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ERIN BUTLER



Personal Statement: I've been a member of the Bricolage community since 2017, when my oldest son got his OneApp kindergarten placement at Bricolage and I literally broke down in happy tears. Now I have two kids at Bricolage – Archie, a rising Fifth Grader, and August, a rising Third Grader. My youngest son, Freddie, will hopefully join them there in a few years. What keeps us at Bricolage are the teachers, the community, and our shared values.

Professional Bio: Erin Butler is the Director of the Louisiana office of the U.S. Department of Commerce's International Trade Administration. Erin leads a team of international trade specialists who help Louisiana companies sell their products and services globally. In her role she also leads the Louisiana District Export Council, a nonprofit, private-sector advisory board that serves as a voice for the state's international business community. This includes overseeing board elections, member nominations, committee memberships, fundraising, communications, and a very active slate of public-facing programming.

Erin returned to the Commerce Department in 2016 after seven years in the private sector, where she worked in sales and sales management for FedEx and for international maritime company Nautisk. During her first tenure with the federal government, Erin was a Foreign Commercial Service Officer serving at U.S. embassies overseas; she also worked in Washington, D.C. doing media relations and client relationship management. She has traveled extensively and worked in Europe, the Middle East, and West Africa. She holds a Master of Arts in International Affairs from the George Washington University, and completed her undergraduate studies in English and Russian at the University of Florida. On the weekends Erin and her family like to ride bikes, picnic in City Park, and enjoy Nola's culture with family and friends.

ALEX HOCHRON



Personal Statement: As a life-long educator and advocate for students and families, I've been excited to be part of the Bricolage community since 2016, when my son, Noah, started in Kindergarten. As the school has evolved and changed, the commitment of passionate educators and dedicated families has stayed consistent. I would be honored to help facilitate communication between the BCA and the Bricolage Board, and help develop systems for feedback and input, as we work together to ensure Bricolage delivers the best experience for all stakeholders.

Professional Bio: Alex Hochron was born in the Washington D.C. area, and graduated from Amherst College. In 2003, he moved to New Orleans to begin his teaching career, teaching Special Education and Math in LaPlace, LA. In 2006, he moved to Eugene, Oregon, where he worked as a Special Education Coordinator and earned his Masters in Educational Leadership and an Education Administrator's License from the University of Oregon. He moved back to New Orleans in 2008, to work as a school leader in both traditional and charter middle and high schools: Walter L. Cohen HS, Joseph S. Clark HS, and KIPP Leadership MS. While Principal of Clark HS, his school was acknowledged by Senator Mary Landrieu as having one of the highest student growth rates in the state. In 2019, Alex left school leadership to begin coaching Principals and District teams across Louisiana, Texas, Tennessee and several other states. He recently completed the LAPCS Charter Board Leadership Academy. Alex is a proud Dad of Noah (rising Bricolage 6th grade) and Miri (rising Bricolage 3rd grade), and enjoys playing baseball, running and fishing with his family.

Blake J. Stanfill, Sr.



Bio- Blake J. Stanfill, Sr. is a change agent, strategist, and accomplished leader who is passionate about making positive and long-lasting impacts on institutions, enterprises, and society. Most recently, Blake served as the Director of Growth at trepwise, where he guided the firm's business development and expansion strategy. Stanfill is also a startup mentor at the Idea Village, a New Orleans venture accelerator. Additionally, Blake facilitates the Equitable Development action table for the Greater New Orleans Funders Network (GNOFN), a roundtable of national philanthropic institutions. Recently, Stanfill was the Entrepreneur-In-Residence at the New Orleans Startup Fund's PowerMoves NOLA program, an accelerator program that provides business coaching and technical assistance to minority-owned, small businesses in New Orleans.

Prior to trepwise, Blake co-founded an alternative lending fintech startup, LendStand, which provided working capital solutions to underserved businesses working on public contracts. He was also a Mayoral Fellow with the City of New Orleans, where he played an integral role in the formation of the City's public-private economic development partnership, the New Orleans Business Alliance. Additionally, Blake spent time in the private sector as a credit-risk analyst at Bank of America. Blake began his professional career as a teacher and administrator at St. Augustine High School, a historic New Orleans high school.

Blake is a fifth generation Louisianian—born and raised in his favorite city in the world, New Orleans. As such, he is deeply committed to helping New Orleans—and all of its citizens—reach its full potential. Blake coaches youth baseball, basketball, and football with the New Orleans Recreation Department Commission (NORDC), Carrolton Boosters, and Football N America (FNA). Blake serves on the governing boards of Brothers Empowered To Teach (Treasurer), the BioDistrict New Orleans (Vice Chairman), Bureau of Governmental Research (Executive Committee) and NetWork Volunteers. Blake is also an alumnus of the New Leaders Council of Louisiana.

Blake earned an M.B.A. from The Wharton School at the University of Pennsylvania, a Master of Finance from Tulane University, and his B.A. from Duke University—where he joined the Iota Xi Chapter of Kappa Alpha Psi Fraternity, Inc. Stanfill resides in New Orleans with his wife, Jennifer, a local physician. The couple has three sons School Year 2022-23 –Blake Jr.- 7th, Parker - 4th , and Toussaint - Kindergarten.