

Spring Instructional Plan						
Action Items	Duration	Materials/ Resources Need	Accountability Check			
Grade level specific parent letters distributed to provide curriculum updates for Spring 2020 semester. Letters included:  • Personnel updates  • Curriculum changes  • Tutorial options for Spring 2020  • Curriculum Night information	Dec. 20, 2019	Finalsite - Enotify				
Teachers received PD on Curriculum and Instruction Updates for Spring 2020.  Grade Band PD Session covered:  • Standards Based Classroom  • Instructional Cycle  • Lesson Plan Expectations  • Curriculum Deliverables  • Support & Resources	Jan. 3, 2020	Georgia Standards of Excellence	Ms. Hodges led the PD on the 3rd and provided teachers with deadlines and guidance on new expectations.			
Curriculum & Instruction team presented follow-up PD using a tiered approach to the sessions offered:  Unpacking Standards Standards Based Classroom PBL Collaboration  The sessions were designed to be work-sessions for teachers to allow them to	Jan. 8, 2020		The Instructional Team (Hodges, Shahid and Gladden) delivered 3 seperate PD sessions on Jan. 8			
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	immediately (i.e. Lesson plans, anchor charts, PBL lesson, etc)			
K-8	Weekly lesson plans submitted focused on standards based instruction with particular focus on instructional alignment, small group instruction and differentiation based on scholar data.	Jan - May 2020	Georgia Standards of Excellence	Lesson plans due Monday by 8am; checked by Ms. Hodges and the Academic Coaches.
	All classrooms have Standards and I can statements posted.	Jan. 2020	Standards/I Can statements purchased through TPT	Instructional Team will conduct observations and calibration walks to ensure fidelity of instruction
K-8	All Teachers are required to host a tutorial session for scholars 1 hour after school weekly.	Jan - May 2020	Instructional plans	Teachers will submit scholar rosters for participation.
	Tutorial is open to all scholars but targeted scholars (Developing Learners) and CPA scholars within that category will receive letters requesting their participation week of January 12, 2020. Tutorial will be supported by GSU Honors College Presidential Scholars and Athletes.			
	Tutorial will commence the week of January 20, 2020.			
K-2	<ul> <li>K-2 BridgeWays Afterschool Clubs</li> <li>Through this program, scholars are invited to engage in a variety of exciting activities that support their academic, social, and emotional development. Bridgeways is a six week program that will be held on Mondays and/or Wednesdays from 3:45-5:00 pm beginning February 3rd.</li> </ul>	Feb - April 2020	Club Resources  Kellogg Grant Fuding	Ms. Zachery is serving as the Director fo this initiative under the leadership of Ms. Hodges and Mr. Maddox
3-8	GSU Urban Literacy Clinic from targeted scholars in grades 3-8  • 1-on-1 tutoring with GSU Graduate Student  • Weekly on Tuesdays commencing Feb 18, 2020  • Individualized sessions	Feb. 18, 2020	Literacy assessments	Ms. Hodges is serving as the liaison between GSU and Centennial for this initiative.



	Progress monitoring and assessments			
3-8	Saturday Academy will be offered 2nd Semester. Teachers will use the Georgia Milestones practice guide provided by the DOE for review.  January/February - Reading Focused; February/March - Math Focused; March/April - Writing Focused  Saturday Academy is open to all scholars but targeted scholars (Developing Learners & Beginning Learners) and CPA scholars within that category will receive letters requesting their participation.  Current Participation: 32 scholars 3rd - 8th (6 CPA scholars)	Jan - May, 2020	Georgia Milestones Practice Guide	Dr. Shahid will monitor Saturday Academy Instruction to ensure fidelity.
K-4	DRA Assessments completed for all scholars. Teachers will utilize small groups to complete assessments for 2 ELA periods the next two weeks. Teachers will input DRA data on tracking sheet.  EIP Teachers will support 1st, 4th, and 5th grades where there are subs in place.	Jan. 6 - 24, 2020	DRA Kits DRA Tracking sheet	Ms. Hodges will check on the status of DRA data submission.
K-8	Professional Learning Communities Meeting Schedule:  Grade levels will now meet weekly with Academic Coaches and Ms. Hodges.  Alternate Wednesday/Thursday schedule (K-4; 5-8)	Jan. 13 - May 2020	Lesson Plans Standards Data Scope & Sequence Curriculum Resources	Academic Coaches will submit meeting minutes to Ms. Hodges.
K-8	Curriculum Night(s) have been scheduled and planned for the Spring 2020 Semester. At curriculum night, parents will receive:  Overview of C & I for Spring Semester  Updated Learning Guides and Course Syllabi for Upper Academy	Jan. 22nd Lower Jan. 23rd	Course Syllabi and Learning Guides	Instructional team will provide standard PowerPoint for teachers to use in their classrooms. Parents will



	<ul> <li>Georgia Milestones Score and Growth Reports</li> <li>IC Parent Portal Access if needed</li> <li>Google Classroom information</li> <li>Curriculum resources to use at home</li> </ul>	Upper	IC Parent Letters  Google Classroom classroom codes	rotate in grade level rooms to receive updated curriculum information.
K-8	Completion of PBL by end of Quarter 3. Ms. Gladden will host a PBL PLC on January 31st for all teachers during planning to help plan their PBL.	Jan. 13 - Feb. 31, 2020	Standards PBL Calendar	Academic Coach(es), Ms. Gladden
5-8	Clarification of WIN Block Expectations: ELA Teachers:  Guided reading/small groups based on weekly assessments and/or scholar lexile levels using Scholastic Bookroom resources  Each session must include a teacher-led group  Moby Max for remediation and acceleration  PARCC Online Practice Test  Math Teachers:  Small groups based on weekly assessments  Each session must include a teacher-led group  Moby Max for remediation and acceleration  PARCC Online Practice Test  Science/Social Studies Teachers:  Small groups based on weekly assessments  Each session must include a teacher-led group  Moby Max for personalized learning  USA Test Prep	Jan - May 2020	Standards Scholastic Book Room/Leveled Readers Moby Max USA Test Prep	Ms. Hodges and the Academic Coaches will provide teacher support of WIN through observations and instructing small groups
K-8	Teachers created remediation plans for scholars scoring below proficiency on Star Reading and Star Math. Remediation plans include grouping scholars weekly based on the STAR standards report. Teachers will engage in small group instruction with scholars and administer a 4 question quiz weekly to determine	8 weeks Jan. 6 - February 28, 2020 f	Georgia Standards of Excellence	Teachers update scholars' mastery progression via Data Tracker



mastery of standards. Teachers will use the Coach GA Milestones book to review the lesson(s) associated with the standards covered weekly. The use of the Coach books will alleviate teachers searching for additional resources and ensure the fidelity and rigor of the material covered. This also provides a uniform curriculum resource for all scholars for Georgia Milestones preparation.

EIP Teachers will serve identified scholars in Reading and Math. Scholars falling in the beginning learner category will be served by EIP Teachers and through the RTI/SST process.

Academic Coaches will assist teachers in creating a calendar of lessons/standards covered weekly.

Number of Scholars BELOW Proficiency Dec STAR Report							
Grade Level	Reading	Math					
Kindergarten	21 (28%)	N/A					
First Grade	45 (52%)	71 (71%)					
Second Grade	49 (57%)	60 (68%)					
Third Grade	67 (62%)	79 (74%)					
Fourth Grade	51 (57%)	54 (63%)					
Fifth Grade	57 (63%)	69 (80%)					
Sixth Grade	57 (66%)	71 (82%)					

(ELA/Math)
STAR Standards Report

Coach Books

Data tracker reviewed at weekly PLCs with Academic

Data Tracker

Coaches



# Centennial Academy Department of Curriculum and Instruction Spring 2020 In the United Street Spring 2020 Instructional Plan

Seventh Grade	43 (60%)	72 (76%)
Eighth Grade	45 (61%)	65 (85%)
TOTAL NUMBER	378	541

TARGETED Scholars "Developing Learner" Dec STAR Report						
Grade Level	Reading	Math				
Kindergarten	19 (25%)	N/A				
First Grade	38 (44%)	55 (55%)				
Second Grade	24 (28%)	39 (44%)				
Third Grade	30 (28%)	52 (49%				
Fourth Grade	35 (40%)	51 (44%)				
Fifth Grade	35 (39%)	41 (48%				
Sixth Grade	35 (40%)	50 (57%)				
Seventh Grade	27 (38%)	33 (46%				
Eighth Grade	35 (53%)	33 (51%)				
TOTAL NUMBER	278	354				



# Centennial Academy Department of Curriculum and Instruction Spring 2000 Instruction Spring 2020 Instructional Plan

CPA Scholars	CPA Scholars "Developing Learning" Dec STAR Report				
Grade Level	Reading	Math			
Kindergarten	4 (36%)	N/A			
First Grade	8 (62%0	11 (58%)			
Second Grade	2 (17%)	5 (42%)			
Third Grade	10 (42%)	11 (48%)			
Fourth Grade	7 (54%)	6 (50%)			
Fifth Grade	9 (43%)	6 (33%)			
Sixth Grade	6 (35%)	10 (62%)			
Seventh Grade	5 (42%)	6 (43%)			
Eighth Grade	7 (50%)	4 (31%)			
TOTAL NUMBER	58	59			
	•	1			
STAR Reading and Math b	enchmark assessments giv	en to all scholars.	March 2 - 6, 2020	STAR Platform	K-2 STAR assessment given in classroom; supported by
			0, 2020	Chromebooks	EIP Team
					3-8 STAR assessments give in cafeterias, leadership lab



						and media center supported by classroom and EIP teachers
3 - 8	Teachers will create new flexible/leveled groups across their grade levels based on scholars' mastery of the standards as reflective in the March STAR standards report. Grade levels will determine which teacher teaches which scholar group.  Teachers will provide intensive instruction in reading and math (alternating weeks) using Coach ELA/Math books; providing all scholars with a double dose in reading and math. Teachers will ensure that all scholar groups are engaged in intentional instructional activities using the following resources:  • ELA/Math Coach books • USA Test Prep (Sci/SS) • Moby Maxx • Online PARCC Practice Assessments  EIP teachers will continue to pull their groups which may result in some scholars receiving a triple dose of additional support and instruction. The RTI/SST process will be used to track specific scholars progress.				STAR Standards Reports  Data tracker  Coach Books  Online PARCC Practice Assessments  Moby Maxx  USA Test Prep	Work will be completed under the advisement of Instructional Team (Hodges, Shahid, and Gladden)
	CA 2020 MARCH MADNESS - GA Milestones Prep					
	Grade Level March Madness Schedule Changes Necessary Small Groups Time					
	3rd Grade	Daily 2:00 - 2:45 pm Alternate between math and ela	End math block 25 minutes early at 2 pm instead of 2:25			



Alternate between schedule: 1-30 - 2:45 ELA/Math; 2:15 - 3:00 Sci/Social Studies)  *EIP Self-contained class (Burke/Langford) will remain in their class with additional support by Instruction Team.  Daily 1:00 - 1:35 pm Alternate between math and ela  Daily 1:05 - 1:40 pm Alternate between Malternate	4th Grade Daily 2:00 - Alternate b math and	petween 2 pm instead o f 2:45	
Alternate between math and ela  Th Grade Daily 1:05 - 1:40 pm Advisement block will now be used for March Madness	Alternate b schedule: ELA/Math;	for 5th grade.  Switch specials/connections tir (1:30 - 3:15) with advisement period (12:50 - 1:25)  *EIP Self-contained class (Burke/Langford) will remain in their class with additional supp	
Alternate between for March Madness	Alternate k	petween for March Madness	d
math and ela	Alternate k	petween for March Madness	d
Daily 12:25 - 1:00 pm Alternate between math and ela  Advisement block will now be used for March Madness	Alternate k	petween for March Madness	d



	<ul> <li>Recruitment of Math Coach; target start date week of Feb. 3, 2020</li> <li>Coaching Cycles/Plans have been divided amongst current Instructional Team (Hodges, Shahid, and Gladden).         <ul> <li>Hodges is taking on Math Coaching Plans for teachers identified as having an intense need</li> </ul> </li> <li>District support requested</li> <li>Algebra I Class         <ul> <li>Variety of curriculum resources will be used for instruction including, but not limited to:</li></ul></li></ul>			
K-8	Infinite Campus/Grading Issues  • The Administrative Team is aware of several issues related to grading and Infinite Campus. We are working to resolve all issues as quickly as possible.	Jan. 2020	Infinite Campus	Administrative Team



# Centennial Academy Department of Curriculum and Instruction Spring 2000 In the Instruction Spring 2020 Instructional Plan

Curriculum Resources Wishlist			
OPTIONS	Resource	Grade Level/Content	Estimated Cost
А	Coach Books	3rd - 8th ELA and Math	\$15, 613.98
	USA Test Prep	5th and 8th Sci & SS	\$1,700
	Standards/I can Statements	K-8 All subjects	\$150
			Est. Total: \$17,463.98
В	Coach Books	3rd - 8th ELA and Math	\$15, 613.98
	USA Test Prep	3rd - 8th ELA and Math 5th and 8th Science & Social Studies added	\$6,120
	Standards/I can statements	K-8 All subjects	\$150.00
			Est. Total: \$21,883.98