# Centennial Academy Academic Accountability Committee Report May 2020 

## ACADEMICS - SSAT <br> 2019-2020 Goal: Tracking only

| Grade 7 | Grade 8 |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | V | Q | R | T |
|  | Q | R | T |  |  |  |  |  |
|  | 639 | 625 | 624 | 1,889 | 515 | 545 | 551 | 1,611 |
|  | 561 | 556 | 579 | 1,695 | 579 | 585 | 582 | 1,746 |
|  | $\uparrow$ | $\uparrow$ | $\uparrow$ | $\uparrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ |

Total
Average Percentile: 36\%

8th grade scholars: 1
7th grade scholars: 7

Possible Scaled Score Range: 500-800
V = Verbal, Q = Quantitative, $\mathrm{R}=$ Reading, $\mathrm{T}=$ Total

## ACADEMICS - STEAM

## 2019-2020 Goal: 2 experiences per quarter

| GRADE <br> LEVEL | Touchpoints <br> March | Touchpoints <br> Quarter 3 |
| :--- | :---: | :---: |
| Kindergarten | 1 | 3 |
| First Grade | 2 | 4 |
| Second Grade | 1 | 3 |
| Third Grade | 1 | 5 |
| Fourth Grade | 2 | 4 |
| Fifth Grade | 1 | 6 |
| Sixth Grade | 1 | 4 |
| Seventh Grade | 1 | 4 |
| Eighth Grade |  |  |

## Year To Date: 73 Touchpoints

## Example of Touchpoints

| 1st | First-grade scholars conducted a grade-level wide PBL work session to <br> tackle designing and creating their puppets and props for their theatrical <br> set. |
| :--- | :--- |
| 7th/ | Scholars in the 7th and 8th-grade advanced theatre arts class began the work of <br> 8th <br> planning our first annual school-wide talent show. The 8th-grade scholars saw <br> this as a leadership opportunity to raise funds for their 8th-grade week and also <br> donate money towards a beautification project for the rising 8th-grade class. |

## DISCIPLINE

## 2019-2020 Goal: Reduce referrals by 20\% to 308

| March 2020 Discipline Data |  |  |
| :--- | :---: | :---: |
|  | Number of <br> Referrals 2019 | Number of <br> Referrals 2020 |
| Kindergarten | 1 | 2 |
| 1st Grade | 8 | 1 |
| 2nd Grade | 6 | 5 |
| 3rd Grade | 4 | 9 |
| 4th Grade | 21 | 2 |
| 5th Grade | 12 | 23 |
| 6th Grade | 11 | 16 |
| 7th Grade | 3 | 8 |
| 8th Grade | 12 | 3 |
| March Month Total | 78 | 69 |


| YTD Total |
| :---: |
| 621 |


| Total Out of School <br> Suspensions |
| :---: |
| 154 |

## ATTENDANCE

## 2019-2020 Goal: 85\% scholars attend 90\% enrolled days

| Centennial Academy <br> Current Status: | $90 \%$ of scholars missed $<10 \%$ of enrolled days <br> (82 out of 813 scholars missed 14 or more days of school) |
| :---: | :---: |
| CPA Current Status: | $97 \%$ of CPA scholars missed $<10 \%$ of enrolled days <br> (5 out of 162 CPA scholars missed 14 or more days of school) |
| Transitional Scholars <br> Current Status: | $71 \%$ of transitional scholars missed $<10 \%$ of enrolled days <br> (30 out of 102 transitional scholars missed 14 or more days of school) |

## TEACHERS - Attendance <br> 2019-2020 Goal: Tracking only

| Grade Level | Days Absent - Aug. | Days Absent Sept. | Days Absent October | Days Absent November | Days Absent December | Days Absent January | Days Absent February | Days Absent March | Vacancies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 1 | 4 | 5 | 3 | 1 | 5 | 4 | 2 | o |
| 1st | 2 | 4 | 8 | 2 | 2 | 2 | 8 | 1 | 1 |
| 2nd |  | 7 | 8 | 4 | 2 | 8 | 2 | 6 | o |
| 3rd |  | 5 | 4 | 9 | 4 | 6 | 17 | 14 | (1 Teacher is on maternity leave) |
| 4th |  | 5 | 6 | 7 | 5 | 2 | 3 | 4 | 1 |
| 5th | 2 | 5 | 2 | 3 | 1 | 5 | 3 | 4 | 1 |
| 6th |  | 6 | 8 | 6 | 1 | 2 | 6 | 1 | o |
| 7th | 1 | 1 | 9 | 2 | 2 | 3 | 6 | 2 | o |
| 8th | 2 | 2 | 4 | 8 | 6 | 5 | 9 | 1 | 1 |
| TOTAL | 8 | 39 | 54 | 44 | 24 | 38 | 58 | 35 | 4 (Filled by Academic Coaches until end of $y r$ ) |

## CYBER ACADEMY ENGAGEMENT 2019-2020 Goal: Tracking only

## Scholar Logins/Participation for Google Classroom

| March |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Kindergarten | $63 / 80$ | $79 \%$ | $63 / 80$ | $79 \%$ |
| First | $84 / 102$ | $82 \%$ | $77 / 103$ | $75 \%$ |
| Second | $79 / 89$ | $89 \%$ | $75 / 90$ | $83 \%$ |
| Third | $59 / 111$ | $54 \%$ | $66 / 111$ | $59 \%$ |
| Fourth | $68 / 95$ | $72 \%$ | $80 / 95$ | $84 \%$ |
| Fifth | $81 / 97$ | $84 \%$ | $83 / 97$ | $85 \%$ |
| Sixth | $42 / 95$ | $44 \%$ | $76 / 97$ | $78 \%$ |
| Seventh | $68 / 73$ | $93 \%$ | $59 / 73$ | $80 \%$ |
| Eighth | $54 / 74$ | $73 \%$ | $60 / 74$ | $81 \%$ |
| Total | $598 / 816$ | $73 \%$ | $609 / 820$ | $78 \%$ |

Take Rate = 60.7\% Teacher reported engagement of scholars

- Includes course sections (Intervention, etc.)
- Includes days not required (Fridays, etc.)


## PARENTS

## 2019-2020 Goal: 70\% participation by year end

## YTD Actual

## 69\% participation

| Parent Participation Example |
| :--- |
| Attendance at March Hero of the Month |
| Breakfast and Parent Reception. |

$69 \%$ of all Centennial families have participated in at least one touchpoint opportunity. Of the aforementioned families, $51 \%$ have participated in at least 2 touchpoint opportunities and $27 \%$ have participated in 3 or more touchpoint opportunities.

