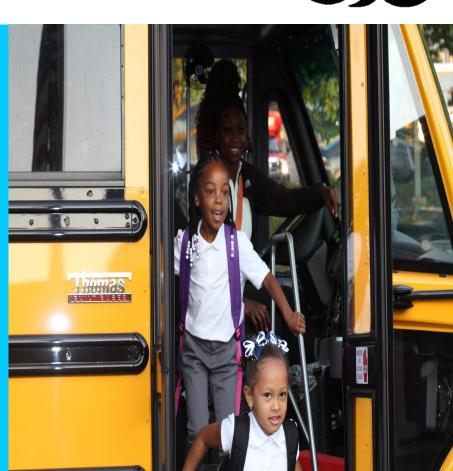
Ms. Lewis, Academic Coach Math klewis@centennialacademycharter.org

Dr. Shahid, Academic Coach ELA <u>yshahid@centennialacademycharter.org</u>

Ms. Blackmon, STEAM Specialist <a href="mailto:sblackmon@centennialacademycharter.org">sblackmon@centennialacademycharter.org</a>

#### **Enrollment**

Ms. Gardner, Enrollment Manager <u>sgardner@centennialacademycharter.org</u>
Ms. G. Hodges, Records Clerk <u>ghodges@centennialacademycharter.org</u>
Enrollment Team <u>enrollment@centennialacademycharter.org</u>



## **QUESTIONS**

